



**SRM INSTITUTE OF SCIENCE AND TECHNOLOGY**

**RAMAPURAM, CHENNAI – 89**

**COLLEGE OF MANAGEMENT**

**MASTERS IN BUSINESS ADMINISTRATION**

**Vision**

To be a Globally Renowned B-School that imparts enterprising knowledge & skills that best serves the stakeholders and mankind.

**Mission**

Mission statement - 1	Promote Excellence in Business Education and Skill Development
Mission statement - 2	Nurture Entrepreneurship, Human Values, Social Responsibilities and Global Citizenship
Mission statement - 3	Enrich the Creativity, Research and Innovation in all Activities
Mission statement - 4	Collaborate to foster Personal and Institutional Leadership Effectiveness

**Programme Educational Objectives (PEO)**

PEO - 1	Graduates will be business leaders and managers with leadership and problem-solving skills for global business.
PEO - 2	Graduates will drive entrepreneurship initiatives either on their own or within other organizations where they are employed.
PEO - 3	Graduates will have innovation skills and drive the businesses through multifaceted skills.
PEO - 4	Graduates will provide advancement of conceptual and practical knowledge in the field of business management to contribute to nation building while upholding ethical practices.

**Mapping Mission of the department to the Programme Educational Objectives**

	Mission Statement - 1	Mission Statement - 2	Mission Statement - 3	Mission Statement - 4
PEO - 1	H	M	H	H
PEO - 2	M	H	H	L
PEO - 3	H	M	M	M
PEO - 4	H	L	M	M

H – High Correlation, M – Medium Correlation, L – Low Correlation

### Programme Learning Outcomes (PLO)

PLO - 1	Apply knowledge of management theories and practices to solve business problems.
PLO - 2	Foster Analytical and critical thinking abilities for data-based decision making.
PLO - 3	Ability to develop Value based Leadership ability.
PLO - 4	Ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.
PLO - 5	Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.

### Mapping of Programme Educational Objectives to Programme Learning outcomes & PSO

	PLO -1	PLO - 2	PLO - 3	PLO- 4	PLO - 5
	Graduate Attributes				
PEO - 1	H	H	H	M	H
PEO - 2	L	L	L	L	M
PEO - 3	H	H	H	M	L
PEO - 4	H	M	L	H	H

H – High Correlation, M – Medium Correlation, L – Low Correlation

Course code	MB20FM02	Course name	FINANCIAL MARKETS, INSTITUTIONS AND INSTRUMENTS	Course category	E	Functional Elective	L	T	P	C
							3	0	2	4
<b>Pre-requisites courses</b>		Nil	<b>Co - Requisites courses</b>	NIL		<b>Progressive courses</b>	NIL			
Course offering Department		MBA	Data book / codes / standards				Nil			

Course learning Rationale (CLR)	The purpose of learning of this course to	Learning			Program Learning outcomes (PLO)							
		1	2	3	PLO -1	PLO -2	PLO -3	PLO -4	PLO -5	PSO -1	PSO -2	
CLR -1	equip the students, take potential concrete decisions on sourcing the funds and also on investing the funds.											
CLR -2	To expose them tussle with the gravity of Risk in financial markets.	Blooms level (1-6)	Expected Proficiency (%)	Expected attainment (%)	Apply knowledge of management theories and practices to solve business problems	Foster Analytical and critical thinking abilities for data-based decision	Ability to develop Value based Leadership ability	Ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.	Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.			
CLR -3	To provide the student the basic knowledge of banking, recent developments in banking , functions of commercial Banks and RBI											
CLR -4	to update their knowledge in Foreign exchange Markets											
CLR -5	To expose them to Financial Derivatives Market and risk management procedures											
Course Learning outcomes (CLO)	At the end of the course, learners will be able											
CLO – 1	Describe the nuances of Indian Financial System & its functioning	3	75	80	H	L	L	M	M			
CLO – 2	Understand the functions of RBI as the regulator of the Indian Banking System	3	75	80	H	H	L	L	M			
CLO – 3	Familiarize with the E-Banking technique and its impact in banking sector etc	4	75	80	H	H	L	L	H			
CLO – 4	Identify the significance of Forex market and risk exposure	4	75	80	H	H	H	L	L			
CLO – 5	Understand the different types of Derivative products and its usage in real time applications	5	75	80	M	H	L	H	L			

