

FACULTY OF SCIENCE AND HUMANITIES

ACADEMIC CURRICULA

UNDERGRADUATE DEGREE PROGRAMME

Bachelor of Commerce (Honors)

in

International Accounting and Finance

Four Years

National Education Policy

Learning Outcome-based Curricula Framework

National Credit Framework

Academic Year

2024 - 2025



SRM INSTITUTE OF SCIENCE AND TECHNOLOGY

(Deemed to be University u/s 3 of UGC Act, 1956)

Kattankulathur, Chengalpattu District 603203, Tamil Nadu, India

1. Vision Statement	
Stmnt - 1	To be a leading and innovative hub for commerce education, fostering research, global competitiveness, and ethical business leadership.

2. Mission Statement	
Stmnt - 1	Educate and empower students with the knowledge, skills, and ethical values necessary for success in commerce.
Stmnt - 2	Advance research in commerce-related fields, driving innovation, and contributing to best practices in business and economics.
Stmnt - 3	Actively engage with industry partners to bridge academia and the business world, ensuring curriculum remains relevant to real-world needs.
Stmnt - 4	Promote a global mindset, cross-cultural understanding, and international collaboration to prepare students for success in an interconnected world.
Stmnt - 5	Empowering students in the value chain of SDG.

“Stmnt” stands Statement

3. Program Education Objectives (PEOs)	
PEO - 1	Emphasize interdisciplinary learning by integrating insights from diverse knowledge and skill to provide students with a holistic perspective on international accounting and finance.
PEO - 2	Develop versatile job opportunities across industries and drive signify by providing a deep and comprehensive efficiencies required for understanding of global trends, practices and challenges.
PEO - 3	Facilitate pathways for advanced studies by offering unique platform to excel globally with research opportunities and professional advancement.
PEO - 4	Empower aspirants with a knowledge-based education that integrates theoretical frameworks with real world applications by ensuring solid foundation for lifelong learning.
PEO - 5	Equip graduates with skill and competencies with ethical values necessary to become a change maker by fostering sustainability and equity.

4. Consistency of Program Education Objectives with Mission of the Department					
	Mission Stmnt. - 1	Mission Stmnt. – 2	Mission Stmnt. – 3	Mission Stmnt. - 4	Mission Stmnt. - 5
PEO – 1	High	High	High	Low	Low
PEO – 2	High	High	High	Medium	Medium
PEO – 3	High	High	High	Medium	Medium
PEO – 4	Medium	Medium	Medium	High	High
PEO - 5	Medium	Medium	Medium	High	High

** H - High Correlation, M – Medium Correlation, L –Low Correlation

**H, M and L have numeral equivalents of 3,2,1, correspondingly

5. Program Learning Outcomes (PLOs)	
PLO - 1	Problem Solving, Critical Thinking, Creativity
PLO - 2	Communication Skills, Collaborating Skills
PLO - 3	Independent Thinking, Analytical Reasoning, Learning to Learn, Research Skills
PLO - 4	Leadership Qualities, Professionalism, Autonomy, Accountability
PLO - 5	Digital Technology Skills
PLO – 6	Value Inculcation, Multicultural inclusivity
PLO – 7	Environmental Action, Community Engagement

PLO – 8	Entrepreneurial Risk Taking
PSO – 1	Professional Development
PSO – 2	Sustainable Learning

6. Mapping PLOs with PEOs										
	PLO - 1	PLO - 2	PLO - 3	PLO - 4	PLO - 5	PLO - 6	PLO - 7	PLO – 8	PSO - 1	PSO - 2
PEO - 1	3	2	1	3	2	1	3	2	1	3
PEO - 2	3	2	1	3	2	1	3	2	1	3
PEO - 3	3	2	1	3	2	1	3	2	1	3
PEO - 4	3	2	1	3	2	1	3	2	1	3
PEO - 5	3	2	1	3	2	1	3	2	1	3

7. Programme Structure

Discipline Core Courses (C)					Discipline Core Elective Course (D)						
Course Code	Course Title	Sessions Per Week			C	Course Code	Course Title	Sessions Per Week			C
		L	T	P				L	T	P	
UIA24101J	Accountant in Business	3	0	3	4	UIA24D01J	Strategic Business Reporting	3	0	3	4
UIA24102J	Financial Accounting for Business	3	0	2	4	UIA24D02J	Marketing Management				
UIA24103J	Management Accounting	3	0	2	4	UMS24D03T	Quantitative Techniques for Business Decision	3	0	3	4
UIA24201J	Financial Reporting	3	0	3	4	UMS24D04T	Operations Research				
UIA24202J	Audit and Assurance	3	0	3	4	UIA24D05J	Advanced Financial Management	3	0	3	4
UIA24203J	Performance Management	3	0	2	4	UIA24D06J	Fundamentals in Stock Market				
UIA24301J	Financial Management	3	0	3	4	UIA24D07J	Business Law				
UCM24302J	Income Tax Law and Practice	3	0	3	4	UIA24D08J	Logistics and Supply Chain Management	3	0	3	4
UIA24303J	Advanced Performance Management	3	0	3	4	UCM24D09J	Human Resource Management	3	0	3	4
UIA24401J	Strategic Business Leader	3	0	3	4	UIA24D10J	E – Governance				
Total Learning Credits					40	UIA24D11J	Retail Marketing	3	0	3	4
						UIA24D12J	Company Law				
						UCM24D13J	Business Research Methods	3	0	3	4
						UCM24D14J	Essentials of Insurance				
						UCM24D15J	Entrepreneurial Development	3	0	3	4
						UCM24D16J	Service and Relationship Marketing				
						UCM24D17T	Research and Publication Ethics	4	0	0	4
						UIA24D18T	Strategic Management				
						UCM24D19T	International Marketing	4	0	0	4
						UCM24D20T	Business Environment				
						Total Learning Credits					40
Elective Courses (Minor) (E)					Multidisciplinary Courses (M)						
Course Code	Course Title	Sessions Per Week			C	Course Code	Course Title	Sessions Per Week			C
		L	T	P				L	T	P	
UCM24E01J	Basics of Accounting	2	0	4	4	UCM24M01T	Business Correspondence	3	0	0	3
UCM24E02T	Personal Finance	4	0	0	4	UCM24M02T	Event Management	3	0	0	3
UCM24E03T	Advertising and Brand Management	4	0	0	4	UCM24M03J	Digital Accounting	2	0	2	3
UCM24E04J	Digital Marketing	3	0	3	4	Total Learning Credits					9
UCM24E05T	Consumer Behaviour	4	0	0	4	Value Added Courses (V)					
UCM24E06J	Income Tax Compliance	3	0	2	4	Course Code	Course Title	Sessions Per Week			C
UCM24E07J	New Venture Creation	3	0	2	4			L	T	P	
UCM24E08T	Corporate Social Responsibility	4	0	0	4	UCD24V01T	Essentials of Artificial Intelligence	1	0	0	1
Total Learning Credits					32	UES24V01T	Environmental Studies	2	0	0	2
						UCD24V02T	Universal Human Values	2	0	0	2
						Total Learning Credits					5

Ability Enhancement Courses (A)					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
ULT24AE1J	Tamil – I				
ULH24AE1J	Hindi – I	2	0	2	3
ULF24AE1J	French – I				
ULE24AE1J	English	2	0	2	3
ULT24AE2J	Tamil – II				
ULH24AE2J	Hindi – II	2	0	2	3
ULF24AE2J	French – II				
Total Learning Credits					9

Skill Enhancement Courses (S)					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
UCD24S01T	Verbal Ability and Skill Development	2	0	0	2
UCD24S02L	Quantitative Aptitude and Logical Reasoning	0	0	2	1
UCD23S03T	Industry Oriented Employability Skills	1	0	2	2
UEN24S01L	Communication Skills	0	0	4	2
UCD23S04T	Career Readiness and Professional Skills	1	0	2	2
Total Learning Credits					9

Project Work / Internship (P)					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
UIA24P01L	Internship – I	-	-	-	1
UIA24P02L	Internship – II	-	-	-	1
UIA24P03L	Project Work	0	0	4	2
UIA24P04L	Research Project and Dissertation	0	0	2	12
UIA24P05L	Professional Internship			4	
Total Learning Credits					16

Mandatory Courses (Y)					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
UNS24Y01L	NSS				
UNC24Y01L	NCC				
UNO24Y01L	NSO				
UYG24Y01L	YOGA				
UMI24Y01L	My India Project	0	0	0	0
Total Learning Credits					0

Internship – I to be completed during Summer Vacation of the Third Semester

Internship – II to be completed during Summer Vacation of the Fifth Semester

Students from others can enroll in Elective courses (MINOR) (E)

Students from all department will be able to enroll in Multidisciplinary Course (M)

8. Course Allocation across Semester

Semester – I					
Code	Course Title	Sessions Per Week			C
		L	T	P	
ULT24AE1J	Tamil – I	2	0	2	3
ULH24AE1J	Hindi – I				
ULF24AE1J	French – I				
ULE23AE1	English	2	0	2	3
UIA24101J	Accountant in Business	3	0	3	4
UIA24102J	Financial Accounting for Business	3	0	2	4
UIA24103J	Management Accounting	3	0	2	4
UCD24S01T	Verbal Ability and Skill Development	2	0	0	2
	Total	14	0	13	20
Learning Credits					20

Semester – II					
Code	Course Title	Sessions Per Week			C
		L	T	P	
ULT24AE2J	Tamil – II	2	0	2	3
ULH24AE2J	Hindi – II				
ULF24AE2J	French – II				
UIA24201J	Financial Reporting	3	0	3	4
UIA24202J	Audit and Assurance	3	0	3	4
UIA24203J	Performance Management	3	0	2	4
UCD24V01T	Essentials of Artificial Intelligense	1	0	0	1
	Multidisciplinary Courses – I				3
UCD24S02L	Quantitative Aptitude and Logical Reasoning	0	0	2	1
UNS24Y01L	NSS	0	0	0	0
UNC24Y01L	NCC				
UNO24Y01L	NSO				
UYG24Y01L	YOGA				
	Total	15	0	12	20
Learning Credits					20

Total Learning Credits of Course of FIRST Year – 40

Semester – III						
Code	Course Title	Sessions Per Week			C	
		L	T	P		
UIA24301J	Financial Management	3	0	3	4	
UCM24302J	Income Tax Law and Practice	3	0	3	4	
UIA24303J	Advanced Performance Management	3	0	3	4	
	Minor Elective – I				4	
	Multidisciplinary Course – II				3	
UCM24P01L	Internship – I				1	
		14	0	13	20	
Learning Credits					20	

Semester – IV						
Code	Course Title	Sessions Per Week			C	
		L	T	P		
UIA24401J	Strategic Business Leader	3	0	3	4	
UIA24D01J	Strategic Business Reporting	3	0	3	4	
UCM24D02J	Marketing Management					
	Minor Elective – II				4	
	Minor Elective – III				4	
UEN24S01L	Communication Skills	0	0	4	2	
UCD23S03J	Industry Oriented Employability Skills	1	0	2	2	
UMI24Y01L	My India Project	0	0	0	0	
	Total	15	0	12	20	
Learning Credits					20	

Total Learning Credits of Course of SECOND Year – 40

Semester – V						
Code	Course Title	Sessions Per Week			C	
		L	T	P		
UMS24D03T	Quantitative Techniques for Business Decision	3	0	3	4	
UMS24D04T	Operations Research					
UIA24D05J	Advanced Financial Management	3	0	3	4	
UIA24D06J	Fundamentals in Stock Market					
	Minor Elective – III	3	0	3	4	
	Multidisciplinary Courses – VI	2	0	2	3	
UES24V01T	Environmental Studies	2	0	0	2	
UCD23S04J	Career Readiness and Professional Skills	1	0	2	2	
UCM24P02L	Internship – II				1	
	Total	14	0	13	20	
Learning Credits					20	

Semester – VI						
Code	Course Title	Sessions Per Week			C	
		L	T	P		
UIA24D07J	Business Law	3	0	3	4	
UIA24D08J	Logistics and Supply Chain Management					
UCM24D09J	Human Resource Management	3	0	3	4	
UIA24D10J	E-Governance					
	Minor Elective – V				4	
	Minor Elective – VI				4	
UCM24P03L	Project Work	0	0	4	2	
UCD24V02T	Universal Human Values	2	0	0	2	
	Total	15	0	12	20	
Learning Credits					20	

Total Learning Credits of Course of THIRD Year – 40

Semester – VII					
Code	Course Title	Sessions Per Week			C
		L	T	P	
UIA24D11J	Retail Marketing	3	0	3	4
UIA24D12J	Company Law				
UCM24D13J	Business Research Methods	3	0	3	4
UCM24D14J	Essentials of Insurance				
UCM24D15J	Entrepreneurial Development	3	0	3	4
UCM24D16J	Service and Relationship Marketing				
	Minor Elective – VII				4
	Minor Elective – VIII				4
	Total	16	0	11	20
Learning Credits					20

Semester – VIII					
Code	Course Title	Sessions Per Week			C
		L	T	P	
UCM24D17T	Research and Publication Ethics	3	1	0	4
UIA24D18T	Strategic Management				
UCM24D19T	International Marketing	4	0	0	4
UCM24D20T	Business Environment				
UCM24P04L	Research Project and Dissertation				12
UCM24P05L	Professional Internship				
Learning Credits					20

Total Learning Credits of Course of FOURH Year - 40

8.1 Elective Courses (MINOR) offered by the Department of Commerce to other Departments (excluding Department of Commerce)

Elective Courses (Minor) (E)						
Semester	Course Code	Course Title	Sessions Per Week			C
			L	T	P	
III	UCM24E01J	Basics of Accounting	2	0	4	4
IV	UCM24E02T	Personal Finance	4	0	0	4
IV	UCM24E03T	Advertising and Brand Management	4	0	0	4
V	UCM24E04J	Digital Marketing	3	0	3	4
VI	UCM24E05T	Consumer Behaviour	4	0	0	4
VI	UCM24E06J	Income Tax Compliance	3	0	2	4
VII	UCM24E07J	New Venture Creation	3	0	2	4
VII	UCM24E08T	Corporate Social Responsibility	4	0	0	4
Total Learning Credits						32

8.2 Multidisciplinary Courses offered by the Department of Commerce to all departments (including Department of Commerce)

Multidisciplinary Courses (M)						
Semester	CourseCode	CourseTitle	Sessions Per Week			C
			L	T	P	
II	UCM24M01T	Business Correspondence	3	0	0	3
III	UCM24M02T	Event Management	3	0	0	3
V	UCM24M03J	Digital Accounting	2	0	2	3
Total Learning Credits						9

