

FACULTY OF SCIENCE AND HUMANITIES

ACADEMIC CURRICULA

UNDERGRADUATE DEGREE PROGRAMME

Bachelor of Commerce

in

Information System Management

Four Years

National Education Policy

Learning Outcome-based Curricula Framework

National Credit Framework

Academic Year

2024 - 2025



SRM INSTITUTE OF SCIENCE AND TECHNOLOGY

(Deemed to be University u/s 3 of UGC Act, 1956)

Kattankulathur, Chengalpattu District 603203, Tamil Nadu, India

1. Vision Statement	
Stmt – 1	To be a leading and innovative hub for commerce education, fostering research, global competitiveness, and ethical business leadership.

2. Mission Statement	
Stmt – 1	Educate and empower students with the knowledge, skills, and ethical values necessary for success in commerce.
Stmt – 2	Advance research in commerce-related fields, driving innovation, and contributing to best practices in business and economics.
Stmt – 3	Actively engage with industry partners to bridge academia and the business world, ensuring curriculum remains relevant to real-world needs.
Stmt – 4	Promote a global mindset, cross-cultural understanding, and international collaboration to prepare students for success in an interconnected world.
Stmt – 5	Empowering students in the value chain of SDG.

“Stmt” Stands for Statements.

3. Program Education Objectives (PEOs)	
PEO - 1	Emphasize interdisciplinary learning by integrating insights from diverse knowledge and skill to provide students with a holistic perspective on information system management.
PEO - 2	Develop versatile job opportunities across industries and drive signify by providing a deep and comprehensive efficiencies required for understanding of global trends, practices and challenges.
PEO - 3	Facilitate pathways for advanced studies by offering unique platform to excel globally with research opportunities and professional advancement.
PEO - 4	Empower aspirants with a knowledge-based education that integrates theoretical frameworks with real world applications by ensuring solid foundation for lifelong learning.
PEO - 5	Equip graduates with skill and competencies with ethical values necessary to become a change maker by fostering sustainability and equity.

4. Consistency of Program Education Objectives with Mission					
	Mission Stmt. – 1	Mission Stmt. – 2	Mission Stmt. - 3	Mission Stmt. - 4	Mission Stmt. – 5
PEO - 1	High	High	High	High	Medium
PEO - 2	High	Medium	High	High	Low
PEO - 3	High	High	Medium	High	Medium
PEO - 4	High	High	High	Medium	High
PEO - 5	High	Medium	High	High	High

** H – High Correlation, M – Medium Correlation, L – Low Correlation

** H, M, and L have numerical equivalents of 3, 2, 1 correspondingly

5. Program Learning Outcomes (PLOs)	
	Graduate Learning Attributes
PLO - 1	The Problem Solving, Critical Thinking, Creativity
PLO - 2	The Communication Skills, Collaborating Skills
PLO - 3	Independent Thinking, Analytical Reasoning, Learning to Learn ,Research Skills
PLO - 4	The Leadership Qualities, Professionalism, Autonomy, Accountability
PLO - 5	Digital Technology Skills
PLO – 6	The Value Inculcation, Multicultural inclusivity
PLO – 7	Environmental Action, Community Engagement
PLO – 8	Entrepreneurial Risk Taking
PSO – 1	Multidisciplinary knowledge
PSO – 2	Adoptability, Data analytical skills

6. Mapping of PLOs with PEOs										
	PLO – 1	PLO – 2	PLO – 3	PLO - 4	PLO – 5	PLO – 6	PLO – 7	PLO – 8	PSO – 1	PSO – 2
PEO – 1	3	3	3	2	3	3	3	2	3	3
PEO – 2	3	3	3	3	3	3	3	2	3	3
PEO – 3	3	3	3	3	2	3	3	1	3	3
PEO – 4	3	3	3	3	2	3	3	2	2	3
PEO - 5	2	3	3	3	3	3	3	2	1	3

7. Programme Structure											
Discipline Core Courses (C)					Discipline Core/ Elective Courses (D)						
Course Code	Course Title	Session / Week				Course Code	Course Title	Session / Week			
		L	T	P	C			L	T	P	C
UCM24101J	Accounting for Business	3	0	3	4	UIS24D01J	Java Programming	3	0	2	4
UCM24102J	Business Management	3	0	2	4	UIS24D02J	Internet Concepts				
UIS24103J	Information Technology	3	0	2	4	UMS24D03J	Quantitative Techniques for Business Decision	3	0	3	4
UCM24201J	Basics of Company Accounts	3	0	3	4	UMS24D04J	Operations Research				
UCM24202J	Banking Law and Practices	3	0	3	4	UIS24D05J	Multimedia Design	3	0	2	4
UIS24203J	Management Information System	3	0	2	4	UIS24D06J	Scripting Language				
UCM24301J	Basics of Cost Accounting	3	0	3	4	UCM24D07J	Practical Auditing	3	0	3	4
UCM24302J	Income Tax Law and Practice	3	0	3	4	UCM24D08J	Advertisement and Sales management				
UIS24303J	Database Management System	3	0	2	4	UCM24D09J	Human Resource Management	3	0	3	4
UCM24401J	Tax Procedure and Implementation	3	0	3	4	UCM24D10J	Customer Relationship Management				
Total Learning Credits					40	UIS24D11J	Software Engineering	3	0	2	4
						UIS24D12J	R Programming				
						UCM24D13J	Business Research Methods	3	0	3	4
						UCM24D14J	Essentials of Insurance				
						UCM24D15J	Entrepreneurial Development	3	0	3	4
						UCM24D16J	Service and Relationship Marketing				
						UCM24D17T	Research and Publication Ethics	4	0	0	4
						UIA24D18T	GST Procedure and Practices				
						UCM24D19T	International Marketing	4	0	0	4
						UCM24D20T	Business Environment				
Total Learning Credits					40						

Elective Courses (Minor) (E)						Multidisciplinary Courses (M)												
Course Code	Course Title	Session / Week				C	Course Code	Course Title	Session / Week				C					
		L	T	P	C				L	T	P	C						
UCM24E01J	Basics of Accounting	2	0	4	4	UCM24M01T	Business Correspondence	3	0	0	3							
UCM24E02T	Personal Finance	4	0	0	4	UCM24M02T	Event Management	3	0	0	3							
UCM24E03T	Advertising and Brand Management	4	0	0	4	UCM24M03J	Digital Accounting	2	0	2	3							
UCM24E04J	Digital Marketing	3	0	3	4	Total Learning Credits				9								
UCM24E05T	Consumer Behaviour	4	0	0	4	Value Added Courses (V)												
UCM24E06J	Income Tax Compliance	3	0	2	4	Course Code	Course Title	Session / Week				C						
UCM24E07J	New Venture Creation	3	0	2	4			L	T	P	C							
UCM24E08T	Corporate Social Responsibility	4	0	0	4	UCD24V01T	Essentials of Artificial Intelligence	1	0	0	1							
Total Learning Credits						Total Learning Credits						32						
						UES24V01T	Environmental Studies	2	0	0	2							
						UCD24V02T	Universal Human Values	2	0	0	2							
						Total Learning Credits						Total Learning Credits						5
						Ability Enhancement Courses (A)						Skill Enhancement Courses (S)						
Course Code	Course Title	Session / Week				C	Course Code	Course Title	Session / Week				C					
		L	T	P	C				L	T	P	C						
ULT24AE1J	Tamil – I					UCD24S01J	Verbal Ability and Skill Development	1	0	2	2							
ULH24AE1J	Hindi – I	2	0	2	3	UCD24S02L	Quantitative Aptitude and Logical Reasoning	0	0	2	1							
ULF24AE1J	French – I					UCD24S03J	Industry Oriented Employability and Leadership Skills	1	0	2	2							
ULE24AE1J	English	2	0	2	3	UEN24S01L	Communication Skills	0	0	4	2							
ULT24AE2J	Tamil – II					UCD24S04J	Career Readiness and Professional Skills	1	0	2	2							
ULH24AE2J	Hindi – II	2	0	2	3	Total Learning Credits						9						
ULF24AE2J	French – II					Mandatory Courses (Y)												
Total Learning Credits						Total Learning Credits						9						
Project Work / Internship (P)						Mandatory Courses (Y)												
Course Code	Course Title	Session / Week				C	Course Code	Course Title	Session / Week				C					
		L	T	P	C				L	T	P	C						
UCM24P01L	Internship - I	0	0	0	1	UNS24Y01L	NSS											
UCM24P02L	Internship – II	0	0	0	1	UNC24Y01L	NCC	0	0	0	0							
UCM24P03L	Project Work	0	0	4	2	UNO24Y01L	NSO											
UCM24P04L	Research Project and Dissertation	0	0	2	12	UYG24Y01L	YOGA											
UCM24P05L	Professional Internship	0	0	4	4	UMI24Y01L	My India Project	0	0	0	0							
Total Learning Credits						Total Learning Credits						0						
Total Learning Credits						Total Learning Credits						16						

Internship – I to be completed during the summer vacation of the First year

Internship – II to be completed during the summer vacation of the Second year

Students from other departments can enroll in Elective Courses (Minor) (E)

Students from all department will be able to enroll in Multidisciplinary Courses (M)

8. Course Allocation across Semesters

Semester – I					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
ULT24AE1J	Tamil – I	2	0	2	3
ULH24AE1J	Hindi – I				
ULF24AE1J	French – I				
ULE24AE1	English	2	0	2	3
UCM24101J	Accounting for Business	3	0	3	4
UCM24102J	Business Management	3	0	2	4
UIS24103J	Information Technology	3	0	2	4
UCD24S01J	Verbal Ability and Skill Development	1	0	2	2
Learning Credits					20