Duration (Hour)		Learning Module / Unit 1	Learning Module / Unit 2	Learning Module / Unit 3	Learning Module / Unit 4	Learning Module / Unit 5
		8	8	8	8	8
S -1	SLO -1	Overview of Indian Financial system	Overview of Indian Banking System,	Equity market	Foreign Exchange Markets	Derivatives Market - purpose
	SLO- 2	Components, key elements, functions	Banking structure in India	Primary Market	Types of Forex markets	Participants
S -2	SLO -1	Financial Institutions	Functions of banks – Primary & Secondary	Secondary Market	Spot Prices and Forward Prices	Types - Forward
	SLO- 2	Banking and Non-Banking Financial Institution, DFI	CBS	Types, Functions		Futures
S -3	SLO -1	Financial Instruments	modern day banking	SEBI rules for IPO and listing.	Factors influencing Exchange rates	Options
	SLO- 2	Nature and Role of Financial Instruments	Impact of Technology			Swaps
S -4	SLO -1	Financial Markets	Key Acts governing the functioning of Indian banking system	Bond market	The effects of Exchange rates in Foreign Trade	Equity Derivatives
	SLO- 2	Money Market - Capital Market		Types of Bond market		Differences between Cash and Future Markets
S -5	SLO -1	Financial Services: Factoring, Venture capital	Functions and Role of RBI	Issues and challenges	Tools for hedging against Exchange rate variations	Types of Traders
	SLO- 2	Commercial banking services, Merchant banking, Consumer Finance.	Primary – Developmental – Supervisory functions	Money market securities		
S -6	SLO -1	Digitalization in Financial system	RBI Act 1934	globalization of money markets	Forward, and Futures	OTC and Exchange Traded Securities
	SLO- 2	Digital Disruption in Banking & other financial services		Technological advances and financial innovation	Currency options	
S -7	SLO -1	Financial Sector reforms	Negotiable Instruments Act 1881,	background of money market	FEMA	Types of Settlement
	SLO- 2	Major reforms after 1991.	Banking Regulations Act, 1948	Risk And Valuation.		Uses and Advantages of Derivatives
S -8	SLO -1	Activity: Case Study	Activity: Role of Banks in Indian Financial system	Activity: Case study & Presentation	Exchange Rate Theories	Risks in Derivatives
	SLO- 2	Discussion: Scams in Indian Financial Markets	NBFCs		Activity: Debate on FEMA	Derivatives market in India.

<b>Learning Resources</b>	<ol style="list-style-type: none"> <li>1. Padmalatha Suresh and Justin Paul, “Management of Banking and Financial Services”, Pearson, Delhi, 2012.</li> <li>2. Prasanna Chandra, Investment analysis and Portfolio Management, Tata McGraw Hill, 4<sup>th</sup> edition 2012.</li> <li>3. Keith Redhead, ‘Financial Derivatives – An Introduction to Futures, Forwards, Options and SWAPs’ – PHI Learning, 2011.</li> <li>4. Jeff Madura, International Corporate Finance, Cengage Learning, 9<sup>th</sup> Edition, 2011.</li> <li>5. M.Y Khan, Indian Financial System, Tata McGraw Hill, 6<sup>th</sup> Edition, 2011</li> </ol>
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<b>Learning Assessment</b>													
<b>Blooms level</b>		<b>Continuous learning Assessment (50% weightage )</b>										<b>Final Examination (Marks 100 which will be weight 50%)</b>	
		<b>CLA - 1 (5 %)</b>		<b>CLA - 2 (10 %)</b>		<b>CLA - 3 (15 %)</b>		<b>CLA - 4 (15 %)</b>		<b>CLA - 5 (5 %)</b>		<b>Theory</b>	<b>Practice</b>
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
1	Remember												
2	Understand	15%	15%										
3	Apply	20%	20%	10%		10%	10%	10%	10%	25%	25%	10%	10%
4	Analyse	15%	15%		10%	10%	10%	10%	10%	25%	25%	10%	10%
5	Evaluate			20%	20%	10%	10%	10%	10%			10%	10%
6	Create			20%	20%	15%	15%	20%	20%			20%	20%
<b>Total</b>		100%		100%		100%		100%		100%		100%	

#CLA – 3: Mini project / Seminar (5), Assignments (5), MCQ assessment (5) / MOOC certification or NPTEL # CLA – 4: Active participation in class / seminar presentation

Course Coordinator	HOD - MBA
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