9. Programme Articulation Maxtrix											
Course Code	Course Name	Programme Learning Outcomes									
		1	2	3	4	5	6	7	8	PSO -1	PSO -2
ULT24AE1J	Tamil – I	3	2	2	2	2	2	-	2	2	2
ULH24AE1J	Hindi – I	3	2	2	2	2	2	-	2	2	2
ULF24AE1J	French – I	3	2	2	2	2	2	-	2	2	2
ULE23AE1	English	3	2	2	2	2	3	-	2	2	2
UIA24101J	Accountant in Business	-	2	2	2	3	3	2	2	2	-
UIA24102J	Financial Accounting for Business	-	3	3	3	3	3	2	3	2	1
UIA24103J	Management Accounting	3	2	3	3	2	1	1	2	3	2
UCD24S01T	Verbal Ability and Skill Development	3	2	2	2	2	2	-	2	2	2
ULT24AE2J	Tamil – II	3	2	2	2	2	2	-	2	2	2
ULH24AE2J	Hindi – II	3	2	2	2	2	2	-	2	2	2
ULF24AE2J	French – II	3	2	2	2	2	3	-	2	2	2
UIA24201J	Financial Reporting	-	1	1	3	1	2	1	2	3	2
UIA24202J	Audit and Assurance	3	1	1	2	-	1	2	2	3	2
UIA24203J	Performance Management	2	2	3	2	3	3	2	1	2	-
UCD24V01T	Essentials of Artificial Intelligense	3	2	1	3	1	1	2	1	2	2
	Multidisciplinary Courses –I										
UCD24S02L	Quantitative Aptitude and Logical Reasoning										
UNS24Y01L	NSS										
UNC24Y01L	NCC										
UNO24Y01L	NSO										
UYG24Y01L	YOGA										
UIA24301J	Financial Management										
UCM24302J	Income Tax Law and Practice										
UIA24303J	Advanced Performance Management										
	Minor Elective – I										
	Multidisciplinary Courses – II										
UCM24P01L	Internship – I										
UIA24401J	Strategic Business Leader										
UIA24D01J	Strategic Business Reporting										
UCM24D02J	Marketing Management										
	Minor Elective – II										
	Minor Elective – III										
UEN24S01L	Communication Skills										
UCD23S03J	Industry Oriented Employability Skills										
UMI24Y01L	My India Project										
UMS24D03T	Quantitative Techniques For Business Decision										
UMS24D04T	Operations Research										
UIA24D05J	Advanced Financial Management										
UIA24D06J	Fundamentals in Stock Market										
	Minor Elective – VI										
	Multidisciplinary Courses – III										
UES24V01T	Environmental Studies										
UCD23S04J	Career Readiness and Professional Skills										
UCM24P02L	Internship – II										
UIA24D07J	Business Law										
UIA24D08J	Logistics and Supply Chain Management										
UCM24D09J	Human ResourceManagement										
UIA24D10J	E-Governance										
	Minor Elective – V										
	Minor Elective – VI										
UCM24P03L	Project Work										
UCD24V02T	Universal Human Values										
UIA24D11J	Retail Marketing										

UIA24D12J	Company Law																		
UCM24D13J	Business Research Methods																		
UCM24D14J	Essentials of Insurance																		
UCM24D15J	Entrepreneurial Development																		
UCM24D16J	Service and Relationship Marketing																		
	Minor Elective – VII																		
	Minor Elective – VIII																		
UCM24D17T	Research and Publication Ethics																		
UIA24D18T	Strategic Management																		
UCM24D19T	International Marketing																		
UCM24D20T	Business Environment																		
UCM24P04L	Research Project and Dissertation																		
UCM24P05L	Professional Internship																		

Abbreviations

- CLR – Course Learning Rationale
- CLO – Course Learning Outcomes
- PLO – Programme Learning Outcomes
- SLO – Session Learning Outcomes
- BLoT – Bloom’s Level of Thinking
- CLA – Continuous Learning Assessment

SEMESTER - I

Course Code	ULT24AE1J	Course Title	Tamil – I	Category	A	Ability Enhancement Course	L	T	P	C
							2	0	2	3

Course Offering Department	Tamil	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	மரபிலிருந்து மாற்றம் பெற்ற புதுக்கவிதை மரபின் சிந்தனைகளை அறியச் செய்தல்																		
CLR-2	நவீன கவிதையின் வழிமனித வாழ்வியல் விழுமியங்களைத் தெரியச் செய்தல்																		
CLR-3	சுற்றிலக்கியங்கள், காப்பியங்கள் கற்பிக்கும் தமிழ்ச்சமூகத்தின் வாழ்வியலை அறியச் செய்தல்																		
CLR-4	நவீன தமிழ் இலக்கிய வளர்ச்சி வரலாற்றைப் புரியச் செய்தல்																		
CLR-5	மொழிப்பயிற்சி வழி மொழியின்பல்வேறு நுட்பங்களைத் தெரியச் செய்தல்																		
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Bloom's Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical	Communication Skills,	Independent Thinking, Analytical	Leadership Qualities,	Digital Technology Skills	Value Incultation, Multicultural	Environmental Action,	Entrepreneurial Risk	PSO-1	PSO-2	
CLO-1	புதுக்கவிதை உருவாக்கித் தந்த புதிய சிந்தனைக்களங்களை அறிந்து கொள்ளுதல்	✓	✓	-	-	2	75	60	3		3								
CLO-2	நவீன கவிதைகளின் வழி மாற்றம் பெற்றுவரும் மானுட விழுமியங்களைத் தெரிந்து கொள்ளுதல்	✓	✓	✓	-	2	80	70			2		3	3					
CLO-3	தமிழ்ச்சமூகத்தின் இடைக்கால வாழ்வியல் முறைகளை உணர்ந்து கொள்ளுதல்	✓	✓	✓	✓	2	70	65	3	3			2						
CLO-4	நவீன இலக்கிய வரலாறு வழி தமிழ்க்கல்வி வரலாறு, சமூக வரலாறு பெற்ற வளர்ச்சி நிலைகளைத் தெரிந்து கொள்ளுதல்	✓	✓	✓	✓	2	70	70		3			1	2					
CLO-5	மொழியின் நுட்பங்களைத் தெரிந்து மொழி ஆளுமையோடு செயல்படும் திறன் பெறுதல்	✓	✓	✓	✓	3	80	70	3	3	2								

Session	CLO – 1	CLO – 2	CLO – 3	CLO – 4	CLO - 5
	12	12	12	12	12
SLO-1	தமிழ்க்கவிதை மரபு	நவீன கவிதை தோற்றம், வரலாறு	தமிழரின் வீர மரபு - போர் விழுமியங்கள்	சுற்றிலக்கியத்தோற்றம் - வகைமை	தமிழ் உரைநடை மரபு - உ.வே.சா. விற்பன்களிப்பு
SLO-2	புதுக்கவிதை உருவாக்கம், புதுக்கவிதை வளர்ச்சி நெறிகள்	நவீன கவிதைகளில் செல்நெறிகள்	பரணி அறிமுகம் பரணி இலக்கியங்கள்	பிள்ளைத்தமிழ் - உலா - தூது	உ.வே.சா. வின்ராஜவைத்தியம்
SLO-3	பாரதியார்பன்முக ஆளுமைத் திறன்	கவிதை மொழி - நவீன கவி ஆளுமைகள்	தலைவனின் வீரம் - கவிங்கத்துப் பரணி 477,490	புதுக்கவிதையின் தோற்றம் மொழியும்	நாட்டுப்புற மரபில் சிறு தெய்வ வழிபாடு

SLO-4	பாரததேசம் பாரததேசத்தின்வளம்	கவிதையில்நாட்டுப்புறவடிவம்	தமிழ்இலக்கியமரபில் தூதுஇலக்கியங்கள்	புதுக்கவிதையில்சமூகம் - புதுக்கவிதையும்இதழ்களும்	கழனிபூரனின்பொன் காத்தஜயனார்
SLO-5	வெள்ளிப்பனிமலையின்மீதுல வுவோம்...	பெண்களின்கல்விநிலை - இளம்பிறை - அம்மா	தமிழின்பெருமை - தமிழ்விடுதூது (184 - 186)	மணிக்கொடிஇதழ்-எழுத்துஇ தழ், வானம்பாடிஇதழ்	பிழைநீக்கிஎழுதும்நு ட்பங்கள்
SLO-6	20 ஆம்நூற்றாண்டுக்கவிதைமர பில்பாரதிதாசன்	ஆண்பெண்சமத்துவமும் ப-கல்பனா - கீறல்விழுந்தமாலைக்காலங் கள்	செய்யுள்மரபில் கலம்பகஇலக்கியங் கள்	சிறுகதைதோற்றம் - சிறுகதைவளர்ச்சி	எழுத்துப்பிழை - ந - ண - ன ல-ள-ழ- ர- றவேறுபாடுஅறிதல்
SLO-7	பாரதிதாசன் - அழகின்சிரிப்பு ஆல் - ஆயிரம்கிளைகள்கொண்டஅ டிமரம்	விளிம்புநிலைவாழ்வியல்: திருநற்களும்சாதனைகளும்	கையறுநிலை - நந்திக்கலம்பகம்- வானுறுமதியை (110)	சிறுகதைவரலாறு - சிறுகதைஆசிரியர்கள்	தொடர்பிழை ஒருமைபன்மைவேறு பாடு
SLO-8	ஆல் - ஆயிரம்கிளைகள்கொண்டஅ டிமரம்	திருநங்கைகுணவதி- சமூகப்பார்வை	தமிழ்இலக்கியமரபில் குறவஞ்சிஇலக்கியங் கள்	இதழ்களும்சிறுகதையும்	பிறமொழிச்சொற்க ளைநீக்கிஎழுதுதல், ஷ-ஜ-ஸ-ஹமாற்றொ லிகள்
SLO-9	வானம்பாடிக்கவிஞர்களும்மு. மேத்தாவும்	புலம்பெயர்வாழ்வியல் - வலியும்நம்பிக்கையும்	குற்றாலக்குறவஞ்சி - ஆடுமரவீனுமணி (3)	புதினம்தோற்றம் - புதினம்வளர்ச்சிவரலாறு	தமிழில்சொல்வகைக ள் சொல்லும்பயன்பாடு ம்
SLO-10	மனிதநேயம் - மு.மேத்தாவின் மனிதனைத்தேடி	ஸர்மிளாஸெய்யித் - புராதனஊர்	காப்பியஇலக்கணம் - காப்பியவகைமைகள்	புதினத்தின்வகைமை புதினஆசிரியர்கள்	பெயர்ச்சொற்கள் பெயர்ச்சொற்களும் வகைகளும்
SLO-11	தமிழ்க்கவிதையில்சுற்றுச்சூழ் லியல்	காலந்தோறும்கவிதைவடிவில் மாற்றங்கள். ஹைக்கூ - மு.முருகேஷ்	சிலப்பதிகாரம் - அறிமுகம் கட்டுரைக்காதை	தமிழ்இலக்கியத்தில்உரைந டைக்கூறுகள் - உரைநடையின்தோற்றம்	வினைச்சொற்கள்அ றிதல்
SLO-12	இயற்கையும்சமத்துவமும் பழனிபாரதியின்காடு	லிமரைக்கூ - ஈரோடுதமிழன்பன் சென்ரியூ - மாமதயானை	ஊழ்வினை - கோவலனின்முற்பிறப் புவரலாறு	தமிழில்உரைநடை வளர்த்தஅறிஞர்கள்	தமிழில்பெயரடை. வினையடை அறிதல்

Resources

1	முல்லைக்காடு, தொகுப்பும்பதிப்பும் - தமிழ்த்துறைஆசிரியர்கள், எஸ்.ஆர்.எம். அறிவியல்மற்றும்தொழில்நுட்பக்கல்விநிறுவனம், காட்டாங்குளத்தூர், 603203, 2023	4	வல்லிக்கண்ணன், புதுக்கவிதைதோற்றமும்வளர்ச்சியும், ஆழிபதிப்பகம், சென்னை, 2018
2	கா. சிவத்தம்பி, தமிழில்சிறுகதைதோற்றமும்வளர்ச்சியும், என்.சி.பி.எச்., சென்னை, 2013	5	மு.வரதராசன், தமிழ்இலக்கியவரலாறு, சாகித்தியஅக்காதெமி, 1972.
3	மதுரைதமிழ்இலக்கியமின்தொகுப்புத்திட்டம் - https://www.projectmadurai.org/	6	தமிழ்இணையக்கல்விக்கழகம் - http://www.tamilvu.org/

Assessment											Strategies					
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50 % weightage)	Technology		Pedagogy / Andragogy		Sustainable Development	
	CLA – 1		CLA – 2		CLA – 3		CLA - 4*		Theory (%)		Theory (%)	Pedagogy / Andragogy	Sustainable Development			
	(10 %)		(10 %)		(20 %)		(10%)									
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)								
1	Remember	15	15	15	15	10	10	10	10	15						
2	Understand	15	15	15	15	10	10	10	10	15						
3	Apply	20	25	25	20	25	25	25	25	25						
4	Analyze	20	25	25	20	25	25	25	25	25						
5	Evaluate	15	10	10	15	15	15	15	15	10						
6	Create	15	10	10	15	15	15	15	15	10						
Total (%)		100	100	100	100	100	100	100	100	100						

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Dr.P.R.Subramanian, Director, Mozhi Trust, Thiruvanmiyur, Chennai – 600 041	1 Dr. V. Dhanalakshmi, Associate Professor, Subramania Bharathi School of Tamil Language & Literature, Pondicherry University, Pondicherry	1 Dr.B.Jaiganesh, Associate Professor and Head, Department of Tamil, FSH, SRMIST, Kattankulathur
		2 Dr. R. Ravi, Assistant Professor and Head, Department of Tamil, FSH, SRMIST, Vadapalani
		3 Mr. G. Ganesh, Assistant Professor, Department of Tamil, FSH, SRMIST, Ramapuram
		4 Dr. T.R.Hebzibahbeulah Suganthi, Assistant Professor, Department of Tamil, FSH, SRMIST, Kattankulathur
		5 Dr.S.Saraswathy, Assistant Professor, Department of Tamil, FSH, SRMIST, Kattankulathur

SLO-10	TATKALIN PARISHTHITI KA VARNAN	PATH KA VISLESHAN	PATH KA VIHLESHAN	GURU SHISHYA SAMBANDH	TAKANIKI SHABDAVALI KA MHATVA
SLO-11	KAHANI KA VISHLESHAN	HIMALAY KA LOK JEEVAN	SARKARI TANTRA KA KHOKHLA RUP	MAHATTAKANKSHI KA DUSHPARINAM	VIVIDH PRAYOG
SLO-12	KAHANI KA UDDESHYA	HIMALAY KA VARNANA	SANVEDANSHIL BHAVANA	TATKALIN SAMAJIK VYAVASTHA KI CHARCHA	SHABDAVALI KI AVSHYAKTA

Resources					
1	Samanya Hindi, Srijonlok Publication, 2023, New Delhi	4	Bhakti Andolan Aur Surdas Ka Kavya – Manager Pandey		
2	Kabir – Hazari Prasad Dwedi	5	Bihari – Vishvnath Prasad Mishr		
3	Surdas – Ram Chandra Shukl	6	Aadhunik Vigyapan Aur Jansampark – Taresh Bhatia		

Assessment										Strategies									
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50% weightage)	Technology	Pedagogy / Andragogy		Sustainable Development						
	CLA – 1		CLA – 2		CLA – 3		CLA – 4*				Simulations	Clarification/Pauses	✓	Good Health & Well Being	✓				
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)		Theory (%)						Practice (%)	Theory (%)	Practice (%)	Learning Management System
1	Remember	15	15	15	15	10	10	10	10	15									
2	Understand	15	15	15	15	10	10	10	10	15									
3	Apply	20	25	25	20	25	25	25	25	25									
4	Analyze	20	25	25	20	25	25	25	25	25									
5	Evaluate	15	10	10	15	15	15	15	15	10									
6	Create	15	10	10	15	15	15	15	15	10									
Total (%)		100	100	100	100	100	100	100	100	100									

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Ms. Reetha Govindan, Senior Manager (Rajbhasha)	1 Dr.S.Padmapriya, Professor and Head, Pondichery University, Kalapet, Puducherry-605014	1 Dr. S Preeti. Associate Professor, SRMIST
2 Mr. Vipin Kumar Jha, Senior Translation Officer (ALUMNI)		2 Dr. Md.Shwahidul Islam, Assistant Professor, SRMIST
		3 Dr. S. Razia Begum, Assistant Professor, SRMIST
		4 Dr.NishaMurlidharan Assistant Professor,SRMIST