Semester – II					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
ULT24AE2J	Tamil – II	2	0	2	3
ULH24AE2J	Hindi – II				
ULF24AE2J	French – II				
UCM24201J	Basics of Company Accounts	3	0	3	4
UCM24202J	Banking Law and Practices	3	0	3	4
UIS24203J	Management Information System	3	0	2	4
UCD24V01T	Essentials of Artificial Intelligence	1	0	0	1
	Multidisciplinary Course – I				3
UCD24S02L	Quantitative Aptitude and Logical Reasoning	0	0	2	1
UNS24Y01L	NSS	0	0	0	0
UNC24Y01L	NCC				
UNO24Y01L	NSO				
UYG24Y01L	YOGA				
Learning Credits					20

Total Learning Credits of Courses of FIRST year = 40

Semester – III					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
UCM24301J	Basics of Cost Accounting	3	0	3	4
UCM24302J	Income Tax Law and Practice	3	0	3	4
UIS24303J	Database Management System	3	0	2	4
	Minor Elective – I				4
UCM24P01L	Internship – I	0	0	0	1
	Multidisciplinary Course – II				3
Total Learning Credits					20

Semester – IV					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
UCM24401J	Tax Procedure and Implementation	3	0	3	4
UIS24D01J	Java Programming	3	0	2	4
UIS24D02J	Internet Concepts				
	Minor Elective – II				4
	Minor Elective – III				4
UEN24S01L	Communication Skills	0	0	4	2
UCD24S03J	Industry Oriented Employability Skills for Science	1	0	2	2
UMI24Y01L	My India Project	0	0	0	0
Total Learning Credits					20

Total Learning Credits of Courses of SECOND year = 40

Semester – V					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
UMS24D03J	Quantitative Techniques for Business Decision	3	0	3	4
UMS24D04J	Operations Research				
UIS24D05J	Multimedia Design	3	0	2	4
UIS24D06J	Scripting Language				
4J	Minor Elective – IV				4
	Multidisciplinary Courses - III				3
UES24V01T	Environmental Studies	2	0	0	2
UCD24S04J	Career Readiness and Professional Skills	1	0	2	2
UCM24P02L	Internship – II	0	0	0	1
Total Learning Credits					20

Semester – VI					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
UCM24D07J	Practical Auditing	3	0	3	4
UCM24D08J	Advertisement and Sales management	3	0	3	4
UCM24D09J	Human Resource Management				
UCM24D10J	Customer Relationship Management				4
	Minor Elective – V				4
	Minor Elective – VI				4
UCM24P03L	Project Work	0	0	4	2
UCD24V02T	Universal Human Values	2	0	0	2
Total Learning Credits					20

Total Learning Credits of Courses of THIRD year = 40

Semester – VII					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
UIS24D11J	Software Engineering	3	0	2	4
UIS24D12J	R Programming				
UCM24D13J	Business Research Methods	3	0	3	4
UCM24D14J	Essentials of Insurance				
UCM24D15J	Entrepreneurial Development	3	0	3	4
UCM24D16J	Service and Relationship Marketing				
	Minor Elective – VII				4
	Minor Elective – VIII				4
Learning Credits					20

Semester – VIII					
Course Code	Course Title	Sessions Per Week			C
		L	T	P	
UCM24D17T	Research and Publication Ethics	4	0	0	4
UIA24D18T	GST Procedure and Practices				
UCM24D19T	International Marketing	4	0	0	4
UCM24D20T	Business Environment				
UCM24P04L	Research Project and Dissertation	0	0	24	12
UCM24P05L	Professional Internship				
Learning Credits					20

Total Learning Credits of Courses of FOURTH year = 40

8.1 Elective Courses (MINOR) offered by the Department of Commerce to other Departments (excluding Department of Commerce)

Elective Courses (Minor) (E)						
Semester	Course Code	Course Title	Sessions Per Week			C
			L	T	P	
III	UCM24E01J	Basics of Accounting	2	0	4	4
IV	UCM24E02T	Personal Finance	4	0	0	4
IV	UCM24E03T	Advertising and Brand Management	4	0	0	4
V	UCM24E04J	Digital Marketing	3	0	3	4
VI	UCM24E05T	Consumer Behaviour	4	0	0	4
VI	UCM24E06J	Income Tax Compliance	3	0	2	4
VII	UCM24E07J	New Venture Creation	3	0	2	4
VII	UCM24E08T	Corporate Social Responsibility	4	0	0	4
Total Learning Credits						32

8.2 Multidisciplinary Courses offered by the Department of Commerce to all departments (including Department of Commerce)

Multidisciplinary Courses (M)						
Semester	Course Code	Course Title	Sessions Per Week			C
			L	T	P	
II	UCM24M01T	Business Correspondence	3	0	0	3
III	UCM24M02T	Event Management	3	0	0	3
V	UCM24M03J	Digital Accounting	2	0	2	3
Total Learning Credits						9

9. Programme Articulation Matrix											
Course Code	Course Title	Program Learning Outcomes									
		1	2	3	4	5	6	7	8	PSO – 1	PSO – 2
ULT24AE1J	Tamil – I	3	2	2	2	2	2	-	2	2	2
ULH24AE1J	Hindi – I	3	2	2	2	2	2	-	2	2	2
ULF24AE1J	French – I	3	2	2	2	2	3	-	2	2	2
ULE24AE1	English	3	2	2	2	2	3	-	2	2	2
UCM24101J	Accounting for Business	3	2	-	-	3	2	-	-	2	1
UCM24102J	Business Management	-	2	3	3	3	2	3	3	3	2
UIS24103J	Information Technology	-	3	2	-	-	2	2	3	3	1
UCD24S01J	Verbal Ability and Skill Development	3	1	3	-	2	2	-	-	-	-
ULT24AE2J	Tamil – II	3	2	2	2	2	2	-	2	2	2
ULH24AE2J	Hindi – II	3	2	2	2	2	2	-	2	2	2
ULF24AE2J	French – II	3	2	2	2	2	3	-	2	2	2
UCM24201J	Basics of Company Accounts	3	2	2	2	3	3	2	3	3	3
UCM24202J	Banking Law and Practices	-	2	2	3	2	3	2	3	2	1
UIS24203J	Management Information System	-	2	2	3	-	3	2	-	-	3
UCD24V01T	Essentials of Artificial Intelligence	3	3	2	2	3	3	-	2	2	2
	Multidisciplinary Course – I	2	3	2	1	3	3	1	2	2	2
UCD24S02L	Quantitative Aptitude and Logical Reasoning	3	1	3	-	2	2	-	-	-	-
UNS24Y01L	NSS										
UNC24Y01L	NCC										
UNO24Y01L	NSO										
UYG24Y01L	YOGA										
UCM24301J	Basics of Cost Accounting										
UCM24302J	Income Tax Law and Practice										
UIS24303J	Database Management System										
	Minor Elective – I										
UCM24P01L	Internship – I										
	Multidisciplinary Course – II										
UCM24401J	Tax Procedure and Implementation										
UIS24D01J	Java Programming										
UIS24D02J	Internet Concepts										
	Minor Elective – II										
	Minor Elective – III										
UEN24S01L	Communication Skills										
UCD24S03J	Industry Oriented Employability Skills for Science										
UMI24Y01L	My India Project										
UMS24D03J	Quantitative Techniques for Business Decision										
UMS24D04J	Operations Research										
UIS24D05J	Multimedia Design										
UIS24D06J	Scripting Language										
	Minor Elective – IV										
	Multidisciplinary Courses – III										
UES24V01T	Environmental Studies										
UCD24S04J	Career Readiness and Professional Skills										
UCM24P02L	Internship – II										
UCM24D07J	Practical Auditing										
UCM24D08J	Advertisement and Sales management										
UCM24D09J	Human Resource Management										
UCM24D10J	Customer Relationship Management										
	Minor Elective – V										
	Minor Elective – VI										
UCM24P03L	Project Work										
UCD24V02T	Universal Human Values										

UIS24D11J	Software Engineering																		
UIS24D12J	R Programming																		
UCM24D13J	Business Research Methods																		
UCM24D14J	Essentials of Insurance																		
UCM24D15J	Entrepreneurial Development																		
UCM24D16J	Service and Relationship Marketing																		
	Minor Elective – VII																		
	Minor Elective – VIII																		
UCM24D17T	GST Procedure and Practices																		
UIA24D18T	Research and Publication Ethics																		
UCM24D19T	International Marketing																		
UCM24D20T	Business Environment																		
UCM24P04L	Research Project and Dissertation																		
UCM24P05L	Professional Internship																		
Average																			

Abbreviations

- CLR – Course Learning Rationale
- CLO – Course Learning Outcomes
- PLO – Programme Learning Outcomes
- SLO – Session Learning Outcomes
- BLOT – Bloom’s Level of Thinking
- CLA – Continuous Learning Assessment

SEMESTER - I

Course Code	ULT24AE1J	Course Title	Tamil – I				Category	A	Ability Enhancement Course	L	T	P	C											
									2	0	2	3												
Course Offering Department	Tamil	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil															
CLR	The purpose of learning this course is to:						Depth		Attainment			PLO												
CLR-1	மரபிலிருந்து மாற்றம் பெற்ற புதுக்கவிதை மரபின் சிந்தனைகளை அறியச் செய்தல்						1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-2	நவீனகவிதையின் வழி மனித வாழ்வியல் விழுமியங்களைத் தெரியச் செய்தல்																							
CLR-3	சிற்பிலக்கியங்கள், காப்பியங்கள் கற்பிக்கும் தமிழ்ச் சமூகத்தின் வாழ்வியலை அறியச் செய்தல்																							
CLR-4	நவீன தமிழ் இலக்கிய வளர்ச்சி வரலாற்றைப் புரியச் செய்தல்																							
CLR-5	மொழிப் பயிற்சி வழி மொழியின் பல்வேறு நுட்பங்களைத் தெரியச் செய்தல்																							
CLO	At the end of this course, learners will be able to:						Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Creative Solutions	Communication Skills	Independent Thinking, Analytical	Leadership Qualities, Digital Technology Skills	Value Inculcation, Multicultural	Environmental Action, Entrepreneurial Risk Taking	PSO-9	PSO-10			
CLO-1	புதுக்கவிதை உருவாக்கித் தந்த புதிய சிந்தனைக் களங்களை அறிந்துகொள்ளுதல்						✓	✓	-	-	2	75	60	3	3					3				
CLO-2	நவீன கவிதைகள் வழி மாற்றம் பெற்று வரும் மானுட விழுமியங்களைத் தெரிந்துகொள்ளுதல்						✓	✓	✓	-	2	80	70			2		3	3					
CLO-3	தமிழ்ச்சமூகத்தின் இடைக்கால வாழ்வியல் முறைகளை உணர்ந்துகொள்ளுதல்						✓	✓	✓	✓	2	70	65	3	3			2						
CLO-4	நவீன இலக்கிய வரலாறு வழி தமிழ்க் கல்வி வரலாறு, சமூக வரலாறு பெற்ற வளர்ச்சி நிலைகளைத் தெரிந்துகொள்ளுதல்						✓	✓	✓	✓	2	70	70		3		1	2						
CLO-5	மொழியின் நுட்பங்களைத் தெரிந்து மொழி ஆளுமையோடு செயல்படும் திறன்பெறுதல்						✓	✓	✓	✓	3	80	70	3	3	2								