Course Code	ULF24AE1J	Course Title	French – I	Category	A	Ability Enhancement Course	L	T	P	C
							2	0	2	3

Course Offering Department	French	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	Extend and expand their savoir-faire through the acquisition of current scenario																		
CLR-2	Enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French																		
CLR-3	Make them learn the basic rules of French Grammar.																		
CLR-4	Develop strategies of comprehension of texts of different origin																		
CLR-5	Strengthen the language of the students both in oral and written																		
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Bloom's Level	Expected	Observed	Problem Solving	Communication	Independent	Leadership	Digital	Va	Environmental	Entrepreneurial	PSO-1	PSO-2	
CLO-1	To acquire knowledge about French language	✓	✓	-	-	2	85	75	3	2	3			2					
CLO-2	To strengthen the knowledge on concept, culture, civilization, and translation of French	✓	✓	✓	-	2	85	75	3		2		3		3				
CLO-3	To develop content using the features in French language	✓	✓	✓	✓	3	85	75		3		3	3	2					
CLO-4	To interpret the French language into other language	✓	✓	✓	✓	3	85	75	2		2	3			2				
CLO-5	To improve the communication, intercultural elements in French language	✓	✓	✓	✓	3	85	75		3		3	3	2					

Sessions	CLO - 1	CLO - 2	CLO - 3	CLO - 4	CLO - 5
	12	12	12	12	12
SLO-1	Contacts, Emma la championne	Les verbes du premier groupe	Qu'est-cequ'ils font?	Portraits	Les verbes du deuxième groupe –
SLO-2	Les nombres à partir de 31	La liaison	Oùestmon sac	Un casting	Les pronoms personnels toniques
SLO-3	Les pays, les nationalités	Entreren contact	Quelquesobjets	Le Petit Spirou	Les verbes faire et lire
SLO-4	Les jours de la semaine, Les jours	Présenter et se présenter	Les professions	L'aspect physique	Les Sons
SLO-5	Les mois de l'année, Les animaux domestiques	Demander et dire la date	La formation du féminin (2)	Le caractère	Décrirel'aspect physique
SLO-6	La famille (1)	Une rencontre.	Qu'est-ce que c'est?	les états d'âme	Demander et dire l'heure
SLO-7	La formation du féminin (1)	Contacts	C'est / Il est (1)	Les prépositions de lieu (1)	Elle est comment?
SLO-8	Les adjectifspossessifs	Emma la Championne	La phrase négative (1)	La famille (2)	Portraits
SLO-9	La phrase interrogative	Mots et expressions	Les verbes aller et venir	La formation du féminin	Mots et Expressions
SLO-10	Les nombres	Grammaire	Les formules de politesse	La formation du pluriel (2)	Grammaire.
SLO-11	Intonation et est-ce que	Communication	C'est qui?	Il y a	Communication

SLO-12	Les exemples	Les verbes du ER –groupe	Mots et Expressions	Les articles contractés	Les concepts
Resources					
1	‘‘La Nouvelle Génération-AI’’ Méthode de français, Marie-Noëlle COCTON, P. DAUDA, L. GIACHINO, C. BARACCO, Les éditions Didier, Paris, 2018.		4	https://www.elearningfrench.com/learn-french-grammar-online-free.html	
2	Cahier d’activités avec deux discs compacts.		5	https://www.lawlessfrench.com/grammar	
3	https://www.fluentu.com/blog/french/french-grammar		6	https://blog.gymglish.com/2022/12/15/basic-french-grammar	

Assessment											Strategies						
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50 % weightage)	Technology		Pedagogy / Andragogy		Sustainable Development		
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (20 %)		CLA – 4* (10%)		Theory (%)		Theory (%)	Theory (%)	Theory (%)	Theory (%)	Theory (%)		
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)									
1	Remember	15	15	15	15	10	10	10	10	15							
2	Understand	15	15	15	15	10	10	10	10	15							
3	Apply	20	25	25	20	25	25	25	25	25							
4	Analyze	20	25	25	20	25	25	25	25	25							
5	Evaluate	15	10	10	15	15	15	15	15	10							
6	Create	15	10	10	15	15	15	15	15	10							
Total (%)		100	100	100	100	100	100	100	100	100							

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Mr. KavaskarDanasegarane, Language Specialist, Process Expert, Maersk Global Service Center Pvt. Ltd	1 Dr.CThirumurugan, Professor, Department of French, Pondicherry University	1 Mr. Kumaravel K. Assistant Professor and Head, SRMIST
2 Mr. Shrivathsan S, Journalist, Senior Sports Reporter/Sub-Editor, Times of India, Chennai		2 Ms. Abigail A, Assistant Professor, SRMIST
		3 Mrs.M.Mahalakshmi, Assistant Professor, SRMIST

Course Code	ULE24AE1J	Course Title	English	Category	A	ABILITY ENHANCEMENT COURSE	L	T	P	C
							2	0	2	3

Course Offering Department	English	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO									
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
CLR-1	Develop an understanding and sensibility of human consciousness through gender inclusive curriculum																	
CLR-2	Enhance the abilities of deeper understanding to stay with integrity with the fellow human beings																	
CLR-3	Develop the overall language competency of the learner																	
CLR-4	Develop proficient language skills																	
CLR-5	Learn to express the thoughts clearly, develop logical arguments and enhance the overall communication skills.																	
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Bloom's Level of Thinking Expected Proficiency (%)			Expected Attainment (%)									
CLO-1	Analyze different literary texts to identify the representation of issues related to gender, and class	✓	✓	-	-	2	85	75	3	3	3	3	-	3	3	2	3	3
CLO-2	Apply critical thinking skills to analyze and respond to academic texts.	✓	✓	✓	-	2	85	75	3	2	3	2	-	3	1	-	3	2
CLO-3	Critically evaluate and discuss contemporary issues through online articles.	✓	✓	✓	✓	3	85	75	3	3	3	3	3	3	2	1	3	3
CLO-4	Refine their general writing skills	✓	✓	✓	✓	3	85	75	1	2	2	1	H	3	2	2	3	1
CLO-5	Improve their language application skills	✓	✓	✓	✓	3	85	75	3	3	2	3	1	1	1	3	3	1

Sessions	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
	Poetry	Short Stories	Learning About Writing	Learning About Speaking	Reflection Of The Language Learning
	12	12	12	12	12
SLO-1	Introduction to the poet- Sukirtharani- Reading and recitation of the poem –Debt	Introduction to the short story writer Katherine Mansfield. Reading the story- The Doll’s House Explaining the story through depiction of characters and representation of injustices.	Introduction to Creative Writing. Explaining the elements of creative writing.	Building the discourse- The significance of conversation and the key elements of discourse- Art of conversation in digital and verbal discourse- Lee Mockobe’sA Powerful Poem of	Reflecting the learning. -Review writing Explaining the process of reviewing and the method of reviewing. Choosing the subject for reviewing.

	Analysis and Critical interpretation of the poem.		Grouping the Students belonging to States other than Tamilnadu	what it means to be a Transgender. TEDX TALK-POEM RECITATION	
SLO-2	Introduction to the poet Kalki Subramaniam. Reading and recitation of the poem Phallus I cut. Analysis and Critical interpretation of the poem. Part-1	Analysis and critical interpretation of the short story Doll's House.	Stand-up comedy show - translate the audio content in English. (any regional language) Practice the writing activity -creative ways of engaging in translation.	Reflecting on the style and the tone of the poem. Practicing conversation	Choosing and planning the topic for students- group 1 and group 2
SLO-3	Analysis and Critical interpretation of the poem. Phallus I cut- Part-2	Class room activity- reviewing characters Group Discussion- social consciousness	Correction of errors- attempting to translate. Identifying equivalent terms to certain regional words - learn the art of translation.	Classroom- Speaking activity- reflection about the issues regarding gender expression and gender identity. Reviewing activity- group discussion- communicating effectively- importance	Choosing and planning the topic for students- group 3 and group 4
SLO-4	Introduction to the poet -Imtiaz Dharker. Reading and reciting the poem Purdah 1. Analysis and Critical interpretation of the poem- Purdah 1- part 1	Speaking activity- society and its portrayal in the short story- Magnifying and analyzing the characters from contemporary perspective	Introducing famous art works and the contexts of creation. Salvador Dali- The Face of War Pablo Picasso- Guernica Edward Munch- The Scream Pieter Bruegel- The Tower of Babel. Understanding the art works- Part 1	Introducing Content writing in Social Media- the importance of content writing.	Introducing the students to the review of the various works. Understand the review process how effectively a review of any work can be done.
SLO-5	Analysis and Critical interpretation of the poem- Purdah 1- part 2	Introduction to the writer Haruki Murakami. Reading the Confessions of a Shinawaga monkey. Discussion and analysis of the Confessions of a Shinawaga monkey.	Understanding the art works- Part 2 creative and/ or thoughtful writing - contemporary themes of modern day	BLOG WRITING - Subtleties Of Workplace Inclusion: Mental Health And Queer Community- Salik Ansari. Reading the text- content in the blog by the students- Reading Activity	Reviewing -record -post in the social media pages of SRMIST
SLO-6	Reading and reciting the poem Purdah 2 Analysis and Critical interpretation of the poem- Purdah 2- part 1	Group discussion activity reflecting the understanding of the character Shinagwa monkey Speaking activity- review on life and existentialism and identity crisis	Course instructor guidance-Classroom activity for creative writing- discussion on generation of ideas discussion on working and reflection of ideas	Analysing the text- content in the blog by the students- Discussion Activity writer's conversation with the readers - the blog in other blog articles.. Practice blog writing	Thoughtful conversation with your team member post the same in the official social media page of SRMIST. Choosing the team based on the abilities that are comfortable to match the peer members
SLO-7	Analysis and Critical	Introduction to Crystal Wilkinson	Elements of writing	Apprehending Life by reading the texts of influence-	Choosing the topics for a thoughtful conversation

	interpretation of the poem- Purdah 2- part 2	Reading Endangered Species: Case 47401.	Incorporate the elements of story in story writing	Chimamanda Ngozi Adiche's Notes on Grief- A BRIEF NOTE, We should all be Feminists- An Essay.	Planning and preparation for the script of conversation with a team member
SLO-8	Introduction to the poet Arundathi Subramanian. Reading and reciting the poem- Home Student activity- recitation Analysis and Critical interpretation of the poem- Home	Discussion and analysis of Endangered Species: Case 47401.	Students -writing abilities- building stories- a visual treat of variety of pictures.	Class discussion- essay by the author -subjective depiction of life. Understand -subjective opinions -perspectives- Practising the task multiple times with all the students in the classroom.	Drafting , editing and revising the script of conversation and enacting the conversation with the team members Enactment -proper rehearsal -final performance -conversation- whole performance should be recorded. The recording should be posted in the official media page and social handles of SRMIST.
SLO-9	Recollection of study of the writing styles and intentions of the poets prescribed in the syllabus.	Introduction to C.S Lakshmi also known as Ambai. Reading the short story- In a Forest, A Deer.	Practice -write stories - pictures given or shown . Classroom activity- evaluation of writings and reflections for suggesting, correction and improvement	Interposing opinions in famous interviews- FII Interviews: Tasveer Co-Founder And Filmmaker Rita Meher On The Seattle Legislation, Minority Rights And The Fight Against Oppression- INTERVIEW- Analaysing the text and discussing the aspects of an interview	work for this social post - reflect on their experience of learning communicative English course and the testimonial has to be recorded and posted in the social media pages of SRMIST..
S-10	Group Discussion activity for students to reflect up on gender consciousness	Discussion and Analysis of In a Forest, A Deer.	A writing task to write a script is introduced in the classroom.	Students -enact as interviewer and interviewee and practice building the discourse.	Involving the students for the project work. Introducing what is project work and inculcating the interest -Giving instructions to do the project works -
SLO-11	Revision of the poems Debt and Phallus I cut, Purdah 1 and Purdah 2	Classroom activity- speaking about identity, power of women and contemporary issues and perspectives up on women like Thangam Atthai	creative scripts inspiring from the dialogues of their favourite films by changing the scenario to their own wish according to their own whims and fancies. Creative writing -writing news reports. recreated with new characters, places, scenes, incidents.	Certain role plays like celebrity personalities, political personalities -conduct the interview and be the interviewer and interviewee. The art of conversation and the ability to build a discourse Reflecting on the points- Student reviewing activity- art of conversation in the text	Discussion of ideas and generation of creative ideas- Preparation for next semester. Assignment on any piece of creative writing (OR) Presentation- Mastering the art of Public Speaking. (OR) Project on compiling the real life influential events on gender inclusive issues and a presentation of the same. Interview Scripting /Blog writing.- Guidance

SLO-12	<p>Revision of the poem Home.</p> <p>Creative activity for the students to reflect up on gender consciousness, influence of religion on women freedom.</p>	<p>Retrospecting the writing styles of the authors- Katherine Mansfield, Haruki Murakami, Crystal Wilkinson and Ambai.</p> <p>Overall Revision- The Doll’s House, Confessions of a Shinawaga Monkey, Endangered Species: Case 47401</p> <p>Classroom activity- speaking about racism in contemporary society- an attempt to understand the issues prevailing in the society from the perspectives of students</p>	<p>Watch debate shows - summarising the arguments Enhance - descriptive writing skill.</p> <p>Repetitive practice and continuous assessment - writing skills-master the writing skill.</p>	<p>Reflecting on the points- Student reviewing activity- art of conversation in the text</p> <p>The evaluation and assesment of the conversation - constructive feedbacks to the students.</p>	<p>Reflection, Evaluation and Assessment of ideas- Students can opt any of the project from the given choice.</p> <p>Ready for the next semester- reflection of the learning through assignments practiced</p>
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Resources			
1	Horizon- English Text Book – Compiled and Edited by the Faculty of English Departement, FSH, SRMIST, 2023	5	The Art of Public Speaking by Stephen E. Lucas- 2019
2	The Creative Writing Coursebook: Forty Authors Share Advice and Exercises for Fiction and Poetry by Julia Bell and Paul Magrs- 2001	6	Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds by Carmine Gallo – 2014
3	On Writing: A Memoir of the Craft by Stephen King 2000	7	The Anatomy of a Book Review: A Guide for College Students by Ronald J. Weber 1994
4	The Writing Life: Writers on How They Think and Work edited by Marie Arana -2003	8	How to Write a Simple Book Review: It's easier than you think! by Allyson R. Abbott 2013

Assessment											Strategies											
Bloom's Level of Thinking		Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50% weightage)	Technology		Pedagogy / Andragogy		Sustainable Development							
		CLA – 1		CLA – 2		CLA – 3		CLA – 4*			Simulations	Presentation Tools	Learning Management System	Clarification/Pauses	Group Discussion	Hands-on Practice	Debate	Interactive Lecture	Brainstorming	Good Health & Well Being	Quality Education	Gender Equality
		(10 %)		(10 %)		(20 %)		(10%)														
		Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)		Theory (%)	Practice (%)	Theory (%)	Practice (%)								
1	Remember	15	15	15	15	10	10	10	10	15												
2	Understand	15	15	15	15	10	10	10	10	15												
3	Apply	20	25	25	20	25	25	25	25	25												
4	Analyze	20	25	25	20	25	25	25	25	25												
5	Evaluate	15	10	10	15	15	15	15	15	10												
6	Create	15	10	10	15	15	15	15	15	10												
Total (%)		100	100	100	100	100	100	100	100	100												

***The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences**

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Krishna Raj, Sutherland Technologies	1 Dr. J Mangayarkarasi Associate Professor and Head, Department of English, Ethiraj College for Women, Chennai	1 Dr. Pushpanjali Sampathkumar, Assistant Professor, Department of English, FSH, SRMIST
	2 Dr. K S Antonysamy Associate Professor and Head, Department of English, Loyola College, Chennai	2 Dr. Dr. Shanthichitra, Associate Professor, & Head, Department of English, FSH,SRMIST
		3 Dr Anchal Sharma, Professor and Head, Department of EFL SRMIST
		4 Dr T Sridevi, Assistant Professor, FSH, SRMIST
		5 Dr Shanmuga Priya, Assistant Professor SRMIST

Course Code	UIA24101J	Course Title	Accountant in Business				Category	C	Core	L	T	P	C
									3	0	3	4	

Course Offering Department	Nil	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	Understand the Business Organisations and its functions																		
CLR-2	Understand the framework of ethics & governance and the influence they create on business																		
CLR-3	Learn how different managerial functions are integrated together to provide a sound platform to achieve business objectives																		
CLR-4	Learn the principles of management of an organisation and to various management theories																		
CLR-5	Understand strategic, managerial & operating levels of management with regard to the principles of authority, responsibility & accountability																		
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Bloom's Level of Thinking			PLO										
CLO-1	Students will be Understand the business, Profession and the way they are structured	✓	✓	-	-	2	85	75	3	-	-	1	-	3	-	2	2	1	
CLO-2	Students will be able to know the role of corporate governance	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1	
CLO-3	Students will be able to explore the impact of external environment on the organization	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2	
CLO-4	Students will be able to Understand the role of various functions of management such as R &D,sales,	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3	
CLO-5	Students will be able to Understand management functions such as planning, organising, decision-making, communicating, coordinating and control	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	

Sessions	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
	Introduction of Business Organization	Concepts of Business Organization	Business governance and Ethics	Functions of management	Management theories & Leadership
	18	18	18	18	18
SLO-1	Introduction of Business Organization	Impact of changes in social Structure,	Business governance, Principles	Role of various management level	Management theories – Taylor, Fayol,
SLO-2	Business Organization – Features	Values & demographic changes	Shared service approach	Information needs of various management level	Mayo, Mintzberg,

SLO-3	Business Organization - Purpose	Technological factors	Offshoring, Outsourcing	Communication	Drucker
SLO-4&5	Types of Business Organizations	Information technology & Automation	Hierarchical levels of business organization	Formal of Communication	Introduction of Leadership
SLO-6	Stakeholders of an Organization	Digitization, Role of Competition	Principle of corporate Governance,	Informal of Communication	Types of leadership style
SLO-7	Mendelow matrix	Impact of competition on Organization -	Stewardship	Various types of function	Theories of Adair,
SLO-8	PESTEL framework	Competition data to evaluate Performance	Function of board,	R&D, Sales, Marketing, Production, Purchase, Administration,	Fiedler, Bennis, Kotler & Herifefz, Ashridge, Blake & Mounon
SLO-9&10	Introduction of Macro economic factors and its effects	Porters five forces model	Committees	Finance & Accounting,	Managing teams
SLO-11	Macro economic factors and its effects	Competitive position	Governance & social responsibility	Support service, Human Resource	Role of financial system
SLO-12	Macro economic - its effects	Competitive factors,	Role of ethics in business	Relationship between accounting & other business functions	Data capturing, Accounting,
SLO-13	Interest rate	SWOT analysis	Functions of management	Fundamental functions of management	Control of business
SLO-14 & 15	Fiscal policy,	Porter's Value Chain, Organizational Structure, Types	Various levels of management	Planning, Organizing	Linkage between financial systems & other function
SLO-16	Monetary policy	Suitability of the types of Organization,	Strategic level	Decision making, Communicating	Importance of IT system, Importance of IT in planning
SLO-17	Global economic Environment, Social	Merits of type of organization	Middle management level	Co-ordinating	Importance of IT in monitoring
SLO-18	Demographic Factors	Demerits of types of organization	Operational level	Control	Importance of IT in controlling

Resources			
1	Business Technology, Kaplan Publishing UK, 2023	5	Neeru Vasisht, Vibhuti Vasisht, Principles of Management Text and Cases Virtual Book, Taxmann Publications, 2022
2	C. B. Gupta, Business Management, Sultan Chand and Sons, 2018	6	Paige Baltzan, Business Driven Information Systems, McGraw Hill, 2021.
3	J.K. Mitra, Principles of Management, Oxford University Press, 2017	7	Terry, George R., Principles of Management, Richard, D. Irwin, Inc., Homewood, Illinois
4	C.B. Gupta, Business Environment, Sultan Chand and Sons, 2022	8	Abha Mathur, Business Organisation and Management Virtual Book, Taxmann Publications, 2022,

Assessment											Strategies											
Bloom's Level of Thinking		Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50% weightage)	Technology		Pedagogy / Andragogy		Sustainable Development							
		CLA – 1		CLA – 2		CLA – 3		CLA – 4*			Simulations	Presentation Tools	Learning Management System	Clarification/Pauses	Group Discussion	Hands-on Practice	Debate	Interactive Lecture	Brainstorming	Good Health & Well Being	Quality Education	Gender Equality
		(10 %)		(10 %)		(20 %)		(10%)														
		Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)		Theory (%)	Practice (%)	Theory (%)									
1	Remember	15	15	15	15	10	10	10	10	15												
2	Understand	15	15	15	15	10	10	10	10	15												
3	Apply	20	25	25	20	25	25	25	25	25												
4	Analyze	20	25	25	20	25	25	25	25	25												
5	Evaluate	15	10	10	15	15	15	15	15	10												
6	Create	15	10	10	15	15	15	15	15	10												
Total (%)		100	100	100	100	100	100	100	100	100												

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers										
Professional Experts				Higher Institution Experts				Internal Experts		
1	Mr. Saravanan, ACCA Regional Head			1	Mr. Saravanan, ACCA Regional Head			1	Dr S R Sathyanarayanan, sathyans@srmist.edu.in	
2	Mr.Kishan Sathyan Manager - South India Markets CIMA - UK			2	Dr.V.Muthukumar,Assistant Professor, Madras Christian College, Chennai			2	Dr. M.Hemanthan , SRMIST	

Course Code	UIA24102J	Course Title	Financial Accounting for Business				Category	C	Core				L	T	P	C			
																3	0	2	4

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Progressive Courses	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	Understand the basic principles of financial accounting																		
CLR-2	Understand the purpose of financial accounting																		
CLR-3	Understand the double entry accounting																		
CLR-4	Learn preparation of financial statement																		
CLR-5	Understand basic consolidation																		
CLO	At the end of this course, learners will be able to:																		
CLO-1	Understand the basic fundamentals of Double Entry System Accounting.	✓	✓	-	-	2	85	75	3	-	-	1	-	3	-	2	2	1	
CLO-2	Prepare Accounting Statements	✓	✓	✓	✓	2	85	75	3	2	1	2	2	3	-	1	2	1	
CLO-3	Understand the depreciation accounting	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2	
CLO-4	Prepare the accounts from incomplete records	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3	
CLO-5	Understand basic principles of financial accounting	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	

Sessions	CLO- 1	CLO- 2	CLO- 3	CLO- 4	CLO- 5
	Introduction of Financial accounting	Sales order & Purchase order	Accounting of inventories	Methods of Depreciation	SOFP
	15	15	15	15	15
SLO-1	Financial accounting	Main data sources for accounting	Definition of Journal and Ledger , Recording	Concept of Depreciation	Definition of SPFP
SLO-2	Financial statements	Various business documentation	Balancing of ledgers	Methods of Depreciation	Purpose of SOFP
SLO-3	Purpose of financial statements	Sales order & Purchase order	Recording of cash Transactions	Change in depreciation method	Adjustments in SOFP
SLO-4&5	Preparation and Analysis of Financial statements	Preparation of Sales order and purchase order	Journal entries and ledger posting	Problem solving in different methods of depreciation	Preparation of SOFP
SLO-6	Elements of Financial Reports	Goods received note	Accounting of inventories	Accounting for Amortization	Definition of Cash flow statements
SLO-7	Assets and Liabilities	Goods dispatch note	Valuation of Inventories	Accounting for Receivables	Purpose of cashflow statements
SLO-8	Equity and Income	Quotation & Invoices	Definition of trial balance	Accounting for Payables	Operating, Investing and Financing activities,
SLO-9&10	Analysis of Financial Reports	Preparation of Goods Received Note and Goods Dispatch Note	Practice: Preparation of trial balance	Preparation of amortisation account	Preparation of cash flow statements

SLO-11	Faithful representations	Double entry accounting	Concept and preparation of Control account	Accounting for provisions and Contingency assets	Adjustment and Non- Adjustment events
SLO-12	Substance Over form	Sales and purchase transactions	Reconciliation statements	Preparation of financial statements	Accounting adjustments for Adjustment events
SLO-13	Accounting Concepts & Conventions	Receipts and payments	Concept of Bank Reconciliation statements	Presentation of financial statements	Accounting adjustments for Non-Adjustment events
SLO-14&15	Verifiability, Understandability, Comparability	Preparation of subsidiary books	Preparation of BRS	Practical problems in presentation of financial statements	Preparation of Financial statements from Incomplete records.

Resources					
1	Financial Accounting (FA), Kaplan Publications, 2023	5	Financial Accounting, Gabriel John & Marcus A, Tata McGraw Hill Publishing Company Ltd		
2	M.C. Shukla, T.S. Grewal and S.C. Gupta,, Advanced Accounts, S. Chand Publishing, New Delhi 2021	6	Goldwin, Alderman and Sanyal ,Financial Accounting ,Cengage Learning		
3	S.P. Jain and K.L. Narang,, Advanced Accountancy, Kalyani Publishers, New Delhi 2020	7	Horn green ,Introduction to Financial Accounting, Pearson Accounting		
4	S.N. Maheshwari and S.K. Maheshwari, Advanced Accountancy, Vikas Publishing House Ltd., New Delhi, 2022	8	P.C. Tulsian, Financial Accounting, Tata McGraw Hill, New Delhi		

Assessment											Strategies				
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50 % weightage)	Technology	Pedagogy / Andragogy		Sustainable Development	
	CLA – 1		CLA – 2		CLA – 3		CLA – 4*		Theory (%)		✓	✓	✓	✓	
	(10 %)		(10 %)		(20 %)		(10%)								
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)							
1	Remember	15	15	15	15	10	10	10	10	15					
2	Understand	15	15	15	15	10	10	10	10	15					
3	Apply	20	25	25	20	25	25	25	25	25					
4	Analyze	20	25	25	20	25	25	25	25	25					
5	Evaluate	15	10	10	15	15	15	15	15	10					
6	Create	15	10	10	15	15	15	15	15	10					
	Total (%)	100	100	100	100	100	100	100	100	100					

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers			
Professional Experts		Higher Institution Experts	Internal Experts
1	Mr. Saravanan, ACCA Regional Head	1 Mr. Saravanan, ACCA Regional Head	1 Dr V Prabakaran,
2	Mr.Kishan Sathyan Manager - South India Markets CIMA - UK	2 Dr.V.Muthukumar,Assistant Professor, Madras Christian College, Chennai	2 Dr S R Sathyanarayanan

Course Code	UIA24103J	Course Title	Management Accounting	Category	C	Core	L	T	P	C
							3	0	2	4

Course Offering Department	Commerce	Pre-requisite Courses	Cost Accounting	Co-requisite Courses	Inventory Management	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	Understand the principles of cost & management accounting																		
CLR-2	Understand the concepts of cost																		
CLR-3	Learn the cost accounting methods																		
CLR-4	Understand the concepts of budgeting																		
CLR-5	Learn the types of budget																		
CLO	At the end of this course, learners will be able to:																		
CLO-1	Apply the cost accounting methods	✓	✓	-	-	2	85	75	1	-	-	1	2	3	-	1	3	3	
CLO-2	Apply the techniques to various business context cost accounting methods	✓	✓	✓	-	2	85	75	2	1	1	2	3	3	-	2	3	3	
CLO-3	Use of budgets for planning & control	✓	✓	✓	✓	3	85	75	3	2	3	3	3	3	-	3	3	3	
CLO-4	Use of standard cost for variance analysis	✓	✓	✓	✓	3	85	75	3	2	3	3	3	3	-	3	3	3	
CLO-5	Use of performance measurement	✓	✓	✓	✓	3	85	75	3	2	3	3	3	3	1	3	3	3	

Sessions	CLO - 1	CLO - 2	CLO - 3	CLO - 4	CLO - 5
	Cost Concept	Inventory Management	Total Quality Management	Variance Analysis	Overheads
	15	15	15	15	15
SLO-1	Information for management	Scatter diagrams	Cost accounting methods,	Purpose of budgeting, Budget preparation, Flexible budget	Variable overhead expenditure & efficiency variance,
SLO-2	Sources of data – Internal, External	Lines of best fit	Absorption costing, Advantages & disadvantages of absorption costing	Capital budgeting	Fixed overhead total variance, expenditure Variance
SLO-3	Concept of cost	Analysis of cost data - Regression analysis, Time series analysis, spreadsheet	Marginal Costing, Advantages & disadvantages of marginal costing	Discounted cash flow	volume variance, capacity variance, efficiency variance

SLO-4&5	Cost classification based on nature of Expenses, functions, variability	Accounting for material cost	Job Costing, Batch Costing, Process Costing, Service Costing	Budgetary control, Reporting, Behavioral aspect of budgeting	Interpret the variance
SLO-6	Cost behavior	Ordering material, Receiving & issuing material	Activity based costing, Target costing, Life cycle costing	Standard Costing, Purpose of standard costing, Principles of standard costing	Reconciliation of budgeted & actual profit
SLO-7	Cost objectives, Cost Units	Methods of valuing purchases & Valuing issues	Total quality management, Difference between ABC	Difference between standard, marginal & absorption costing	Performance measurement, Overview of performance measurement,
SLO-8	Cost Centers	FIFO, Weighted average method	Target costing & life cycle costing from the traditional costing method	standard cost per unit under absorption costing & under marginal costing	Application of performance measurement
SLO-9&10	Data analysis & statistical techniques	EOQ, Inventory levels	Accounting for overheads, Allocation of Overheads	Variance analysis - Sales price variance, Volume variance	Measures of financial performance – Profitability, Liquidity
SLO-11	Sampling techniques (Random sampling, Systematic sampling,)	Accounting for labour, Direct and indirect cost of labour	Apportionment of overheads to service & production departments	Materials total variance	Activity, Gearing, Non financial measures
SLO-12	Sampling techniques (Stratified sampling, Multistage sampling, Cluster & quota)	Remuneration method of individual and group	Production absorption rates, Entries for accounting of material	Materials price variance, Material usage variance	Economy, Efficiency, Value enhancement
SLO – 13	Structure of linear Function	Selection of sampling method, Overtime & idle time	Entries for accounting of labour, Entries for accounting of overhead cost	Labour total variance, Labour rate variance	Effectiveness, Cost reduction
SLO – 14&15	Linear equation, High/ low analysis	Labour efficiency, Labour capacity & volume ratios	Budgeting	Labour efficiency Variance	Monitoring performance, Performance reporting