Session	CLO – 1	CLO – 2	CLO – 3	CLO – 4	CLO – 5
	12	12	12	12	12
SLO-1	தமிழ்க் கவிதை மரபு	நவீன கவிதை தோற்றம், வரலாறு	தமிழரின் வீரமரபு - போர் விழுமியங்கள்	சிற்பிலக்கியத் தோற்றம் - வகைமை	தமிழ் உரைநடை மரபு - உ.வே.சா.வின் பங்களிப்பு
SLO-2	புதுக்கவிதை உருவாக்கம், புதுக்கவிதை வளர்ச்சிநெறிகள்	நவீன கவிதைகளில் செல்நெறிகள்	பரணி அறிமுகம் பரணி இலக்கியங்கள்	பிள்ளைத்தமிழ் -உலா - தூது	உ.வே.சா.வின் ராஜ வைத்தியம்

SLO-3	பாரதியார் பன்முக ஆளுமைத்திறன்	கவிதை மொழி - நவீன கவி ஆளுமைகள்	தலைவனின் வீரம் - கலிங்கத்துப்பரணி 477,490	புதுக்கவிதையின் தோற்றமும் மொழியும்	நாட்டுப்புற மரபில் சிறுதெய்வ வழிபாடு
SLO-4	பாரத தேசம் பாரததேசத்தின் வளம்	கவிதையில் நாட்டுப்புற வடிவம்	தமிழ் இலக்கிய மரபில் தூது இலக்கியங்கள்	புதுக்கவிதையில் சமூகம் - புதுக்கவிதையும் இதழ்களும்	கழனிபூரனின் பொன் காத்த ஐயனார்
SLO-5	வெள்ளிப் பனிமலையின் மீதுலவுவோம்...	பெண்களின் கல்வி நிலை - இளம்பிறை - அம்மா	தமிழின் பெருமை - தமிழ் விடு தூது (184 - 186)	மணிக்கொடி இதழ்-எழுத்து இதழ்-வானம்பாடி இதழ்	பிழை நீக்கி எழுதும் நுட்பங்கள்
SLO-6	20 ஆம் நூற்றாண்டுக் கவிதை மரபில் பாரதிதாசன்	ஆண் பெண் சமத்துவமும் ப-கல்பனா - கீறல் விழுந்த மாலைக் காலங்கள்	செய்யுள் மரபில் கலம்பக இலக்கியங்கள்	சிறுகதை தோற்றம் - சிறுகதை வளர்ச்சி	எழுத்துப் பிழை - ந - ண - ன ல-ள-ழ- ர- ற வேறுபாடு அறிதல்
SLO-7	பாரதிதாசன் - அழகின் சிரிப்பு ஆல் - ஆயிரம் கிளைகள் கொண்ட அடிமரம்	விளிம்புநிலை வாழ்வியல்: திருநற்களும் சாதனைகளும்	கையறுநிலை - நந்திக் கலம்பகம்-வானுறு மதியை (110)	சிறுகதை வரலாறு - சிறுகதை ஆசிரியர்கள்	தொடர்பிழை ஒருமை பன்மை வேறுபாடு
SLO-8	ஆல் - ஆயிரம் கிளைகள் கொண்ட அடிமரம்	திருநங்கை குணவதி - சமூகப்பார்வை	தமிழ் இலக்கிய மரபில் குறவஞ்சி இலக்கியங்கள்	இதழ்களும் சிறுகதையும்	பிறமொழிச் சொற்களை நீக்கி எழுதுதல்- ஷ-ஜ-ஸ-ஹ மாற்றொலிகள்
SLO-9	வானம்பாடிக் கவிஞர்களும் மு-மேத்தாவும்	புலம்பெயர் வாழ்வியல் - வலியும் நம்பிக்கையும்	குற்றாலக் குறவஞ்சி - ஆடுமர வீனுமணி (3)	புதினம் தோற்றம் - புதினம் வளர்ச்சி வரலாறு	தமிழில் சொல் வகைகள் சொல்லும் பயன்பாடும்
SLO-10	மனித நேயம் - மு-மேத்தாவின் மனிதனைத்தேடி	ஸர்மிளா ஸெய்யித் - புராதன ஊர்	காப்பிய இலக்கணம் - காப்பிய வகைமைகள்	புதினத்தின் வகைமை புதின ஆசிரியர்கள்	பெயர்ச்சொற்கள் பெயர்ச்சொற்களும் வகைகளும்
SLO-11	தமிழ்க் கவிதையில் சுற்றுச்சூழலியல்	காலந்தோறும் கவிதை வடிவில் மாற்றங்கள்- ஹைக்கூ - மு-முருகேஷ்	சிலப்பதிகாரம் - அறிமுகம் கட்டுரைக்காதை	தமிழ் இலக்கியத்தில் உரைநடைக்கூறுகள் - உரைநடையின் தோற்றம்	வினைச்சொற்கள் அறிதல்

SLO - 12	இயற்கையும் சமத்துவமும் பழனிபாரதியின் காடு	லிமரைக்கூ - ஈரோடு தமிழன்பன் சென்ரியூ - மாமதயானை	ஊழ்வினை - கோவலனின் முற்பிறப்பு வரலாறு	தமிழில் உரைநடை வளர்த்த அறிஞர்கள்	தமிழில் பெயரடை. வினையடை அறிதல்
-----------------	---	---	---------------------------------------	----------------------------------	--------------------------------

Resources

1	முல்லைக்காடு, தொகுப்பும் பதிப்பும் - தமிழ்த்துறை ஆசிரியர்கள், எஸ்.ஆர்.எம். அறிவியல் மற்றும் தொழில்நுட்பக் கல்விநிறுவனம், காட்டாங்குளத்தூர், 603203, 2023	4	வல்லிக்கண்ணன், புதுக்கவிதைதோற்றமும்வளர்ச்சியும், ஆழிபதிப்பகம், சென்னை, 2018
2	கா. சிவத்தம்பி, தமிழில் சிறுகதை தோற்றமும் வளர்ச்சியும், என்.சி.பி.எச்., சென்னை, 2013	5	மு.வரதராசன், தமிழ் இலக்கிய வரலாறு, சாகித்திய அக்காடெமி, 1972.
3	மதுரை தமிழ் இலக்கிய மின் தொகுப்புத் திட்டம் - https://www.projectmadurai.org/	6	தமிழ் இணையக் கல்விக்கழகம் - http://www.tamilvu.org/

Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50 % weightage)
		CLA – 1		CLA – 2		CLA – 3		CLA – 4 *		
		(10 %)		(10 %)		(20 %)		(10%)		
		Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	
1	Remember	15	15	15	15	10	10	10	10	15
2	Understand	15	15	15	15	10	10	10	10	15
3	Apply	20	25	25	20	25	25	25	25	25
4	Analyze	20	25	25	20	25	25	25	25	25
5	Evaluate	15	10	10	15	15	15	15	15	10
6	Create	15	10	10	15	15	15	15	15	10
Total (%)		100	100	100	100	100	100	100	100	100

Strategies

Technology	Pedagogy / Andragogy	Sustainable Development	
Simulations	Clarification/Pauses	✓	Good Health & Well Being
Presentation Tools	✓ Group Discussion	✓	Quality Education
Learning Management System	✓ Hands-on Practice	✓	Gender Equality
	Debate	✓	
	Interactive Lecture	✓	
	Brainstorming	✓	

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. P.R.Subramanian, Director, Mozhi Trust, Thiruvanmiyur, Chennai – 600 041	1	Dr. V. Dhanalakshmi, Associate Professor, Subramania Bharathi School of Tamil Language & Literature, Pondicherry University, Pondicherry	1	Dr. B.Jaiganesh, Associate Professor and Head, Department of Tamil, FSH, SRMIST, Kattankulathur
				2	Dr. R. Ravi, Assistant Professor and Head, Dept. of Tamil, FSH, SRMIST, Vadapalani
				3	Mr. G. Ganesh, Assistant Professor, Department of Tamil, FSH, SRMIST, Ramapuram
				4	Dr. T.R.Hebzibah beulah Suganthi, Assistant Professor, Department of Tamil, FSH, SRMIST, Kattankulathur
				5	Dr. S.Saraswathy, Assistant Professor, Department of Tamil, FSH, SRMIST, Kattankulathur

Course Code	ULH24AE1J	Course Title	Hindi - I				Category	A	Ability Enhancement Course	L	T	P	C
									2	0	2	3	