Resources	
1	Kaplan Publication

Assessment											Strategies					
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	Technology		Pedagogy / Andragogy		Sustainable Development	
	CLA – 1		CLA – 2		CLA – 3		CLA – 4*		Theory (%)		✓	✓	✓	✓		
	(10 %)		(10 %)		(20 %)		(10%)									
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)								
1	Remember	15	15	15	15	10	10	10	10	15						
2	Understand	15	15	15	15	10	10	10	10	15						
3	Apply	20	25	25	20	25	25	25	25	25						
4	Analyze	20	25	25	20	25	25	25	25	25						
5	Evaluate	15	10	10	15	15	15	15	15	10						
6	Create	15	10	10	15	15	15	15	15	10						
Total (%)		100	100	100	100	100	100	100	100	100						

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		Higher Institution Experts		Internal Experts	
1	Mr. Saravanan, ACCA Regional Head.	1	Mr. Saravanan, ACCA Regional Head	1	Dr. M. Hemanathan, SRM Institute of Science and Technology
2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Dr. Jenesiszodykha V, SRM Institute of Science and Technology

SLO-3	SWOT Analysis, individual SWOT Analysis- SWOT Analysis activity	Entrepreneurial Skills, Entrepreneurial knowledge, Focus, Investment, Risk tolerance, Resilience, Ethics	Creative thinking skills – divergent thinking, Synthesis and collaboration, out-of-the-box thinking	Error spotting based on Parts of Speech	Sentence completion (Vocabulary based)
SLO-4	Presentation skills, Types of presentation, Structure of presentation, Delivery techniques	Creating brands – activity (posters, flyers, business cards)	Creative thinking skills Activity session	Errors how to avoid in Nouns & Pronouns	Cause and Effect - Introduction
SLO-5	Extempore Practice Session I	Stress Management - Causes of Stress and Its Impact	Brainstorming, use of groups and individual brainstorming techniques to promote idea generation	Common Errors: Subject - verb Agreement	Cause and Effect – Practise Session
SLO-6	Extempore Practice Session II	How to Manage Stress and distress, Understanding the circle of control, stress busters	Intercultural communication – beliefs, customs and attitudes of people in different countries (US, UK, Japan, West Asia, China, Russia), Social and cultural etiquettes	Vocabulary - Synonyms - Antonyms - Phrasal verbs-	Theme detection – Introduction - Practice session
SLO-7	Interpersonal Skills, Emotional Intelligence	Conflict Management - Conflict in human relations – reasons, Approaches to conflict resolution	Communication etiquettes, Telephone etiquettes	One Word Substitution - Homophones - Homonyms	Critical Reasoning and Verbal deduction
SLO-8	Importance of Team Work, Team Building activity	Conflict resolutions – Case studies	Icebreaking, Designing icebreaker games	Words often confused	Types of Critical Reasoning- Tips and Tricks
SLO-9	Leadership skills, Leadership skills-based activity	Importance of decision making, Process of decision making, Practical ways of decision making, weighing positives and negatives	Resume writing skills	Idioms and Idiomatic Expressions – Introduction	Word Analogy - Types of Word analogy

Resources					
1	Jeff Butterfield, Soft Skills for Everyone, CENGAGE, India, 2015	5	Thomas A Harris, I am ok, you are ok, Arrow, London, 2012		
2	Dr. K. Alex, Soft Skills, S. Chand Publishing & Company, India, 2014	6	Daniel Coleman, Emotional Intelligence, Bloomsbury, India, 2016		
3	Covey Sean, Seven habits of highly effective teens, Simon & Schuster, New York, 2014	7	Norman Lewis, Word Power Made Easy New Revised and Expanded Edition, Goyal publication, 2011		
4	Carnegie Dale, How to win friends and influence people, Simon and Schuster, New York, 2016	8	Bhatnagar R P, English for Competitive Examinations, Trinity Press, 2016.		

Assessment										Strategies									
Bloom's Level of Thinking		Continuous Learning Assessment (CLA) (100% weightage)								Technology		Pedagogy / Andragogy		Sustainable Development					
		CLA – 1 (20 %)		CLA – 2 (20 %)		CLA – 3 (30 %)		CLA – 4* (30%)		Simulations	Presentation Tools	Learning Management System	Clarification/Pauses	Group Discussion	Hands-on Practice	Good Health & Well Being	Quality Education	Gender Equality	
		Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)										✓
7	Remember	20	20	15	15	20	20	20	20				Debate						
8	Understand	20	20	15	15	20	20	20	20				Interactive Lecture						
9	Apply	15	15	15	15	15	15	20	20				Brainstorming						
10	Analyze	15	15	15	15	15	15	20	20										
11	Evaluate	15	15	20	20	15	15	10	10										
12	Create	15	15	20	20	15	15	10	10										
Total (%)		100	100	100	100	100	100	100	100										

***The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences**

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Mr. P. Chockalingam, Senior Lead Software Engineer, Virtusa Consulting Services Private Ltd, DLF IT Park SEZ, Chennai – 600089 p.chockalingam1986@gmail.com	1 Dr. G. Saravana Prabu, Asst. Professor, Department of English, Amrita Vishwa Vidhyapeetham, Coimbatore - 641112 g_saravanaprabu@cb.amrita.edu	1 Dr.SathishK,HOD,DepartmentofCareerGuidanceCell,FSH,SRMIST hod.dgkc.ktr@srmist.edu.in 2 Mrs.Deepalakshmi S, Assistant Professor, Department of Career Guidance Cell, FSH, SRMIST, deepalas@srmist.edu.in 3 Dr. Sam Israel S, Assistant Professor, Department of Career Guidance Cell, FSH, SRMIST, samisras@srmist.edu.in

SEMESTER – II

Course Code	ULT24AE2J	Course Title	Tamil - II				Category	A	Ability Enhancement Course	L	T	P	C
									2	0	2	3	

Course Offering Department	Tamil	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO									
		Conceive	Design	Implement	Operate	Bloom's Level of	Expected Proficiency	Expected Attainment	Problem Solving,	Communication Skills,	Independent Thinking,	Leadership Qualities,	Digital Technology	Value Incultation,	Environmental Action,	Entrepreneurial Risk	PSO-1	PSO-2
CLR-1	சங்கஇலக்கியங்கள்வழிதொன்மைஅக. புறவாழ்வியலைஅறியச்செய்தல்																	
CLR-2	தமிழ்ச்சமூகத்தின்அறவியல்குறித்துதெரியச்செய்தல்																	
CLR-3	பக்திஇலக்கியங்கள்போதித்தமனிதமாண்புகளைஉணர்ச்செய்தல்																	
CLR-4	பண்டைத்தமிழ்ச்சமூகத்தின்தொல்இலக்கியங்கள்வளர்ச்சிபெற்றவரலாற்றைப்புரியச்செய்தல்																	
CLR-5	சிறுகதைகள்சொல்லும்வாழ்வியல்நெறி. மொழியின்நுட்பங்கள்ஆகியவற்றைத்தெரியச்செய்தல்																	
CLO	At the end of this course, learners will be able to:																	
CLO-1	பண்டைத்தமிழ்ச்சமூகத்தின்அக. புறவாழ்வியலின்அறவியல்குறித்துதெரியச்செய்தல்	✓	✓	-	-	2	75	60		3	3				2			
CLO-2	தமிழ்ச்சமூகம்அறத்தைவலியுறுத்தியசமூகம்என்பதன்வழிமானுடஅறத்தைத்தெரிந்துகொள்ளுதல்	✓	✓	✓	-	2	80	70	2		3			3				
CLO-3	பக்திஇலக்கியம்மூலம்இறைத்தந்துவங்களைஅறிந்துமானுடஒற்றுமைமேம்பாட்டைஅறிந்துகொள்ளுதல்	✓	✓	✓	✓	2	70	65		3	3		1					
CLO-4	தொல்தமிழ்ச்சமூகம்இலக்கியம். அரசியல். அறம். பக்திஆகியவற்றில்தழைத்தோங்கியதைத்தெரிந்துகொள்ளுதல்	✓	✓	✓	✓	2	70	70	3		3			3				
CLO-5	வாழ்வியலின்நெறிகளைச்சொல்லும்கதைகளைப்படைக்கும்திறனோடுமொழிஆளுமையையும் அறிந்துகொள்ளுதல்	✓	✓	✓	✓	3	80	70	3			2				3		

Sessions	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
	12	12	12	12	12
SLO -1	காலந்தோறும்தமிழ்ச்சமூகத்தின்அறவியல்குறித்துதெரியச்செய்தல்	சங்கமருவியகாலம் அறமும்வாழ்வியலும்	பல்லவர்காலஇலக்கியங்கள்	பண்டைக்காலத்தமிழ்ச்சமூகம் சங்ககாலமக்களின்வாழ்வியல்	தமிழ்ச்சிறுகதையும்தமிழ்ச்சமூக வாழ்வியலும்
SLO -2	எட்டுத்தொகைநூல்களும்பகுப்புமுறையும்	உலகப்பொதுமறை - திருக்குறள்கட்டமைப்பு	பக்தியும்தமிழும் - பக்திஇலக்கியத்தோற்றநிலை	முச்சங்கஅறிமுகமும் வரலாறும்	புதுமைப்பித்தன்- சங்குத்தேவனின்தர்மம்
SLO -3	ஐங்குறுநூறு - 375, 391	திருக்குறள்வாண்பிறப்பு (2)	சைவசமயஇலக்கியங்கள் - சைவக்குரவநால்வர்	சங்கஇலக்கியப்பாடுபொருளும் வடிவமும்	ந-பிச்சமூர்த்தி - வேப்பமரம் - மரபும்நம்பிக்கைகளும்

SLO -4	குறுந்தொகை - 02, 03	திருக்குறள் - புலவிநுணுக்கம் (132) -	தேவாரம் - திருஞானசம்பந்தர்- 2834 திருநாவுக்கரசர் - 4262	எட்டுத்தொகைநூல்களின்வரலா றும்கட்டமைப்பும்	தமிழருவிமணியன் - ஒற்றைச்சிறகு - உறவின்மேன்மை
SLO -5	அகநானூறுநூல்கட்டமைப்பு	தமிழ்இலக்கியமரபில்நீதி இலக்கியங்கள்	திருவாசகம்- மாணிக்கவாசகர்ஆ னந்தபரவசம் - பாடல் 10	பத்துப்பாட்டுநூல்களின்வரலாறு ம்வாழ்வியலும்	ஆர். சூடாமணி - மூடநம்பிக்கை.
SLO -6	அகநானூறு -238	நாலடியார் வைகலும்- பாடல்எண் 39	வைணவசமயவளர்ச்சி சிப்போக்கு	பதினெண்கீழ்க்கணக்கும்தமிழர் அறமரபும்	கிருஷ்ணாடாவின்ஸி - காலாஅருகேவாடா
SLO -7	கலித்தொகை -11	நீதிஇலக்கியத்திலிருந்து நூல்கள்	நாலாயிரத்திவ்யப்பிர பந்தம் குலசேகராழ்வார்பாட ல்- 678	பதினோருநீதிஇலக்கியங்கள்	மொழிப்பயிற்சி சொற்களைஉருவாக்குதல்
SLO -8	தமிழர்புறமரபு- புறநானூறு- 107	சிறுபஞ்சமூலம் -64	ஆண்டாள்பாடல் - 574. திருமழிசைஆழ்வார் பாடல்	காப்பியஇலக்கணம் - காப்பியங்களின்வகைமை	எழுத்துகளில்இருந்துசொற்களை க்கண்டுபிடித்தல்
SLO -9	புறநானூறு -110, 112	பழமொழிநானூறுஅறிமுக ம்- தனித்தன்மைகள்	தமிழில்இஸ்லாமிய இலக்கியங்கள்	ஐம்பெருங்காப்பியங்கள்	படம்பார்த்துக்கதைஎழுதுதல்
SLO -10	பத்துப்பாட்டும்ஆற்றுப்ப டைநூல்களும்	பழமொழிநானூறு - 184	சீறாப்புராணம் - விடமீட்டப்படலம் - 10பாடல்கள்	தமிழ்ச்சமூகமும்சமயத்தத்துவங் களும்	படம்பார்த்துக்கவிதைஎழுதுதல்
SLO -11	சிறுபாணாற்றுப்படை: 84- 115	பண்டைக்காலப்போரும் வாழ்வும் - புறம்	தமிழில்கிறித்தவ இலக்கியங்கள்	பன்னிருதிருமுறை - அறிமுகம், வரலாறு	கற்பனையும்படைப்பும் - தமிழில்வாசகம்
SLO -12	பட்டினப்பாலை: 40-50	களவழிநாற்பது - 40	கிறித்துவின்அருள்வே ட்டல் - திரு.வி.க. அலகிலொளி- 5பாடல்	நாலாயிரத்திவ்வியப்பிரபந்தம் - அறிமுகம். வரலாறு	விளம்பரத்திற்குவாசகம்எழுதுத ல்

Resources		
1	கொன்றை தொகுப்பும்பதிப்பும் - தமிழ்த்துறைஆசிரியர்கள். தமிழ்த்துறை, எஸ்.ஆர்.எம். அறிவியல்மற்றும்தொழில்நுட்பக்கல்விநிறுவனம், காட்டாங்குளத்தூர், 603203, 2023	2 தமிழண்ணல், புதியநோக்கில்தமிழ்இலக்கியவரலாறு, மீனாட்சிபுத்தகநிலையம், மதுரை, 2017
3	மு. அருணாசலம். தமிழ்இலக்கியவரலாறு, நூற்றாண்டுமுறை ^(9 ஆம்நூ. முதல் 16 வரை) , திபார்க்கர், சென்னை, 2005	4 தமிழ்இலக்கியத்தொடரடைவு - http://tamilconcordance.in/
5	மதுரைதமிழ்இலக்கியமின்தொகுப்புத்திட்டம் - https://www.projectmadurai.org/	6 தமிழ்இணையக்கல்விக்கழகம் - http://www.tamilvu.org/

Assessment											Strategies					
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50 % weightage)	Technology		Pedagogy / Andragogy		Sustainable Development	
	CLA - 1		CLA - 2		CLA - 3		CLA - 4*		Theory (%)		Theory (%)	Theory (%)	Theory (%)	Theory (%)	Theory (%)	
	(10 %)		(10 %)		(20 %)		(10%)									
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)								
1	Remember	15	15	15	15	10	10	10	10	15						
2	Understand	15	15	15	15	10	10	10	10	15						
3	Apply	20	25	25	20	25	25	25	25	25						
4	Analyze	20	25	25	20	25	25	25	25	25						
5	Evaluate	15	10	10	15	15	15	15	15	10						
6	Create	15	10	10	15	15	15	15	15	10						
Total (%)		100	100	100	100	100	100	100	100	100						

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	1. Dr.P.R.Subramanian, Director, Mozhi Trust, Thiruvanmiyur, Chennai – 600 041.	1		1	Dr.B.Jaiganesh, Associate Professor & Head, Dept. of Tamil, FSH, SRMIST, KTR.
			Dr. V. Dhanalakshmi, Associate Professor, Subramania Bharathi School of Tamil Language & Literature, Pondicherry University, Pondicherry	2	Dr. R. Ravi, Assistant Professor and Head, Dept. of Tamil, FSH, SRMIST, VDP.
				3	Mr. G. Ganesh, Assistant Professor, Dept. of Tamil, FSH, SRMIST, RMP.
				4	Dr.T.R.Hebzibahbeulah Suganthi, Assistant Professor, Dept. of Tamil, FSH, SRMIST, KTR.
				5	Dr.S.Saraswathy, Assistant Professor, Dept. of Tamil, FSH, SRMIST, KTR.

Course Code	ULH24AE2J	Course Title	Hindi – II				Category	A	Ability Enhancement Course	L	T	P	C
									2	0	2	3	

Course Offering Department	Hindi	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment		PLO										
		Conceive	Design	Implement	Operate	Bloom's Level of Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical	Communication Skills,	Independent Thinking,	Leadership Qualities,	Digital Technology Skills	Value Inculcation,	Environmental Action,	Entrepreneurial Risk	PSO-1	PSO-2	
CLR-1	They get to learn Ancient ,Medieval,and Modern poetry																	
CLR-2	To understand the Significance of poems of great poets like Kabir,Tulsidas,Bihari and Dhananand																	
CLR-3	To Enhance and Enrich their knoeledge through poetry																	
CLR-4	Media based understanding for employability																	
CLR-5	Job Oriented writing skills																	
CLO	At the end of this course, learners will be able to:																	
CLO-1	To provide a brief Introduction of Hindi poetry(Bhaktikal,Reetikal and Aadhunikkal)	✓	✓	-	-	2	85	75	3	2	3							
CLO-2	To Discuss the origin and development of various forms of poetry in Hindi	✓	✓	✓	-	2	85	75	3	2		3			3			
CLO-3	Focus on Evaluating the social changes through poetry	✓	✓	✓	✓	3	85	75		3		3	3	2				
CLO-4	To Examine Transcreation in advertisement	✓	✓	✓	✓	3	85	75	2		2	3			2			
CLO-5	To guide the students in the learning of the technical aspect of the HindiLanguge,this would help them in the field administration	✓	✓	✓	✓	3	85	75		3		3	3	2				

Sessions	Unit I / CLO - 1	Unit II / CLO - 2	Unit III / CLO - 3	Unit IV / CLO - 4	Unit V / CLO - 5
	12	12	12	12	12
SLO-1	BHAKTI KALIN KAVITA	RITI KALIN KAVITA	ADHUNIK KAVITA	VIGYAPAN	PATRA LEKHAN&PARIBHASHIK SHABDAVALI
SLO-2	BHAKTIU KALIN KAITA KI AVADHARNA	AVADHARNA EVM SAWROOP	AVADHARNA EVM SAWROOP	AWADHARNA EVM SAROOP	AVADHARNA EVM SAROOP
SLO-3	SWARUP EVM MAHATWA	RITI KAL VIBHAJAN	MAHATVA EVM UDDESHYA	ARTH EVM PARIBHASHA	ARTH EVM PARIBHASHA
SLO-4	BHAKTIKAL KI PRASANGIKTA	MAHATVA EVM UDDESHYA	MATHLI SHARAN GUPT-NAR HO NA NIRASH KARO MAN KO	VIGYAPAN KE PRAKAR	PRAYOJAN EVM PRYOG
SLO-5	DOHE- KABIRDAS	DOHE- BIHARI	KAVI PARICHAYA EVM KAVITA KA VISHLESHAN	VIGYAPAN KI VISHESHTAYEN	PRAKAR EVM MAHATVA
SLO-6	SANT PARICHAY	KAVI PARICHAYA	SURYAKANT TRIPATHI NIRALA- VAR DE VEENAVADINI VAR DE	VIGYAPAN KA MAHATVA	VYAKTIGAT PATRA

SLO-7	DOHE KA VISLESHAN	DOHE KA VISLESHAN	KAVI PARICHAYA EVM VISHLESHAN	VIGYAPAN KI BHASHA	AUPCHARIK PATRA
SLO-8	GURU KA MAHATVA	DOHE- GHANANAND	NAGARJUN-- AKAL AUR USKE BAD	VIGYAPAN AUR ROZGAR	PARIBHASHIK SHABDAVALI
SLO-9	DOHE- TULSHIDAS	SNEH KI SARLTA KA VARNAN	AKAL KA VASHTAVIK CHITRAN	PRINT EVM ELECTRONIC VIGYAPAN	SHABDAVALI KI AVSHYAKTA
SLO-10	DOHE KA VISLESHAN	PREM KA MAHATVA	KATTIS- BADRINARAYAN	VIGYAPAN KI VYAPAKTA	KARYALYIN SHABDAVALI
SLO-11	DAYA KA MAHATVA	GHANANAND KI KAVYA SHAILI KA MAHATVA	SAMBAND VICCHED KI PARICHARCHA	VIGYAPANLEKHAN KI KALA	EK DIN EK SHABD
SLO-12	RAM KI MAHIMA	DHOHA PARICHARCHA	KAVYA PARICHARCHA	UDDESHYA	HINDI SE ANGREJI AUR ANGREJI SE HINDI SHABD

Resources					
1	Edited Book: "SAMANYA HINDI", SRIJONLOK PUBLICATION, 2023, New Delhi.		4	BHAKTI ANDOLAN AUR SURDAS KA KAVYA – MANAGER PANDEY	
2	KABIR – HAZARI PRASAD DWEDI		5	BIHARI – VISHVNATH PRASAD MISHR	
3	SURDAS – RAM CHANDRA SHUKL		6	Aadhunik Vigyapan aur Jansampark – Taresh Bhatia	

Assessment											Strategies					
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50 % weightage)	Technology	Pedagogy / Andragogy		Sustainable Development		
	CLA – 1		CLA – 2		CLA – 3		CLA – 4*		Theory (%)		Simulations	Clarification/Pauses	✓	Good Health & Well Being	✓	
	(10 %)		(10 %)		(20 %)		(10%)				Presentation Tools	✓	Group Discussion	✓	Quality Education	✓
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)			Learning Management System	✓	Hands-on Practice	✓	Gender Equality	✓
1	Remember	15	15	15	15	10	10	10	10	15		Debate	✓			
2	Understand	15	15	15	15	10	10	10	10	15		Interactive Lecture	✓			
3	Apply	20	25	25	20	25	25	25	25	25		Brainstorming	✓			
4	Analyze	20	25	25	20	25	25	25	25	25						
5	Evaluate	15	10	10	15	15	15	15	15	10						
6	Create	15	10	10	15	15	15	15	15	10						
Total (%)		100	100	100	100	100	100	100	100	100						

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers				
Professional Experts		Higher Institution Experts		Internal Experts
1	Ms.REETHAGOVINDAN,Senior Manager (Rajbhasha)	1	Dr. S. PADMAPRIYA, PROF& HEAD, PONDICHERRY University, Kalapet, Puducherry-605014	1 Dr.S Preeti. Associate Professor & Head, SRMIST-
2	ALUMINI - VIPIN KUMAR JHA, Senior Translation Officer			2 Dr. Md.Shwahidul Islam Assistant Professor, SRMIST
				3 Dr. S. Razia Begum, Assistant Professor, SRM IST
				4 Dr.NishaMurlidharan Assistant Professor, VDP,SRM IST

Course Code	ULF24AE2J	Course Title	French – II				Category	A	Ability Enhancement Course	L	T	P	C
									2	0	2	3	

Course Offering Department	French	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO											
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10		
CLR-1	Strengthen the language of the students both in oral and written																			
CLR-2	Express their sentiments, emotions, and opinions, reacting to information, situations																			
CLR-3	Make them learn the basic rules of French Grammar.																			
CLR-4	Develop strategies of comprehension of texts of different origin																			
CLR-5	Enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French																			
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Bloom's Level of Expected Proficiency (%)			Expected Attainment (%)											
CLO-1	To acquire knowledge about French language	✓	✓	-	-	2	85	75	3	2	3			2						
CLO-2	To strengthen the knowledge on concept, culture, civilization, and translation of French	✓	✓	✓	-	2	85	75	3		2	3		3						
CLO-3	To develop content using the features in French language	✓	✓	✓	✓	3	85	75		3		3	3	2						
CLO-4	To interpret the French language into other language	✓	✓	✓	✓	3	85	75	2		2	3		2						
CLO-5	To improve the communication, intercultural elements in French language	✓	✓	✓	✓	3	85	75		3		3	3	2						

Sessions	CLO - 1	CLO - 2	CLO - 3	CLO - 4	CLO - 5
	12	12	12	12	12
SLO-1	Temps libre	Le pronom indéfini on	Vendre	Il faut	Les gallicismes
SLO-2	Les loisirs	Les adjectifs interrogatifs	Acheter	Le verbe devoir	Les pronoms personnels COI
SLO-3	Les moments de la journée	Les prépositions avec les noms géographiques	Les aliments	Le verbe pouvoir	Le pronom Y
SLO-4	Les matières scolaires	Les verbes prendre et sortir	Les emballages	Le verbe vouloir	Des pronoms compléments
SLO-5&6	Les activités quotidiennes, Les quotidiennes, Le temps, L'heure	Les sons , Parler de ses goûts	Les quantités , Les commerces	Demander et dire le prix, Faire des achats	Les nombres ordinaux , Les verbes écrire et voir
SLO-7	La fréquence	Parler de ses préférences	Les commerçants	Les activités	Le E caduc ou instable
SLO-8	Les sons [u], Les sons [y]	Parler de sa routine	L'impératif	Les activités	Présenter ses vœux

SLO-9&10	L'heure, Quelle heure est-il ?, Les pronoms personnels COD	A la recherche d'un cadeau, Temps libre	Les articles partitifs, Très ou beaucoup (de)	Mots et expressions, Communication	Présenter ses félicitations, Répondre à une invitation
SLO-11	Les pronominaux, Se promener, se coucher etc...,	Mots et expressions	Le pronom en (la quantité)	Les sorties	Écrire un message amical
SLO-12	Les verbes du premier groupe, Parler, Demander, Poser	Grammaire– Communication	La phrase négative (2)	Les fêtes	Parler au téléphone

Resources				
1	“La Nouvelle Génération-AI” Méthode de français, Marie-Noëlle COCTON, P. DAUDA, L. GIACHINO, C. BARACCO, Les éditions Didier, Paris, 2018.	4	https://www.elearningfrench.com/learn-french-grammar-online-free.html	
2	Cahier d'activités avec deux discs compacts.	5	https://www.lawlessfrench.com/grammar	
3	https://www.fluentu.com/blog/french/french-grammar	6	https://blog.gymglish.com/2022/12/15/basic-french-grammar	

Assessment										Strategies					
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50 % weightage)	Technology		Pedagogy / Andragogy		Sustainable Development	
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (20 %)		CLA – 4* (10%)			Theory (%)	✓	✓	✓	✓	
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)							
1 Remember	15	15	15	15	10	10	10	10	15						
2 Understand	15	15	15	15	10	10	10	10	15						
3 Apply	20	25	25	20	25	25	25	25	25						
4 Analyze	20	25	25	20	25	25	25	25	25						
5 Evaluate	15	10	10	15	15	15	15	15	15						
6 Create	15	10	10	15	15	15	15	15	15						
Total (%)	100	100	100	100	100	100	100	100	100						

***The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences**

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr. KavaskarDanasegarane, Language Specialist, Process Experk, Maersk Global Service CenterPvt. Ltd	1	Dr.C.Thirumurugan ,Professor, Department of French, Pondicherry University	1	Mr. Kumaravel K. Assistant Professor & Head, SRMIST,KTR.,
2	Mr. Shrivathsan S, Journalist, Senior Sports Reporter/Sub-Editor, Times of India, Chennai			2	Miss. Abigail A, Assistant Professor , SRMIST,,VDP
				3	Mrs.M.Mahalakshmi, Assistant Professor , SRMIST,,RMP

Course Code	UIA24201J	Course Title	Financial Reporting				Category	C	Core	L	T	P	C
										3	0	3	4

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment		PLO												
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10		
CLR-1	Make students understand the various International accounting standards																			
CLR-2	Familiarize learners with the conceptual different IFRS																			
CLR-3	Help the learners to application of IFRS																			
CLR-4	Analyze to prepare financial statement																			
CLR-5	Enhance the understanding the financial statements																			
CLO	At the end of this course, learners will be able to:																			
CLO-1	Identify the need for various IFRS	✓	✓	-	-	2	85	75	3	-	-	1	-	3	-	2	2			
CLO-2	account for transaction using accounting standards	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1		
CLO-3	Appraise the concept of the financial statements	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2		
CLO-4	Summarise the ways to build financial statements	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3		
CLO-5	Critically evaluate the integrated reporting concept	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3		

Sessions	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
	IFRS	IAS	Account for inventory	Concept of financial instruments	Preparation of SOFP
	18	18	18	18	18
SLO-1	IFRS – Definition, purpose, difference between IFRS & Ind AS, Process of transition to IFRS, Presentation of Financial statements (IAS 1)	IAS 23 Borrowing Cost,	Principle of Inventory valuation, Concept of Net realizable value and cost to sale, Account for inventory FIFO & Weighted average method	Concept of financial instruments, Financial assets, Financial liabilities, Equity, Debt	Preparation of single entity financial statements, Preparation of SOPL
SLO-2	Conceptual Framework – financial statements	Concept of borrowing cost & qualified asset,	Definition of biological asset, Initial measurement of biological asset, Subsequent measurement of biological asset	Compound Instrument, Accounting treatment for financial instrument using amortized cost model, ,	Preparation of SOFP, Preparation of SOCIE, Preparation of Cash flow statement,

SLO-3	Importance of financial statements	Period of capitalization,	Government grant in the context of biological asset,	Fair value through SOPL, Fair value through OCI	Operating activity, Investing activity, Financing activity
SLO-4& 5	Need of financial statements	Weighted average method to calculate borrowing cost	Concept of Fair value measurement,	Accounting treatment of issue cost	Concept of group accounting, parent company & subsidiary company
SLO-6	Qualitative characteristics of financial statements	IAS 40 Investment property, Recognition criteria of investment property, Initial measurement of IP	Principles of recognizing revenue of the business	Disposal of Financial instruments	Computation of net assets, goodwill,
SLO-7	Regulatory framework , Rule based framework and principle based framework	Subsequent measurement of IP and adjustment of Depreciation, IFRS 5 Non current asset held for sale and discontinued operation	Steps to calculate revenue where performance obligations satisfied over the time,	Factoring of receivables, Concept of current tax, Overprovision and under provision of current tax	NCA as on date of acquisition, fair value adjustment
SLO-8	IASB & Standard setting process, IAS 16 Property, plant & equipment	Recognition criteria of NCA held for sale, Measurement,	Criteria to recognize contract cost, Revenue recognition for specific transaction, Measurement of Provision	Definition of deferred Tax, Accounting treatment of deferred tax,	Computation of group reserves on date of Consolidation
SLO-9& 10	Recognition criteria of IAS 16	Disclosure regarding NCA held for sale and discontinued operation	Account for specific type of provision such as warranties, onerous contracts,	Deferred tax asset & liability	Effect of intra-group trading on consolidation
SLO-11	Adjustment of depreciation in case of revaluation	Recognition criteria of Intangible assets, Initial measurement of Intangible assets	environmental Provision, Accounting treatment for Contingent	Temporary difference & permanent difference	Preparation of consolidated SOPL, Preparation of consolidated SOFP,
SLO-12	Decommissioning expenditure, Disposal of PPE,	Subsequent measurement of IA, Concept of amortization in the context of Finite life and infinite life of the Asset, Impairment of Asset	asset and Liability, Disclosures in the context of Contingency	Deferred tax for depreciation & revaluation,	Concept of associate company Preparation of consolidated SOPL with associate Company,
SLO-13	Government Grant & Conditions of GG,	Concept of recoverable amount & value in use, Indication impairment of assets, Concept of Cash generating unit,	Events after reporting period, Adjusting event,	Carried forward loss, Foreign currency translation and accounting treatment for foreign currency,	Preparation of consolidated SOFP with associate Company, Group disposal
SLO-14 & 15	Grant for asset & expenditure,	Calculation of Impairment loss,	Non adjusting event, Accounting treatment for adjusting & Non adjusting event,	Functional currency & presentation currency	Calculation of profit or loss on disposal of subsidiary in Parent's individual statement and consolidated financial statements
SLO-16	Two methods for recognizing Government grant	Account for impairment loss	Accounting for lease, Difference between lease & rent Recognition	Earnings per share, Basic EPS	Interpretation of financial statements
SLO-17	Deductive method & deferred method,	Reversal of Impairment loss,	Measurement for lease liability and right to use,	Right issue, bonus share, share split and reverse split	Calculation of ratios
SLO-18	Repayment of Government grant	Steps to calculate impairment loss for CGU	Account for sale and lease back	Diluted EPS for convertible bonds & shares and share option	Trend analysis, Comparison with competition or industry average, Concept of integrated reporting