Course Offering Department	Hindi	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	-------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	To Communicate in Hindi without any inhibition																		
CLR-2	To appreciate the Hindi language in its various forms																		
CLR-3	To analyze the different writing styles																		
CLR-4	To display moral and social values in the field of social Responsibility and Integrity																		
CLR-5	To be willing listeners and Translators-where need be																		
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Creative Solution	Communication Skills	Independent Thinking, Analytical	Leadership Qualities	Digital Technology Skills	Value Incultation, Multicultural	Environmental Action	Entrepreneurial Risk Taking	PSO-9	PSO-10	
CLO-1	To Understand the Philosophy of life and living through Stories	✓	✓	-	-	2	85	75	3	2	3		2						
CLO-2	To Examine Travelogue writing and Sketch	✓	✓	✓	-	2	85	75	3		2		3		3				
CLO-3	To Identify Irony and essay - based writing	✓	✓	✓	✓	3	85	75		3		3	3	2					
CLO-4	Evaluate the various social issues depicted in the prose	✓	✓	✓	✓	3	85	75	2		2	3			2				
CLO-5	To Understand the fundamental principal of Translation	✓	✓	✓	✓	3	85	75		3		3	3	2					

Sessions	CLO - 1	CLO - 2	CLO - 3	CLO - 4	CLO - 5
	12	12	12	12	12
SLO-1	KAHANI KI AVDHARNA	REKHACHITRA & YATRAVITRANT	NIBANDH	NATAK	ANUVAD& PARIBHASHIK SHABDAVALI
SLO-2	SWARUP AUR PARIBHASHA	AVDHARNA EVM SWAROOP	NIBANDH KI AVDHARNA EVM SAWROOP	AVDHARNA EVM SAWROOP	ARTH EVM PARIBHASHA
SLO-3	KAHANI KE TATVA EVM MAHATWA	MAHATVA AUR UDDESHYA	MAHATVA EVM UDDESHYA	TATWA EVM PRAKAR	SWARUP EVM PRAKAR
SLO-4	PARIKSHA- PREMCHAND	GESHA REKHACHITRA	KUTAJ- NIBANDH HAJARI PRASHAD DIVEDI	UDDESHYA	MAHATVA
SLO-5	VISLESHAN	PATH KA VISHLESHAN	LEKHIAK PARICHAY	NATAK KA MAHATVA	UDDESHYA
SLO-6	UDDESHYA	GURU SHISHYA KA SAMBANDH	SHANGHARSHIL JEEVAN	RANGMANCH KA PARICHAY	ANUVAD KA PRAYOJAN EVM PRAYOG

SLO-7	MALBE KA MALIK- MOHAN RAKESH	THELE PAR HIMALAY (YATRAVITRANT)	PATH KA MAHATVA	LEKHAK PARICHAY	SHROT EVM LAKSHYA BHASHA KA GYAN
SLO-8	LEKHAK PARICHAY	YATRAVITRANT KA MAHATVA	BHOLARAM KA JEEV- (VYANGYA) HARISHANKAR PARSHAI	NATAK KA VISLESHAN	ANUVAD KA DAYITVA
SLO-9	BATWARE KA YATHARTH VARNAN	YATRA KA YATHARTH CHITRAN	VYANGYA KI AVADHARNA	LALCH KA DUSHPARINAM	PARIBHASHIK SHABDAVALI
SLO-10	TATKALIN PARISHTHITI KA VARNAN	PATH KA VISLESHAN	PATH KA VIHLESHAN	GURU SHISHYA SAMBANDH	TAKANIKI SHABDAVALI KA MHATVA
SLO-11	KAHANI KA VISHLESHAN	HIMALAY KA LOK JEEVAN	SARKARI TANTRA KA KHOKHLA RUP	MAHATTAKANKSHI KA DUSHPARINAM	VIVIDH PRAYOG
SLO-12	KAHANI KA UDDESHYA	HIMALAY KA VARNANA	SANVEDANSHIL BHAVANA	TATKALIN SAMAJIK VYAVASTHA KI CHARCHA	SHABDAVALI KI AVSHYAKTA

Resources			
1	Samanya Hindi, Srijonlok Publication, 2023, New Delhi	4	Bhakti Andolan Aur Surdas Ka Kavya – Manager Pandey
2	Kabir – Hazari Prasad Dwedi	5	Bihari – Vishvnath Prasad Mishr
3	Surdas – Ram Chandra Shukl	6	Aadhunik Vigyapan Aur Jansampark – Taresh Bhatia

Assessment											Strategies				
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	Technology	Pedagogy / Andragogy		Sustainable Development	
	CLA – 1		CLA – 2		CLA – 3		CLA – 4 *		Theory (%)		Simulations	Clarification/Pauses	✓ Good Health & Well Being	✓	
	(10%)		(10%)		(20%)		(10%)			Presentation Tools	✓ Group Discussion	✓ Quality Education	✓		
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Learning Management System	✓ Hands-on Practice	✓ Gender Equality	✓			
1 Remember	15	15	15	15	10	10	10	10	15		Debate	✓			
2 Understand	15	15	15	15	10	10	10	10	15		Interactive Lecture	✓			
3 Apply	20	25	25	20	25	25	25	25	25		Brainstorming	✓			
4 Analyze	20	25	25	20	25	25	25	25	25						
5 Evaluate	15	10	10	15	15	15	15	15	10						
6 Create	15	10	10	15	15	15	15	15	10						
Total (%)	100	100	100	100	100	100	100	100	100						

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Ms. Reetha Govindan, Senior Manager (Rajbhasha)	1 Dr. S. Padmapriya, Professor and Head, Pondichery University, Kalapet, Puducherry - 605014	1 Dr. S Preeti. Associate Professor, SRMIST
2 Mr. Vipin Kumar Jha, Senior Translation Officer (ALUMNI)		2 Dr. Md. Shwahidul Islam, Assistant Professor, SRMIST 3 Dr. S. Razia Begum, Assistant Professor, SRMIST 4 Dr. Nisha Murlidharan Assistant Professor, SRMIST

Course Code	ULF24AE1J	Course Title	French – I				Category	A	Ability Enhancement Course	L	T	P	C
									2	0	2	3	

Course Offering Department	French	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
-----------------------------------	--------	------------------------------	-----	-----------------------------	-----	----------------------------	-----	------------------------------------	-----

CLR	The purpose of learning this course is to:	Depth				Attainment			PLO									
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
CLR-1	Extend and expand their savoir-faire through the acquisition of current scenario																	
CLR-2	Enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French																	
CLR-3	Make them learn the basic rules of French Grammar.																	
CLR-4	Develop strategies of comprehension of texts of different origin																	
CLR-5	Strengthen the language of the students both in oral and written																	
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Creative Solution	Communication Skills	Independent Thinking, Analytical	Leadership Qualities	Digital Technology Skills	Value Inculcation, Multicultural	Environmental Action, Community	Entrepreneurial Risk Taking	PSO-9	PSO-10
CLO-1	To acquire knowledge about French language	✓	✓	-	-	2	85	75	3	2	3							
CLO-2	To strengthen the knowledge on concept, culture, civilization, and translation of French	✓	✓	✓	-	2	85	75	3		2		3		3			
CLO-3	To develop content using the features in French language	✓	✓	✓	✓	3	85	75		3		3	3	2				
CLO-4	To interpret the French language into other language	✓	✓	✓	✓	3	85	75	2		2	3			2			
CLO-5	To improve the communication, intercultural elements in French language	✓	✓	✓	✓	3	85	75		3		3	3	2				

Sessions	CLO - 1	CLO - 2	CLO - 3	CLO - 4	CLO - 5
	12	12	12	12	12
SLO-1	Contacts, Emma la championne	Les verbes du premier groupe	Qu'est-ce qu'ils font?	Portraits	Les verbes du deuxième groupe –
SLO-2	Les nombres à partir de 31	La liaison	Où est mon sac	Un casting	Les pronoms personnels toniques
SLO-3	Les pays, les nationalités	Entrer en contact	Quelques objets	Le Petit Spirou	Les verbes faire et lire
SLO-4	Les jours de la semaine, Les jours	Présenter et se présenter	Les professions	L'aspect physique	Les Sons
SLO-5	Les mois de l'année, Les animaux domestiques	Demander et dire la date	La formation du féminin (2)	Le caractère	Décrire l'aspect physique
SLO-6	La famille (1)	Une rencontre.	Qu'est-ce que c'est?	les états d'âme	Demander et dire l'heure
SLO-7	La formation du féminin (1)	Contacts	C'est / Il est (1)	Les prépositions de lieu (1)	Elle est comment?
SLO-8	Les adjectifs possessifs	Emma la Championne	La phrase négative (1)	La famille (2)	Portraits

SLO-9	La phrase interrogative	Mots et expressions	Les verbes aller et venir	La formation du féminin	Mots et Expressions
SLO-10	Les nombres	Grammaire	Les formules de politesse	La formation du pluriel (2)	Grammaire.
SLO-11	Intonation et est-ce que	Communication	C'est qui?	Il y a	Communication
SLO-12	Les exemples	Les verbes du ER –groupe	Mots et Expressions	Les articles contractés	Les concepts

Resources					
1	“La Nouvelle Génération-AI” Méthode de français, Marie-Noëlle COCTON, P. DAUDA, L. GIACHINO, C. BARACCO, Les éditions Didier, Paris, 2018.	4	https://www.elearningfrench.com/learn-french-grammar-online-free.html		
2	Cahier d’activités avec deux discs compacts.	5	https://www.lawlessfrench.com/grammar		
3	https://www.fluentu.com/blog/french/french-grammar	6	https://blog.gymglish.com/2022/12/15/basic-french-grammar		

Assessment											Strategies			
Bloom’s Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50 % weightage)	Technology	Pedagogy / Andragogy	Sustainable Development	
	CLA – 1		CLA – 2		CLA – 3		CLA – 4 *		Theory (%)		✓	✓	✓	✓
	(10 %)		(10 %)		(20 %)		(10%)							
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)						
1	Remember	15	15	15	15	10	10	10	10	15				
2	Understand	15	15	15	15	10	10	10	10	15				
3	Apply	20	25	25	20	25	25	25	25	25				
4	Analyze	20	25	25	20	25	25	25	25	25				
5	Evaluate	15	10	10	15	15	15	15	15	10				
6	Create	15	10	10	15	15	15	15	15	10				
Total (%)		100	100	100	100	100	100	100	100	100				