Resources		
1	Kaplan Publication	

Assessment											Strategies					
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	Technology		Pedagogy / Andragogy		Sustainable Development	
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (20 %)		CLA – 4* (10%)		Theory (%)							
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)								
1	Remember	15	15	15	15	10	10	10	10	15						
2	Understand	15	15	15	15	10	10	10	10	15						
3	Apply	20	25	25	20	25	25	25	25	25						
4	Analyze	20	25	25	20	25	25	25	25	25						
5	Evaluate	15	10	10	15	15	15	15	15	10						
6	Create	15	10	10	15	15	15	15	15	10						
Total (%)		100	100	100	100	100	100	100	100	100						

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr. Saravanan, ACCA Regional Head	1	Mr. Saravanan, ACCA Regional Head	1	Dr.R.Angayarkanni, SRM Institute of Science and Technology
2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Dr.K.Sivaperumal, SRM Institute of Science and Technology

Course Code	UIA24202J	Course Title	Audit and Assurance	Category	C	Core	L	T	P	C
							3	0	3	4

Course Offering Department	Commerce	Pre-requisite Courses	Fundamentals of Accounting	Co-requisite Courses	Company Law	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	know the fundamental concepts of Auditing																		
CLR-2	study the concepts Ethics and Conflicts of Auditing																		
CLR-3	study the Auditing Strategies for Auditing																		
CLR-4	understand various procedures for internal Audit																		
CLR-5	study about the preparation of Audit Report and evidence																		
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Bloom's Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Thinking, Creativity	Collaborating Skills	Independent Thinking	Leadership	Digital Technology Skills	Value Incultation	Environmental Action	Entrepreneurial Risk	PSO -1	PSO -2	
CLO-1	Understand the concepts of Auditing	✓	✓	-	-	2	85	75	1	1	1	2	3	3	1	2	3	3	
CLO-2	Know the Ethics and Conflicts of Auditing	✓	✓	✓	-	2	85	75	2	2	2	2	3	3	2	2	3	3	
CLO-3	Know the auditing strategies and check systems	✓	✓	✓	✓	3	85	75	1	2	3	3	3	3	1	3	3	3	
CLO-4	Acquire the knowledge of internal control procedures	✓	✓	✓	✓	3	85	75	1	2	3	3	3	3	1	3	3	3	
CLO-5	Learn the preparation of Audit Report and Evidence	✓	✓	✓	✓	3	85	75	2	3	3	3	3	3	1	3	3	3	

Sessions	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
	Basics of Auditing	Auditing Ethics	Audit Strategies	Internal Control	Audit Report
	12	12	12	12	12
SLO-1	Concept of audit & Assurance,	Concept of ethics, ACCA's code of ethics & conduct,	Audit planning,	Internal control, Components of Internal Control,	Observation
SLO-2	Objective of external audit engagement, Principles of audit Engagement,	Fundamental principles of professional ethics, Integrity, Objectivity,	Requirements of Professional ethics and ISAs in relation to acceptance	Control environment, Risk assessment procedure,	External confirmation

SLO-3	Types of assurance engagement	Professional competence and due care, Professional behavior	Process of audit engagement	Control activities, Information system	External confirmation
SLO-4&5	Accountability, Stewardship	Confidentiality, Define and apply the conceptual framework	Quality control procedure	Monitoring, Evaluation of internal control,	Recalculation
SLO-6	Agency, Five elements of an assurance engagement, True & fair view	Concept of conflict of Interest, Steps to reduce conflict of Interest	Monitoring quality and compliance with ethical Requirements	Test of control, Provide a recommendation on deficiency	Recalculation
SLO-7	Regulatory Environment, Rights of auditor, Regulations regarding appointment, removal & resignation, Criteria required to act as an auditor	Threats to fundamental principles, Self interest,	Objective and general Principles	Communication on internal Control	Analytical procedure
SLO-8	International standards on auditing, Purpose & function of ISA,	Self review, Advocacy, Familiarity, Intimidation	Overall objective of the Auditor, Need to plan the audit	Documenting client system,	Analytical procedure
SLO-9&10	Relationship between ISA & National Standards	Accounting for material cost, Ordering material,	Professional skepticism ,	Definition of Internal audit, Need for internal audit	Characteristics of audit evidence
SLO-11	Definition Corporate governance, Objective, relevance & importance of Corporate governance	Receiving & issuing material	Audit strategy, Audit documentation	Elements of best practice and operation	Sufficient and appropriate
SLO-12	Rule based approach of Corporate governance & principle based approach, Requirements of good corporate governance	Safeguards to offset the threats	Benefits of audit documentation Benefits of audit documentation	Scope and limitation of IA	Sufficient and appropriate
SLO-13	Director's responsibilities and reporting, Responsibilities of auditors	Auditor's responsibility with regard to auditor independence & confidentiality	Concept of materiality	Outsourcing internal audit function	Audit sampling
SLO-14 – 15	Evaluate corporate governance deficiencies and provide recommendation	Definition of performance materiality	Internal audit assignments & internal audit report,	Advantages and disadvantages of outsourcing	Computer assisted auditing
SLO-16	Analyze the structure & role of audit Committee,	Calculate materiality level	Audit evidence	Nature & purpose of Internal audit, Internal audit assignments & internal audit report	Computer assisted auditing
SLO-17	Importance of internal control & risk management	Calculate materiality level	Purpose of audit evidence,	Audit evidence, Purpose of audit evidence	Audit procedures
SLO-18	Understanding the entity and its environment. Fraud, Laws & regulation	Techniques of collecting audit evidence, Inspection	Techniques of collecting audit evidence, Inspection	Techniques of collecting audit evidence, Inspection	Audit of receivable

Resources	
1	Kaplan Publication

Assessment											Strategies				
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	Technology	Pedagogy / Andragogy		Sustainable Development	
	CLA – 1		CLA – 2		CLA – 3		CLA – 4*		Theory (%)		Simulations	Clarification/Pauses	✓	Good Health & Well Being	✓
	(10 %)		(10 %)		(20 %)		(10%)			Presentation Tools	✓	Group Discussion	✓	Quality Education	✓
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)		Learning Management System	✓	Hands-on Practice	✓	Gender Equality	✓
1	Remember	15	15	15	15	10	10	10	10	15		Debate	✓		
2	Understand	15	15	15	15	10	10	10	10	15		Interactive Lecture	✓		
3	Apply	20	25	25	20	25	25	25	25	25		Brainstorming	✓		
4	Analyze	20	25	25	20	25	25	25	25	25					
5	Evaluate	15	10	10	15	15	15	15	15	10					
6	Create	15	10	10	15	15	15	15	15	10					
Total (%)		100	100	100	100	100	100	100	100	100					

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr. Saravanan, ACCA Regional Head.	1	Mr. Saravanan, ACCA Regional Head	1	Dr.R.Angayarkanni, SRM Institute of Science and Technology
2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Mr. Ravishankar K, Founder & Faculty - CIMA, ACCA & CMA, SSB Global Academy	2	Dr.Jenesiszodykha V, SRM Institute of Science and Technology

Course Code	UIA24203J	Course Title	Performance Management	Category	C	Core	L	T	P	C
							3	0	2	4

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	Understand the modern techniques of management accounting																		
CLR-2	Understand the decision making techniques																		
CLR-3	Understand the techniques of performance evaluation																		
CLR-4	Understand the tools for performance management & control																		
CLR-5	Understand the concept of divisional performance & transfer pricing																		
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Bloom's Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving	Critical Thinking	Communication Skills	Research Skills	Entrepreneurial Risk	Analytical Reasoning	Digital Technology	Accountability	PSO-1	PSO-2	
CLO-1	Apply the modern techniques of management accounting	✓	✓	-	-	2	85	75	3	-	-	1	-	3	-	2	2	1	
CLO-2	Apply the decision-making techniques in the context of resource optimization, risk mitigation & promote efficiency	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1	
CLO-3	Apply budgetary control system	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2	
CLO-4	Apply & calculate transfer price	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3	
CLO-5	Learn behavioral consideration in performance management	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	

Sessions	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
	Management Accounting Techniques	Accounting for environmental cost	Concept of MR & MC	Budgetary system in an organization	Financial & Non-financial performance
	15	15	15	15	15
SLO-1	Advance management accounting techniques, Concept of activity based costing	Interpretation of TPAR, Application of TPAR in a multi product entity	Pricing & decision, Price elasticity of demand	Advanced budgetary control, Budgetary system in an organization	Critical success factors, Financial & Non-financial performance indicators
SLO-2	Definition of cost Drivers, Use of appropriate cost driver	Environmental accounting, Management of environmental cost	Demand equation, Concept of optimum selling price	Top-bottom budget, Bottom-up budget	Balanced scorecard model, Building block model

SLO-3	Calculation of cost per driver, Calculation of cost per unit under ABC method	Purpose of environmental Accounting, Accounting for environmental cost	Calculate optimum selling Price, Concept of MR & MC	Rolling budget, Zero based budget	Value for money approach for NFP, Concept of divisional performance
SLO-4&5	Comparing the ABC and traditional absorption costing, Decision making under ABC & traditional absorption costing	Decision making techniques, Concept of relevant cost	MR=MC equation, Pricing strategy	Activity based budget, Preparation of flexed budget	Techniques of analyzing divisional Performance,
SLO-6	Target costing, Steps to calculate target cost	Calculation of relevant cost, Determination of relevance	Skimming, Penetration	Participative budget	Return on Investment, Residual Income
SLO-7	Target cost for manufacturing industry, Target cost for service industry	Opportunity cost, Cost volume profit relationship	Differential, Cost plus pricing	Quantitative analysis	Transfer pricing
SLO-8	Concept of Target cost gap, Possible ways to reduce the target cost gap	Concept of contribution, P/V ratio, Breakeven point, Margin of safety	Risk analysis, Concept of risk	High-low method, Concept of learning Curve	Methods of setting transfer pricing, Variable cost method, Full cost method, Principles behind allowing for intermediate markets
SLO-9&10	Life cycle costing, Different stages of life cycle costing	Estimation of target profit in single product,	Concept of uncertainty, Impact of risk & uncertainty on business decision	Application of learning curve model, Standard costing	Transfer price in the context of performance assessment of division and decision made
SLO-11	Cost involved at different stages of life Cycle, Benefits of life cycle costing,	Estimation of target profit in multi product	Risk analysis techniques, Sensitivity to decision making problem,	Advanced variance analysis, Material mix, Sales quantity variances,	Compare divisional performance, Behavioral consideration,
SLO-12	Application of life cycle costing, Calculation of cost under life cycle costing	Estimation of sale for target Profit, Limiting factors, Resource optimization	Maximax, Maximin, Minimax	Sales mix, Planning variance, Operational variance	Need to factor external considerations in PM, Environment condition
SLO-13	Throughput Accounting, Theory of constraints,	Single or multiple factors,	Expected value, Decision tree,	Performance analysis, Application of variance analysis in performance analysis,	Market condition, Stakeholder impact, Behavioral aspect affect the performance,
SLO-14-15	Steps to calculate cost under throughput accounting Calculation of TPAR cost accounting	Make or buy decision, Relevant cost in the context of make or buy decision	Value of perfect & imperfect information	Assigning the variances to the managers	Information for organizational performance, Technologies for organizational performance

Resources	
1	Kaplan publication

Assessment											Strategies					
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	Technology	Pedagogy / Andragogy		Sustainable Development		
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (20 %)		CLA – 4* (10%)		Theory (%)		Simulations	Clarification/Pauses	✓	Good Health & Well Being	✓	
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)			Presentation Tools	✓	Group Discussion	✓	Quality Education	✓
	Learning Management System		Hands-on Practice		Gender Equality											
1	Remember	15	15	15	15	10	10	10	10	15		Debate	✓			
2	Understand	15	15	15	15	10	10	10	10	15		Interactive Lecture	✓			
3	Apply	20	25	25	20	25	25	25	25	25		Brainstorming	✓			
4	Analyze	20	25	25	20	25	25	25	25	25						
5	Evaluate	15	10	10	15	15	15	15	15	10						
6	Create	15	10	10	15	15	15	15	15	10						
Total (%)		100	100	100	100	100	100	100	100	100						

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers									
Professional Experts			Higher Institution Experts			Internal Experts			
1	CA.V.Jayaprakash,V.Jayaprakash&Associates		1	Mr.M.Saravanan,ACCARegionalHead		1	Dr.R.Angayarkanni, SRM Institute of Science and Technology		
2	Mr.S.Bhargava,DeputyGeneralManager–Costing,ApolloHospitals		2	Mr.Aravind, ISDC		2	Dr.K.Sivaperumal, SRM Institute of Science and Technology		

Course Code	UCD24V01T	Course Title	Essentials of Artificial Intelligence				Category	V	Value Added Courses	L	T	P	C
									1	0	0	1	

Course Offering Department	Computer Applications	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO											
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10		
CLR-1	Study the basics of designing intelligent agents that can solve general purpose problems'																			
CLR-2	Discover appropriate AI methods to solve a given problem																			
CLR-3	Perform intellectual task as decision making, problem solving, perception, understanding																			
CLR-4	Formalize a given problem using different AI methods																			
CLR-5	Provides adaptive learning																			
		Conceive	Design	Implement	Operate	Bloom' s Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical	Communication Skills,	Analytical Reasoning,	Professionalism, Autonomy,	Digital Technology Skills	Value Incultation	Community Engagement	Entrepreneurial Risk Taking	PSO-1	PSO-2		
CLO	At the end of this course, learners will be able to:																			
CLO-1	Demonstrate fundamental understanding of the history of artificial intelligence and its foundations	✓	✓	-	-	2	85	75	3	-	-	1	2	1	-	-	-	-	-	1
CLO-2	Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning	✓	✓	✓	-	2	85	75	2	-	1	-	2	2	-	1	-	-	-	1
CLO-3	Identify systems with Artificial Intelligence. evaluation of different algorithms on a problem formalization	✓	✓	✓	✓	3	85	75	2	3	2	-	2	1	-	1	-	-	-	2
CLO-4	Use classical Artificial Intelligence techniques, such as search algorithms,	✓	✓	✓	✓	3	85	75	3	-	2	-	2	2	-	2	-	-	-	-
CLO-5	Ability to apply Artificial Intelligence techniques for problem solving.	✓	✓	✓	✓	3	85	75	2	2	-	-	2	-	-	-	-	-	-	-

Sessions	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
	Introduction to Artificial Intelligence	Logical Reasoning and First order logic	Unification and State Space Search	Planning Graphs	Probability Theory and Temporal Models
	3	3	3	3	3
SLO-1	Introduction to Artificial Intelligence, History of Artificial Intelligence- AI models,	Logical Reasoning-Introduction- Knowledge Representation	Unification and Conditions, Unification algorithm	Partial-order planning, planning graphs	Probability Theory, Uncertain Knowledge, Axioms of probability.
SLO-2	Problem Solving with Artificial Intelligence- Problem Solving Process	Logical Agents, Knowledge based Agents, Syntax of First order logic, Basic elements of First order logic	Planning: designing programs to search for data or solutions to problem.	Uses of planning graph, Planning and acting in the real world	Bayes Theorem, Bayes' Rules & uses, Bayesian networks, Types of Bayesian Network
SLO-3	Problem Types, Characteristics and Representation-Agents- Examples of Agents, Types of agents	Forward chaining and Backward Chaining- Properties Examples	State-space search, Problems to solve: Water Jug Problem, State representation: Initial, operator, goal state	Forward march, Backward march and Limited resources	Temporal models, Hidden Markov models, HMM components

Resources					
1	Russel.SandNorvig.P, (2003), “Artificial Intelligence – A Modern Approach”, Second Edition, Pearson Education		2	S. Russel and P. Norvig, “Artificial Intelligence – A Modern Approach”, Second Edition, Pearson Education	

Assessment					Strategies			
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (100% weightage)				Technology	Pedagogy / Andragogy	Sustainable Development	
	CLA – 1	CLA – 2	CLA – 3	CLA – 4	Simulations	Clarification/Pauses	Good Health & Well Being	
	(20 %)	(20 %)	(30 %)	(30%)	Presentation Tools	Group Discussion	Quality Education	
	Theory (%)	Theory (%)	Theory (%)	Theory (%)	Learning Management System	Hands-on Practice	Gender Equality	
1	Remember	20	10	20	10	Debate		
2	Understand	20	10	20	10	Interactive Lecture		
3	Apply	20	20	20	20	Brainstorming		
4	Analyze	20	20	20	20			
5	Evaluate	10	20	10	20			
6	Create	10	20	10	20			
Total (%)		100	100	100	100			

***The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences**

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Mr.JothiPeriaswamy, Founder/Chief Data Scientist, DeepSphere AI, 2 Venture Drive, #13-26 Vision Exchange, Singapore, 608526	1 Dr.S.Gopinathan, Professor and Head, Department of Computer Science, University of Madras, Guindy Campus,,Chennai-600025	1 Dr.S.Belina V J Sara, SRMIST Kattankulathur

Course Code	UCM24M01T	Course Title	Business Correspondance				Category	C	Core	L	T	P	C
									3	0	0	3	

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	To understand the Importance of Business Communication																		
CLR-2	To understand various Business language and Presentation																		
CLR-3	To understand the basic concepts of Letter writing																		
CLR-4	To familiarizes with report writing																		
CLR-5	To know various Modern Forms of Communication																		
CLO	At the end of this course, learners will be able to:																		

CLO-1	Fundamental of Business Communication	✓	✓	-	-		2	85	75	3	-	-	1	-	3	-	2	2	1
CLO-2	Understand various Business language and Presentation	✓	✓	✓	-		2	85	75	3	2	1	2	2	3	-	1	2	1
CLO-3	Theoretical and fundamental concepts of Letter writing	✓	✓	✓	✓		5	85	75	3	1	3	1	3	3	-	1	1	2
CLO-4	Know with report writing	✓	✓	✓	✓		3	85	75	3	3	2	3	3	3	-	2	3	3
CLO-5	Learn Modern Forms of Communication	✓	✓	✓	✓		6	85	75	3	3	2	3	3	3	-	3	3	3

Sessions	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
	Introduction to Communication	Drafting of Letter	Drafting of Business Letter and Presentation	Drafting letter for enquires & Listening	Report Writing
	9	9	9	9	9
SLO-1	Introduction of Business Communication	Practice in Effective Communication	Introduction of Business language	Specimen of Acknowledgement	Report Writing
SLO-2	Meaning and Definition of Communication	Drafting Notice for Business	Importance of Business language	Enquires, Replies and Orders	Types of Reports
SLO-3	Nature of and Objectives of business communication	Circular used in Business	Vocabulary words often confused; Words often misspelt	Specimen of Enquires	Steps of Report writing
SLO-4&5	Process and Types of Communication	Minute used in Business	Oral Presentation Importance	Specimen of Replies for enquiry and order	Process of writing a report
SLO-6	Barriers to communication	Resolution of the Business	Presentation Plan & Power point Presentation, Visual aids.	Listening: Importance of Listening	use of visuals such as tables, diagrams and charts in writing a report
SLO-7	Principles of effective communication	CV writing & Business Letter Writing & Office Letter	Contents of Letter	Types of Listening	Modern Forms of Communication
SLO-8	Types of Communication	Content writing for office letter	Kinds of Business Letters: Interview	Barriers to Listening & Overcoming the listening barrier	Fax- e-mail , Video conferencing
SLO-9	Dimensions of Communication	Status Enquiry	Appointments, Acknowledgement and Promotion	Listening situations	Social Networking & Blog Writing
Assessment	Continuous Learning	Assessment - 1	Continuous Learning Assessment - 2		
			Continuous Learning Assessment - 3		

Resources			
1	Randolf H Hudson (1994), Business Communication, Jaico Publishing House, New Delhi	4	Asha Kaul (2006), Effective Business Communication, Prentice Hall of India, New Delhi
2	Ramachandran (2007), Business Communication, Macmillan Publishers, New Delhi	5	Meenakshi Raman, Prakash Singh, (2012), Business Communication, Oxford University Press, New Delhi.
3	K. Sundar and A. Kumara Raj, Essentials of Business Communication, Vijay Nicole, Chennai	6	Jain, V K & Omprakash Biyani, (2012), Business Ethics and Communication, S Chand Co, New Delhi.

Assessment						Strategies			
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)				Final Assessment (50 % weightage)	Technology	Pedagogy / Andragogy	Sustainable Development	
	CLA – 1	CLA – 2	CLA – 3	CLA – 4*		Simulations	Clarification/Pauses	✓ Good Health & Well Being	✓
	(10 %)	(10 %)	(20 %)	(10%)	Presentation Tools	✓ Group Discussion	✓ Quality Education	✓	
	Theory (%)	Theory (%)	Theory (%)	Theory (%)	Theory (%)	Learning Management System	✓ Hands-on Practice	✓ Gender Equality	✓
1 Remember	20	20	15	10	15		Debate	✓	
2 Understand	20	20	15	10	15		Interactive Lecture	✓	
3 Apply	20	20	20	25	25		Brainstorming	✓	
4 Analyze	20	20	20	25	25				
5 Evaluate	10	10	15	15	10				
6 Create	10	10	15	15	10				
Total (%)	100	100	100	100	100				

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers			
Professional Experts		Higher Institution Experts	Internal Experts
1	Mr.V.Krishnamoorthy, Director Hyrudya Limited, Chennai	1 Dr.V.Ramanujam, Associate Professor, Bharathiar School of Management, Bharathiyar University, Coimbatore	1 Dr.P.Sankar, Associate Professor
2	Mrs. AbiramiManoj, General Manager, Maersk Global Services, Chennai	2 Dr. N. Vasudevan, Assistant Professor, Department of Commerce, RMK Vivekananda College	2 Dr.R.Angayarkanni, Professor

Course Code	UCD24S02L	Course Title	Quantitative Aptitude and Logical Reasoning	Category	S	Skill Enhancement Courses	L	T	P	C
							0	0	2	1

Course Offering Department	Career Guidance	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	8	10	
CLR-1	Illustrate the application of different principles in solving mathematical problems	Conceive Design Implement Operate	Bloom's Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Communication Skills, Collaborating	Independent Thinking, Analytical	Leadership Qualities, Professionalism, Digital Technology Skills	Value Inculcation, Multicultural	Environmental Action, Community	Entrepreneurial Risk Taking	PSO- 1	PSO -2						
CLR-2	Foster students' curiosity and understanding of concepts related to profit/loss, interest computation, and averages																		
CLR-3	Analyze fundamental mathematical concepts concerning permutation and combination, as well as time and work, with a critical perspective																		
CLR-4	Equip students with the abilities essential for generating and comprehending data, focusing on topics such as cubes, dices and blood relations																		
CLR-5	Empower students to grasp the fundamentals of reasoning																		
CLO	At the end of this course, learners will be able to:																		

CLO-1	Grasp, evaluate, and tackle problems involving numbers and percentages	✓	✓	-	-	2	85	75	3	1	3	-	2	2	-	-	-	-
CLO-2	Develop, solve, interpret, and apply fundamental mathematical models relevant to everyday situations	✓	✓	✓	-	2	85	75	3	1	3	-	2	2	-	-	-	-
CLO-3	Realize the principles of permutation and combination, probability, time and work, and adopt simplified and innovative approaches to problem-solving	✓	✓	✓	✓	3	85	75	3	1	3	-	2	2	-	-	-	-
CLO-4	Comprehend the concepts of data interpretation, data sufficiency, coding and decoding	✓	✓	✓	✓	3	85	75	3	1	3	-	2	2	-	-	-	-
CLO-5	Solve logical puzzles and reasoning challenges	✓	✓	✓	✓	3	85	75	3	1	3	-	2	2	-	-	-	-

Sessions	CLO - 1	CLO - 2	CLO - 3	CLO - 4	CLO - 5
	6	6	6	6	6
SLO-1	Classification of numbers and Test of divisibility	Profit and Loss	Permutation and Combination	Cubes and Dice	Direction Sense
SLO-2	Unit digit and Trailed zeroes	Ratio and Proportions	Problemson Probability	Data Interpretation	Number Series and Word Series
SLO-3	Problems on HCFand LCM	Simple Interest and Compound Interest	Time and work - Men and Work	Data sufficiency	Odd man out Missing Number and Wrong Number
SLO-4	Problemson Partnership	Word problems on Linear and Simultaneous Equations	Time and Work - Pipes and Cisterns	Seating Arrangements – Linear and Circular	Puzzles - Concepts & Problems Syllogisms - Concepts & Problems
SLO-5	Problemson Percentage	Problemson Averages	Time, Speed and Distance - Problems on Trains	ProblemsonBlood Relations	Problemson Clocks
SLO-6	Percentage - Increasing & Decreasing functions	Mixtures and Alligations	Time, Speed and Distance - Boats & Streams	Coding – Decoding	Problemson Calendars

Resources					
1	Abhijit Guha, QuantitativeAptitudeforCompetitiveExaminations, TataMcGrawHill, 5thEdition	4	EdgarThrope, TestofReasoningforCompetitiveExaminations, TataMcGrawHill, 6thEdition		
2	Dr. Agarwal. R. S, QuantitativeAptitudeforCompetitiveExaminations, S. ChandandCompanyLimited, 2018Edition	5	DineshKhattar, ThePearsonGuidetoQuantitativeAptitudeforcompetitiveexaminations, Pearson, 3rdEdition		
3	ArchanaRam, PlaceMentor: TestsofAptitudeforPlacementReadiness, OxfordUniversityPress, Oxford, 2018	6	PAAnand, QuantitativeAptitudeforcompetitiveexaminations, Wileypublications, ebook, 2019		

Assessment		Strategies		
	Continuous Learning Assessment (CLA) (100% weightage)	Technology	Pedagogy / Andragogy	Sustainable Development

Bloom's Level of Thinking		CLA – 1	CLA – 2	CLA – 3	CLA – 4*	Simulations	✓	Clarification/Pauses	✓	Good Health & Well Being
		(20 %)	(20 %)	(30 %)	(30%)					
		Practice (%)	Practice (%)	Practice (%)	Practice (%)					
1	Remember	20	10	20	10					
2	Understand	20	10	20	10					
3	Apply	20	20	20	20					
4	Analyze	20	20	20	20					
5	Evaluate	10	20	10	20					
6	Create	10	20	10	20					
Total (%)		100	100	100	100					

*The evaluation can be done on one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Mr. P. Chockalingam, Senior Lead Software Engineer, Virtusa Consulting Services Private Ltd, DLF IT Park SEZ, Chennai – 600089 p.chockalingam1986@gmail.com	1 Dr. G. Saravana Prabu, Asst. Professor, Department of English, Amrita Vishwa Vidhyapeetham, Coimbatore - 641112 g_saravanaprabu@cb.amrita.edu	1 Dr.SathishK,HOD,DepartmentofCareerGuidanceCell, FSH,SRMIST hod.dcgk.ktr@srmist.edu.in 2 Dr.AarthiS,AssistantProfessor,DepartmentofCareerGuidanceCe ll,FSH, SRMIST aarthi4@srmist.edu.in

Course Code	UNS24Y01L/UNC24Y01L/ UNO24Y01L/ UYG24Y01L	Course Title	NSS/NCC/NSO/YOGA	Category	Y	Mandatory Course	L	T	P	C
							0	0	0	0

Course Offering Department	NSS	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
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CLR	The purpose of learning this course is to:	Depth				Attainment			PLO									
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
		Conceive	Design	Implement	Operate	Level of	Expected	Expects	Problem	Communic	Independen	Leadership	Digital	Value	Environme	Entreprenu	PSO 1	PSO 2
CLR-1	Understand themselves in relation to their community																	
CLR-2	Develop among themselves a sense of social and civic responsibility																	
CLR-3	Utilize their knowledge in finding practical solution to individual and community problems																	
CLR-4	Develop competence required for group-living and sharing of responsibilities																	
CLR-5	Acquire leadership qualities and democratic attitude																	
CLO	At the end of this course, learners will be able to:																	
CLO-1	realize themselves in relation to their community	✓	✓	-		2	85	75	3	-	-	1	3	3	2			
CLO-2	Develop among themselves a sense of social and civic responsibility	✓	✓	✓		2	85	75	3	2	1	2	3	3	1			
CLO-3	find practical solution to individual and community problems	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	1			
CLO-4	Develop competence required for group-living and sharing of responsibilities	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	2			
CLO-5	develop leadership qualities and democratic attitude	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	3			

Assessment is Fully Internal

Assessment					
Bloom's Level of Thinking		Continuous Learning Assessment (CLA) (100% weightage)			
		CLA – 1 *	CLA – 2 *	CLA – 3 *	CLA – 4 *
		(20%)	(30%)	(30%)	(20 %)
		Practice (%)	Practice (%)	Practice (%)	Practice (%)
1	Remember	20	20	20	20
2	Understand	20	20	20	20
3	Apply	40	40	40	40
4	Analyze	20	20	20	20
5	Evaluate				
6	Create				
Total (%)		100	100	100	100

Strategies				
Technology		Pedagogy / Andragogy		Sustainable Development
Simulations		Clarification/Pauses		Good Health & Well Being ✓
Presentation Tools		Group Discussion	✓	Quality Education
Learning Management System		Hands-on Practice	✓	Gender Equality ✓
		Debate	✓	
		Interactive Lecture	✓	
		Brainstorming		

*CLA s are evaluated based on (i) participation in awareness programmes, (ii) participation in outreach programme, (iii) Community Services (iv) Camps (National, State, Regional)

Resources	
1.	NSS Manual (Revised), Government of India

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Dr Samuel Chellaiya C Regional Director, NSS Government of India	State Officer, NSS 1 Tamil Nadu NSS	Dr Prakash V, NSS Coordinator, SRMIST, 1 AP, department of Economics, FSH, SRMIST Prakashv2@srmist.edu.in 2 Dr Yogalakshmi, NSS Programme Officer, FSH, SRMIST.