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers								
Professional Experts		Higher Institution Experts						
1	Mr. Kavaskar Danasegarane, Language Specialist, Process Expert Maersk Global Service Center Pvt. Ltd	1	Dr. C Thirumurugan, Professor, Department of French, Pondicherry University					
2	Mr. Shrivathsan S, Journalist, Senior Sports Reporter/Sub-Editor, Times of India, Chennai		<table border="1"> <tr> <td>1</td> <td>Mr. Kumaravel K. Assistant Professor and Head, SRMIST</td> </tr> <tr> <td>2</td> <td>Ms. Abigail A, Assistant Professor, SRMIST</td> </tr> <tr> <td>3</td> <td>Mrs. M. Mahalakshmi, Assistant Professor, SRMIST</td> </tr> </table>	1	Mr. Kumaravel K. Assistant Professor and Head, SRMIST	2	Ms. Abigail A, Assistant Professor, SRMIST	3
1	Mr. Kumaravel K. Assistant Professor and Head, SRMIST							
2	Ms. Abigail A, Assistant Professor, SRMIST							
3	Mrs. M. Mahalakshmi, Assistant Professor, SRMIST							

	Analysis and Critical interpretation of the poem.	Explaining the story through depiction of characters and representation of injustices.	Grouping the Students belonging to States other than Tamilnadu	Mockobe's A Powerful Poem of what it means to be a Transgender. TEDX TALK-POEM RECITATION	Explaining the process of reviewing and the method of reviewing. Choosing the subject for reviewing.
SLO-2	Introduction to the poet Kalki Subramaniam. Reading and recitation of the poem Phallus I cut. Analysis and Critical interpretation of the poem. Part-1	Analysis and critical interpretation of the short story Doll's House.	Stand-up comedy show -translate the audio content in English. (any regional language) Practice the writing activity - creative ways of engaging in translation.	Reflecting on the style and the tone of the poem. Practicing conversation	Choosing and planning the topic for students- group 1 and group 2
SLO-3	Analysis and Critical interpretation of the poem. Phallus I cut- Part-2	Class room activity- reviewing characters Group Discussion- social consciousness	Correction of errors- attempting to translate. Identifying equivalent terms to certain regional words - learn the art of translation.	Classroom- Speaking activity- reflection about the issues regarding gender expression and gender identity. Reviewing activity- group discussion- communicating effectively- importance	Choosing and planning the topic for students- group 3 and group 4
SLO-4	Introduction to the poet -Imtiaz Dharker. Reading and reciting the poem Purdah 1. Analysis and Critical interpretation of the poem- Purdah 1- part 1	Speaking activity- society and its portrayal in the short story- Magnifying and analyzing the characters from contemporary perspective	Introducing famous art works and the contexts of creation. Salvador Dali- The Face of War Pablo Picasso- Guernica Edward Munch- The Scream Pieter Bruegel- The Tower of Babel. Understanding the art works- Part 1	Introducing Content writing in Social Media- the importance of content writing.	Introducing the students to the review of the various works. Understand the review process how effectively a review of any work can be done.
SLO-5	Analysis and Critical interpretation of the poem- Purdah 1- part 2	Introduction to the writer Haruki Murakami. Reading the Confessions of a Shinawaga monkey. Discussion and analysis of the Confessions of a Shinawaga monkey.	Understanding the art works- Part 2 creative and/ or thoughtful writing - contemporary themes of modern day	BLOG WRITING - Subtleties Of Workplace Inclusion: Mental Health And Queer Community- Salik Ansari. Reading the text- content in the blog by the students- Reading Activity	Reviewing -record -post in the social media pages of SRMIST
SLO-6	Reading and reciting the poem Purdah 2 Analysis and Critical interpretation of the poem- Purdah 2- part 1	Group discussion activity reflecting the understanding of the character Shinagwa monkey Speaking activity- review on life and existentialism and identity crisis	Course instructor guidance- Classroom activity for creative writing- discussion on generation of ideas discussion on working and reflection of ideas	Analysing the text- content in the blog by the students- Discussion Activity writer's conversation with the readers - the blog in other blog articles.. Practice blog writing	Thoughtful conversation with your team member post the same in the official social media page of SRMIST. Choosing the team based on the abilities that are comfortable to match the peer members

SLO-7	Analysis and Critical interpretation of the poem- Purdah 2- part 2	Introduction to Crystal Wilkinson Reading Endangered Species: Case 47401.	Elements of writing Incorporate the elements of story in story writing	Apprehending Life by reading the texts of influence- Chimamanda Ngozi Adiche's Notes on Grief- A BRIEF NOTE, We should all be Feminists- An Essay.	Choosing the topics for a thoughtful conversation Planning and preparation for the script of conversation with a team member
SLO-8	Introduction to the poet Arundathi Subramanian. Reading and reciting the poem- Home Student activity- recitation Analysis and Critical interpretation of the poem- Home	Discussion and analysis of Endangered Species: Case 47401.	Students -writing abilities- building stories- a visual treat of variety of pictures.	Class discussion- essay by the author -subjective depiction of life. Understand -subjective opinions -perspectives- Practising the task multiple times with all the students in the classroom.	Drafting , editing and revising the script of conversation and enacting the conversation with the team members Enactment -proper rehearsal - final performance -conversation- whole performance should be recorded. The recording should be posted in the official media page and social handles of SRMIST.
SLO-9	Recollection of study of the writing styles and intentions of the poets prescribed in the syllabus.	Introduction to C.S Lakshmi also known as Ambai. Reading the short story- In a Forest, A Deer.	Practice -write stories -pictures given or shown . Classroom activity- evaluation of writings and reflections for suggesting, correction and improvement	Interposing opinions in famous interviews- FII Interviews: Tasveer Co-Founder And Filmmaker Rita Meher On The Seattle Legislation, Minority Rights And The Fight Against Oppression- INTERVIEW- Analaysng the text and discussing the aspects of an interview	work for this social post - reflect on their experience of learning communicative English course and the testimonial has to be recorded and posted in the social media pages of SRMIST..
S-10	Group Discussion activity for students to reflect up on gender consciousness	Discussion and Analysis of In a Forest, A Deer.	A writing task to write a script is introduced in the classroom.	Students -enact as interviewer and interviewee and practice building the discourse.	Involving the students for the project work. Introducing what is project work and inculcating the interest - Giving instructions to do the project works -
SLO-11	Revision of the poems Debt and Phallus I cut, Purdah 1 and Purdah 2	Classroom activity- speaking about identity, power of women and contemporary issues and perspectives up on women like Thangam Atthai	creative scripts inspiring from the dialogues of their favourite films by changing the scenario to their own	Certain role plays like celebrity personalities, political personalities -conduct the	Discussion of ideas and generation of creative ideas- Preparation for next semester.

SLO-12			wish according to their own whims and fancies. Creative writing -writing news reports. recreated with new characters, places, scenes, incidents.	interview and be the interviewer and interviewee. The art of conversation and the ability to build a discourse Reflecting on the points- Student reviewing activity- art of conversation in the text	Assignment on any piece of creative writing (OR) Presentation- Mastering the art of Public Speaking. (OR) Project on compiling the real life influential events on gender inclusive issues and a presentation of the same. Interview Scripting /Blog writing.- Guidance
	Revision of the poem Home. Creative activity for the students to reflect up on gender consciousness, influence of religion on women freedom.	Retrospecting the writing styles of the authors- Katherine Mansfield, Haruki Murakami, Crystal Wilkinson and Ambai. Overall Revision- The Doll’s House, Confessions of a Shinawaga Monkey, Endangered Species: Case 47401 Classroom activity- speaking about racism in contemporary society- an attempt to understand the issues prevailing in the society from the perspectives of students	Watch debate shows - summarising the arguments Enhance -descriptive writing skill. Repetitive practice and continuous assessment -writing skills-master the writing skill.	Reflecting on the points- Student reviewing activity- art of conversation in the text The evaluation and assesment of the conversation - constructive feedbacks to the students.	Reflection, Evaluation and Assessment of ideas- Students can opt any of the project from the given choice. Ready for the next semester- reflection of the learning through assignments practiced

Resources

1	Horizon- English Text Book – Compiled and Edited by the Faculty of English Departement, FSH, SRMIST, 2023	5	The Art of Public Speaking by Stephen E. Lucas- 2019
2	The Creative Writing Coursebook: Forty Authors Share Advice and Exercises for Fiction and Poetry by Julia Bell and Paul Magrs- 2001	6	Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds by Carmine Gallo – 2014
3	On Writing: A Memoir of the Craft by Stephen King 2000	7	The Anatomy of a Book Review: A Guide for College Students by Ronald J. Weber 1994
4	The Writing Life: Writers on How They Think and Work edited by Marie Arana -2003	8	How to Write a Simple Book Review: It's easier than you think! by Allyson R. Abbott 2013

Assessment											Strategies				
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	Technology	Pedagogy / Andragogy		Sustainable Development	
	CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 * (10%)					✓		✓	
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)				
	1 Remember	15	15	15	15	10	10	10	10	10	15				
2 Understand	15	15	15	15	10	10	10	10	10	15					
3 Apply	20	25	25	20	25	25	25	25	25	25					
4 Analyze	20	25	25	20	25	25	25	25	25	25					
5 Evaluate	15	10	10	15	15	15	15	15	15	10					
6 Create	15	10	10	15	15	15	15	15	15	10					
Total (%)	100	100	100	100	100	100	100	100	100	100					

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Krishna Raj, Sutherland Technologies	1 Dr. J Mangayarkarasi Associate Professor and Head, Department of English, Ethiraj College for Women, Chennai	1 Dr. Pushpanjali Sampathkumar, Assistant Professor, Department of English, FSH, SRMIST
	2 Dr. K S Antonyamy Associate Professor and Head, Department of English, Loyola College, Chennai	2 Dr. Dr. Shanthichitra, Associate Professor, & Head, Department of English, FSH, SRMIST 3 Dr Anchal Sharma, Professor and Head, Department of EFL SRMIST 4 Dr T Sridevi, Assistant Professor, FSH, SRMIST 5 Dr Shanmuga Priya, Assistant Professor SRMIST

Course Code	UCM24101J	Course Title	Accounting For Business	Category	C	Core	L	T	P	C
							3	0	3	4

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
-----------------------------------	-----------------	------------------------------	------------	-----------------------------	------------	----------------------------	------------	------------------------------------	------------

CLR	The purpose of learning this course is to:	Depth				Attainment			PLO									
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
CLR-1	Master accounting basics for effective financial record-keeping and analysis. Top of Form																	
CLR-2	Analyze financial statements for business performance assessment and decision-making.																	
CLR-3	Effectively communicate about reconciliation and depreciation for informed decision-making.																	
CLR-4	Enhance analysis of insurance claims and non-profit accounting principles																	
CLR-5	Proficient of understanding statements of affairs and preparing memorandum trading accounts																	

CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	PLO									
									1	2	3	4	5	6	7	8	9	10
CLO-1	Gain a foundational understanding of accounting concepts and apply knowledge to prepare journal entries, ledger accounts, and trial balances effectively.	✓	✓	-	-	2	85	75	2	1	1	1	3	-	1	1	3	3
CLO-2	Interpret financial statements, including trading and profit and loss accounts and balance sheets and evaluates profitability, liquidity, and solvency.	✓	✓	✓	-	2	85	75	3	2	1	1	3	1	1	1	3	3
CLO-3	Communicate clearly about reconciliation issues and depreciation methods, demonstrating understanding of solutions and their implications.	✓	✓	✓	✓	3	85	75	3	3	2	1	3	1	2	1	3	3
CLO-4	Apply critical thinking to assess the impact of fire insurance claims on financial statements and understand unique accounting principles for non-profit organizations.	✓	✓	✓	✓	3	85	75	3	3	2	1	3	2	2	2	3	3
CLO-5	Recognize the significance of the statement of affairs method in assessing a business's financial position and develop proficiency in preparing memorandum trading accounts.	✓	✓	✓	✓	3	85	75	3	3	2	1	3	2	2	2	3	3

Sessions	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
	Basics concepts of Accounting	Cash book & Revenue and Expenditure	Reconciliation Statement & Depreciation	Insurance Claims	Single Entry System
	18	18	18	18	18
SLO-1	Introduction to Accounting	Fundamentals of Cash hook	Concept of Bank Reconciliation Statement	Fire Insurance Claim	Concept of single entry system

SLO-2	Methods of Accounting	Preparation of Single column cashbook	Causes of differences in Cash book and Pass book	Problems in calculating fire insurance claims	Concept of Double entry system of accounting
SLO-3	Bases and Branches of Accounting	Preparation of Double column cashbook	Problems in Balance as per Cash book	Computation of claim from Insurance companies	Distinction between balance sheet and statement of affairs
SLO-4 - 6	Practice: Bases of Accounting – Cash and Accounting Concepts and Conventions with examples - Book keeping Vs Accounting	Practice: Preparation of Triple column cashbook - Capital and Revenue expenditure	Practice: Problems in Balance as per Pass book - Problems in Overdraft as per Cash book	Practice: Salvage value, Average Clause - Claim for loss of stock	Practice: Ascertainment of profit/ Loss - Methods in single entry system
SLO-7	Rules Regarding Journal Entries	Capital Receipts	Problems in Overdraft as per Pass book	Computation of claim from Insurance companies for loss of profit	Problems in statement of affairs method Analytical level
SLO-8	Preparation of Journal	Revenue Receipts	Introduction to Depreciation	Computation of claim from Insurance companies for loss of stock	Approaches to Conversion method
SLO-9	Importance of Ledger Accounts,	Treatment to various adjustments	Causes of Depreciation	Concept of non-trading organisations	Steps in Conversion method
SLO-10-12	Practice: Discussion on Company ledgers Preparation of Ledger accounts Analytical level Objectives of Trial balance	Practice: Closing stock, Accrued Income Prepaid Expenses, Depreciation Provision for bad and doubtful debts Etc.	Practice: Significance of Depreciation Advantages and Disadvantages Methods of Depreciation	Practice: Purpose of Non trading Organisations Discussion on real life examples Accounting procedures for Non-Trading organisations	Practice: Significance of Conversion method Preparation of BR account Preparation of Total Debtors account
SLO-13	Preparation of Trial Balance	Incorporating adjustments in financial statements	Problems in Straight Line method	Receipts and Payments vs Income and Expenditure	Preparation of BP account
SLO-14	Functions of Trial balance	Preparation of Trading Account	Problems in Written Down value method	Receipts and Payments accounts with Balancesheet	Preparation of BR account and Total Debtors account
SLO-15	Importance of Trial Balance	Preparation of Profit and Loss Account	Treatment of Disposal of Asset	Income and Expenditure with Balancesheet	Preparation of BP account and Total Creditors account
SLO-16-18	Practice: Preparation of Journal, Ledger and Trial Balance	Practice: Preparation of Trading and Profit and Loss Account and Balance sheet with adjustments	Practice: Problems with finding loss/ profit on sale of asset	Practice: Receipts and Payments accounts and Income and Expenditure with Balancesheet	Practice:Preparation of Memorandum Trading account and Profit & Loss account

Resources			
1	Thotadri and Nafeesa, Financial Accounting, Vijay Nicole Imprints Pvt. Ltd. Chennai.	4	P.C. Tulshiyani Financial Accounting by S Chand Publications, New Delhi
2	R.L. Gupta and V.K. Gupta - Financial Accounting , Sultan Chand & Sons Publishers, New Delhi	5	S.P. Jain and Narang - Financial Accounting , Kalyani Publishers, New Delhi
3	T.S. Reddy and Y. Hari Prasad Reddy – Financial Accounting, Margham Publications, Chennai	6	Murugadoss – Financial Accounting, Vijay Nicole Publications

Assessment										Strategies					
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50 % weightage)	Technology	Pedagogy / Andragogy	Sustainable Development			
	CLA – 1		CLA – 2		CLA – 3		CLA – 4 *			Simulations	Clarification/Pauses	✓	Good Health & Well Being	✓	
	(10 %)		(10 %)		(20 %)		(10%)		Theory (%)	Presentation Tools	✓	Group Discussion	✓	Quality Education	✓
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)		Learning Management System	✓	Hands-on Practice	✓	Gender Equality	✓
1	Remember	15	15	15	15	10	10	10	10	15		Debate	✓		
2	Understand	15	15	15	15	10	10	10	10	15		Interactive Lecture	✓		
3	Apply	20	25	25	20	25	25	25	25	25		Brainstorming	✓		
4	Analyze	20	25	25	20	25	25	25	25	25					
5	Evaluate	15	10	10	15	15	15	15	15	10					
6	Create	15	10	10	15	15	15	15	15	10					
Total (%)		100	100	100	100	100	100	100	100	100					

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers			
Professional Experts		Higher Institution Experts	
1	Mr.V.Krishnamoorthy Director, Hyrudyya Limited, Chennai	1	Dr.V.Ramanujam,Associate Professor Bharathiar School of Management, Bharathiyar University, Coimbatore
2	Mrs. AbiramiManoj,General Manager Maersk Global Services ,Chennai	2	Dr. N. Vasudevan, Assistant Professor, Department of Commerce, RMK Vivekananda College vasuvivekananda@gmail.com
		1	Dr.K.Monica, Assistant Professor, SRM IST monicak1@srmist.edu.in
		2	Dr.G.Sangeetha, Assistant Professor, SRM IST sangeetg2@srmist.edu.in

Course Code	UCM24102J	Course Title	Business Management				Category	C	Core	L	T	P	C
									3	0	2	4	

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
-----------------------------------	-----------------	------------------------------	------------	-----------------------------	------------	----------------------------	------------	------------------------------------	------------

CLR	The purpose of learning this course is to:		Depth				Attainment			PLO									
CLR-1	Know the concept of business		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
CLR-2	Understand the process of management																		
CLR-3	Ascertain the different types of plans																		
CLR-4	Learn the theories of motivation																		
CLR-5	Identify the techniques of co-ordination																		

CLO	At the end of this course, learners will be able to:		Depth				Attainment			PLO									
CLO-1	Know the various forms of business organization		✓	✓	-	-	2	85	75	3	-	-	1	-	3	-	2	2	1
CLO-2	Understand the principles of management		✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1
CLO-3	Know the process of planning and decision making		✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2
CLO-4	Develop leadership and motivation skills		✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3
CLO-5	Know the techniques of controlling and co-ordination		✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3

Sessions	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
	Basic Concept of Management	Functions and Process of Management	Planning and Decision Making	Departmentalisation, Motivation and Leadership	Control and Coordination
	15	15	15	15	15
SLO-1	Business Management– Meaning, Definitions, Scope	Meaning and Definition, Salient features of Management	Meaning and definition of Planning.	Concept and Importance of Departmentalization	Meaning, Purpose and Process of Control
SLO-2	Nature and Objectives of Business Management	Evolution of Management	Nature, Objectives and Importance of Planning	Types of Departmentalization	Budgetary and non-budgetary control Techniques.

SLO-3	Characteristics of Business Management	Management – Art or Science, Approaches and importance of Management	Principles of Planning	Advantages and disadvantages of Decentralization	Use of computer and IT in Management Control.
SLO-4-5	Practice – Functions of Business, Pros and Cons of Business	Practice - Functions of Management	Practice - Types of Plans	Practice - Formal and Informal Organization	Practice - Productivity and Management Problems
SLO-6	Significance and Current Trends in Business	Advantages and Disadvantages of Management	Planning Process	Nature and Purpose	Problems and Performance in Control
SLO-7	Essentials of a successful business	Process of Management	Setting Objectives	Matrix Organization	Ideal Control System
SLO-8	Business Environment	Fayol’s 14 Principles of Management	Framing Policies, Procedures	Organization Chart and Structure	Feedback of control system
SLO-9-10	Practice - Internal Factors and External Factors	Practice - Management Thoughts	Practice - Strategic Management – Planning Tools and Techniques	Practice - Meaning of Motivation	Practice - Reporting – Types
SLO-11	E-Commerce	Scientific Management Concepts	Decision Making	Importance of Motivation	Reporting Procedures
SLO-12	Introduction to Business Organization	Peter F. Drucker Management Concepts	Nature and Objectives of Decision Making	Theories and Techniques of Motivation	Meaning and Characteristics of Co-ordination
SLO-13	Forms of Business Organization	Levels of management	Importance of Decision Making and Process.	Leadership Types and Leadership Styles	Importance and Problems in Coordination
SLO-14-15	Practice - National and International Business	Practice - Managerial roles and Skills - Current issues in business management	Practice - Types of Managerial Decision and Advantages of Decision Making.	Practice - Leadership Theories	Practice - Techniques of Co-ordination -Co-ordination Co-ordination vs. Co-operation

Resources					
1	P.N. Reddy, Principles of Business Organization and Management, S. Chand & Co. Ltd.	5	Chhabra T.N, Essentials of Management, Sun India K. Sundar, Business Management, Vijay Nicole Publications		
2	Koontz, Weirich&Aryasri, Principles of Management, Tata McGraw-Hill, NewDelhi,2004	6	Tripathi & Reddy, Principles of Management, Tata McGraw-Hill, New Delhi,2008		
3	Laurie Mullins, Management and Organisational Behaviour, Pearson, NewDelhi,2007	7	Meenakshi Gupta, Principles of Management, PHI Learning, NewDelhi, 2009		
4	J. Jayasankar - Principles of Management - Margham Pub.	8	Prasad L.M. - Principles and Practice of Management		

Assessment											Strategies			
Bloom's Level of Thinking		Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50% weightage)	Technology	Pedagogy / Andragogy		Sustainable Development
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 * (10%)			Simulations	✓ Clarification/Pauses	✓ Good Health & Well Being	
		Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)		Presentation Tools	✓ Group Discussion	✓ Quality Education	
											Theory (%)	Learning Management System	✓ Hands-on Practice	✓ Gender Equality
1	Remember	20	20	20	20	15	15	10	10	20		Debate	✓	
2	Understand	20	20	20	20	15	15	10	10	20		Interactive Lecture	✓	
3	Apply	20	20	20	20	20	20	25	25	20		Brainstorming	✓	
4	Analyze	20	20	20	20	20	20	25	25	20				
5	Evaluate	10	10	10	10	15	15	15	15	10				
6	Create	10	10	10	10	15	15	15	15	10				
Total (%)		100	100	100	100	100	100	100	100	100				

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Mr. V. Krishnamoorthy, Director, Hyrudaya Limited, Chennai	1 Dr. V. Ramanujam, Associate Professor, Bharathiar School of Management, Bharathiyar University, Coimbatore	1 Dr. P. Sivasakkaravarthi, SRMIST, VDP, sivasakp@srmist.edu.in
2 Mrs. Abirami Manoj, General Manager, Maersk Global Services, Chennai	2 Dr. N. Vasudevan, Assistant Professor, Department of Commerce, RMK Vivekananda College, vasuvivekananda@gmail.com	2 Dr. D. Bhuvaneswari, SRM IST, KTR. bhuvaned@srmist.edu.in

Course Code	UIS23102J	Course Title	Information Technology				Category	C	Core	L	T	P	C
			Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	3	0	2	4	

CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	Understand basic concepts and terminology of information technology.																		
CLR-2	Understand the fundamentals of information technology																		
CLR-3	Learn core concepts of computing and modern systems																		
CLR-4	Have a basic understanding of personal computers and their operations																		
CLR-5	Be able to identify issues related to information security																		
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected	Expected	Fundamental Knowledge	Application of Concepts	Link with Related	Procedural Knowledge	Skills in Specialization	Ability to Utilize	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	
CLO-1	Identify the basic concepts and terminology of information technology	✓	✓	-	-	2	85	75	3	2	3			2					3
CLO-2	Apply the fundamentals of information technology in various application	✓	✓	✓	-	2	85	75	3		2		3		3				
CLO-3	Learn core concepts of computing and modern systems	✓	✓	✓	✓	3	85	75		3		3	3	2					
CLO-4	understand various personal computers and their operations	✓	✓	✓	✓	3	85	75	2		2	3			2				3
CLO-5	identify issues related to information security	✓	✓	✓	✓	3	85	75	3		3	3	2						3

Sessions	CLO - 1	CLO - 2	CLO - 3	CLO - 4	CLO - 5
	15	15	15	15	15
SLO-1	Introduction to computers, Generations of computers	Introduction to Operating systems Meaning - Definition - OS Functions of OS- Types of OS	Introduction to word processing Application of word processing	Introduction of Spread sheets Application of work sheet/spread sheet	Introduction to power point presentations Application of Power Point Presentation-
SLO-2	An overview of computer system	Batch Processing, Multiprogramming, Multi Tasking, Multiprocessing, Time Sharing	Menus & Tool Bars	Menus & Tool bars	Menus & Tool bars Creating presentations- Adding - Editing and deleting slides

SLO-3	Types of computers - Applications of Computer, Capabilities and limitations of computer	Assemblers, Compilers and Interpreters	Word processor	Creating a worksheet	Templates and manually- Slide show – Saving-
SLO-4 – SLO5	Lab 1: Understanding how to search/Google	Lab 4: Creating, editing, saving and printing text documents	Lab 7: Working with images	Lab 10: Spreadsheet basics, Creating, editing, saving and printing spreadsheets	Lab 13: Opening, viewing, creating, and printing slides, Applying auto layouts
SLO-6	Input & Output Devices	Booting process, DOS, Windows, Unix/Linux.	Creating – Entering - Saving & printing the document	Entering and editing of numbers	Opening and closing a Presentation
SLO-7	Hardware: Basic components of a computer system	DOS – Commands (internal & external) Wild card characters	Editing & Formatting Text Formatting Documents	Cell reference	Types of slides- Slide Views- Formatting
SLO-8	Control unit – ALU	Customizing the Desktop – Windows accessories	Mail Merge and Macros	Worksheet to analyse data with graphs & Charts	Insertion of Objects and Charts in slides
SLO-9 - SLO10	Lab 2: Copy and paste Internet content into your word file and emails	Lab 5: Font and paragraph formatting	Lab 8: Using Spelling and Grammar check	Lab 11: Working with functions & formulas, Modifying worksheets with color & auto formats	Lab 14: Adding custom animation, Using slide transitions, Graphically representing data : Charts & Graphs
SLO-11	Memory – RAM ROM , – EPROM PROM and Other types of memory Secondary	Virus & Hackers	desktop publishing	Advanced tools: Functions – Formulae , Formatting numbers - Macros-	Custom Animation and Transition (Preferably latest version of MS Power Point presentation)
SLO-12	Input/output functions Buses for input and output- Communication with peripherals.	Cryptography & cryptology Windows: Using the Start Menu	Desktop publishing for print, screen	working with a database , Sorting – Filtering	Internet & Browsing: Services available on internet – WWW – ISP – Browsers Multimedia: Application of multimedia
SLO-13	Storage: Magnetic Tapes, Magnetic Disks	Control Panel – Using multiple windows	Entering and editing documents	Validation & Consolidation of Data (Preferably latest version of MS Excel or Libre Office Calc).	– Images – Graphics – Audio and Video – IT security
SLO-14 - SLO-15	Lab 3: Understanding social media platforms such as Facebook & Many more	Lab 6: Simple character formatting	Lab 9: Creating News Letter	Lab 12: Graphically representing data : Charts & Graphs, Speeding data entry : Using Data Forms, Analyzing data : Data Menu, Subtotal, Filtering Data	Lab 15: Creating Professional Slide for Presentation.

Resources			
1	Dennis P. Curtin, Kim foley, Kunal Sen and Cathleen Morin, Information Technology - the breaking wave” Tata-McGraw Hill Publications, 2005	4	Anitha Goel, Computer Fundamental, Pearson.,
2	Peter Norton, Introduction to Computers, McGraw Hill	5	Alexis Leon and Mathews Leon , Fundamentals of Information Systems,co-published by Vijay Nicole Imprints Pvt Ltd, 2004.
3	Dr. NVN Chary, Fundamentals of Information Technology, Kalyani Publishers		

Assessment										Strategies			
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50 % weightage)	Technology	Pedagogy / Andragogy	Sustainable Development	
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (20 %)		CLA – 4 (10%)			Simulations	Clarification/Pauses	✓ Good Health & Well Being	✓
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)				
1 Remember	15	15	15	15	10	10	10	10	15				
2 Understand	15	15	15	15	10	10	10	10	15		Debate	✓	
3 Apply	20	25	25	20	25	25	25	25	25	✓	Interactive Lecture	✓	
4 Analyze	20	25	25	20	25	25	25	25	25		Brainstorming	✓	
5 Evaluate	15	10	10	15	15	15	15	15	10				
6 Create	15	10	10	15	15	15	15	15	10				
Total (%)	100	100	100	100	100	100	100	100	100				

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr Navarathinamani, Co-Founder, Datayann Solutions Ltd,Chennai-45	1	Dr. Neelanarayanan,, Professor, School of Computer Science and Engineering, VIT Chennai	1	Dr. S. Sabeen, Assistant Professor , SRMIST , KTR

Course Code	UCD24S01J	Course Title	Verbal Ability and Skill Development				Category	S	Skill Enhancement Courses				L	T	P	C
												1	0	2	2	

Course Offering Department	Career Guidance	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	-----------------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

CLR	The purpose of learning this course is to:	Depth				Attainment		PLO										
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical	Communication Skills,	Independent Thinking,	Leadership Qualities,	Digital Technology Skills	Value Incultation,	Environmental Action,	Entrepreneurial Risk Taking	PLO-9	PLO-10
CLR-1	Expose students to right attitudinal and behavioral aspects and to build the same through activities																	
CLR-2	Develop and nurture interpersonal skills of the students through individual and group activities.																	
CLR-3	Increase efficiency and leadership skills to improve team results.																	
CLR-4	Use the basic mechanics of Grammar.																	
CLR-5	Instill confidence in students and develop skills necessary to face the challenges of competitive exams and placements																	
CLO-1	Re-engineer their attitude and understand its influence on behaviour	✓	✓	-	-	2	85	75	2	3	2	2	-	1	2	3	-	-
CLO-2	Acquire inter-personal skills and be an effective goal-oriented team player	✓	✓	✓	-	2	85	75	3	3	2	3	-	1	2	1	-	-
CLO-3	Learn the importance of inner management and creativity	✓	✓	✓	✓	3	85	75	3	2	2	3	-	1	2	2	-	-
CLO-4	Understand the correct usage of grammar	✓	✓	✓	✓	3	85	75	3	-	3	-	3	1	1	-	-	-
CLO-5	Help the students succeed in competitive exams and placements	✓	✓	✓	✓	3	85	75	3	-	3	-	3	1	1	-	-	-

Sessions	CLO - 1 9	CLO - 2 9	CLO - 3 9	CLO - 4 9	CLO - 5 9
SLO-1	Introduction to IKIGAI, IKIGAI – Key concepts	Networking skills – relationship building, value exchange, active listening, friendliness and positivity, clear communication	Time management skills - Value of Time, Pomodoro technique.	Basics of Grammar	Sentence Correction
SLO-2	Attitude, Attitude formation and Factors influencing Attitude	Negotiation skills – building rapport and problem-solving	Weekly Planner, To do list, Prioritizing work, Time management activity	Spotting Errors	Sentence completion (Grammar based)

SLO-3	SWOT Analysis, individual SWOT Analysis -SWOT Analysis activity	Entrepreneurial Skills, Entrepreneurial knowledge, Focus, Investment, Risk tolerance, Resilience, Ethics	Creative thinking skills – divergent thinking, Synthesis and collaboration, out-of -the -box thinking	Error spotting based on Parts of Speech	Sentence completion (Vocabulary based)
SLO-4	Presentation skills, Types of presentation, Structure of presentation, Delivery techniques	Creating brands – activity (posters, flyers, business cards)	Creative thinking skills Activity session	Errors how to avoid in Nouns & Pronouns	Cause and Effect - Introduction
SLO-5	Extempore Practice Session I	Stress Management - Causes of Stress and Its Impact	Brainstorming, use of groups and individual brainstorming techniques to promote idea generation	Common Errors: Subject - verb Agreement	Cause and Effect – Practise Session
SLO-6	Extempore Practice Session II	How to Manage Stress and distress, Understanding the circle of control, stress busters	Intercultural communication – beliefs, customs and attitudes of people in different countries (US, UK, Japan, West Asia, China, Russia), Social and cultural etiquettes	Vocabulary - Synonyms - Antonyms - Phrasal verbs-	Theme detection – Introduction - Practice session
SLO-7	Interpersonal Skills, Emotional Intelligence	Conflict Management - Conflict in human relations – reasons, Approaches to conflict resolution	Communication etiquettes, Telephone etiquettes	One Word Substitution - Homophones - Homonyms	Critical Reasoning and Verbal Deduction
SLO-8	Importance of Team Work, Team Building activity	Conflict resolutions – Case studies	Ice breaking, Designing ice breaker games	Words often confused	Types of Critical Reasoning- Tips and Tricks
SLO-9	Leadership skills, Leadership skills -based activity	Importance of decision making, Process of decision making, Practical ways of decision making, weighing positives and negatives	Resume writing skills	Idioms and Idiomatic Expressions – Introduction	Word Analogy - Types of Word analogy

Resources			
1	Jeff Butterfield, Soft Skills for Everyone, CENGAGE, India,2015	5	Thomas A Harris, I am ok, you are ok, Arrow, London, 2012
2	Dr. K. Alex, Soft Skills, S. Chand Publishing & Company, India, 2014	6	Daniel Coleman, Emotional Intelligence, Bloomsbury, India, 2016
2	Covey Sean, Seven habits of highly effective teens, Simon & Schuster, NewYork, 2014	7	Norman Lewis, Word Power Made Easy New Revised and Expanded Edition, Goyal publication, 2011
3	Carnegie Dale, How to win friends and influence people, Simon and Schuster, New York, 2016	8	Bhatnagar R P, English for Competitive Examinations, Trinity Press, 2016.

Assessment										Strategies					
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (100% weightage)									Technology		Pedagogy / Andragogy		Sustainable Development	
	CLA – 1		CLA – 2		CLA – 3		CLA – 4*			Simulations	Clarification/Pauses	✓ Good Health & Well Being	✓		
	(20 %)		(20 %)		(30 %)		(30%)								
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Learning Management System	✓ Hands-on Practice	✓ Gender Equality	✓			
	1 Remember	20	20	15	15	20	20	20	20		Debate	✓			
2 Understand	20	20	15	15	20	20	20	20		Interactive Lecture	✓				
3 Apply	15	15	15	15	15	15	20	20		Brainstorming	✓				
4 Analyze	15	15	15	15	15	15	20	20							
5 Evaluate	15	15	20	20	15	15	10	10							
6 Create	15	15	20	20	15	15	10	10							
Total (%)	100	100	100	100	100	100	100	100							

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Mr. P. Chockalingam, Senior Lead Software Engineer, Virtusa Consulting Services Private Ltd, DLF IT Park SEZ, Chennai – 600089 p.chockalingam1986@gmail.com	1 Dr. G. Saravana Prabu, Asst. Professor, Department of English, Amrita Vishwa Vidhyapeetham, Coimbatore - 641112 g_saravanprabu@cb.amrita.edu	1 Dr. Sathish K, HOD, Department of Career Guidance Cell, FSH, SRMIST hod.dcgk.ktr@srmist.edu.in 2 Dr. Aarthi S, Assistant Professor, Department of Career Guidance Cell, FSH, SRMIST aarthis4@srmist.edu.in

SEMESTER – II

Course Code	ULT24AE2J	Course Title	Tamil – II				Category	A	Ability Enhancement Course	L	T	P	C
									2	0	2	3	

Course Offering Department	Tamil	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	-------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

CLR	The purpose of learning this course is to:	Depth				Attainment		PLO								
		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Creativity, Solution	Communication Skills, Collaboration	Independent Thinking, Critical Thinking	Leadership Qualities, Digital Technology Skills	Value Incubation, Multicultural	Environmental Action, Entrepreneurial Risk Taking	PSO-1	PSO-2
CLR-1	சங்க இலக்கியங்கள் வழி தொன்மை அக. புறவாழ்வியலை அறியச் செய்தல்															
CLR-2	தமிழ்ச்சமூகத்தின் அறவியல்குறித்து தெரியச் செய்தல்															
CLR-3	பக்தி இலக்கியங்கள் போதித்த மனித மாண்புகளை உணரச் செய்தல்															
CLR-4	பண்டைத் தமிழ்ச்சமூகத்தின் தொல் இலக்கியங்கள் வளர்ச்சி பெற்ற வரலாற்றைப் புரியச் செய்தல்															
CLR-5	சிறுகதைகள் சொல்லும் வாழ்வியல் நெறி, மொழியின் நுட்பங்கள் ஆகியவற்றைத் தெரியச் செய்தல்															
CLO	At the end of this course, learners will be able to:															
CLO-1	பண்டைத் தமிழ்ச்சமூகத்தின் அக. புறவாழ்வியல் இன்றைய சமூகமேம்பாட்டிற்கு வழிகாட்டி நிற்பதை அறிந்து கொள்ளுதல்	✓	✓	-	-	2	75	60		3	3				2	
CLO-2	தமிழ்ச்சமூகம் அறத்தை வலியுறுத்திய சமூகம் என்பதன் வழிமானுட அறத்தைத் தெரிந்து கொள்ளுதல்	✓	✓	✓	-	2	80	70	2		3			3		
CLO-3	பக்தி இலக்கியம் மூலம் இறைத்தந்தை வங்களை அறிந்து மானுட ஒற்றுமைமேம்பாட்டை அறிந்து கொள்ளுதல்	✓	✓	✓	✓	2	70	65		3		3		1		
CLO-4	தொல்தமிழ்ச்சமூகம் இலக்கியம், அரசியல், அறம், பக்தி ஆகியவற்றில் தழைத்தோங்கியதைத் தெரிந்து கொள்ளுதல்	✓	✓	✓	✓	2	70	70	3		3			3		
CLO-5	வாழ்வியலின் நெறிகளைச் சொல்லும் கதைகளைப் படைக்கும் திறனோடு மொழி ஆளுமையையும் அறிந்து கொள்ளுதல்	✓	✓	✓	✓	3	80	70	3			2			3	

Session	CLO - 1 12	CLO - 2 12	CLO - 3 12	CLO - 4 12	CLO - 5 12
SLO-1	காலந்தோறும் தமிழ் அகத்திணை மரபு - உள்ளடக்கம்	சங்க மருவியகாலம் அறமும் வாழ்வியலும்	பல்லவர்கால இலக்கியங்கள்	பண்டைக்காலத்தமிழகம் சங்ககாலமக்களின் வாழ்வியல்	தமிழ்ச்சிறுகதையும் தமிழ்ச்சமூகவாழ்வியலும்
SLO-2	எட்டுத்தொகை நூல்களும் பகுப்பு முறையும்	உலகப்பொதுமறை - திருக்குறள்கட்டமைப்பு	பக்தியும் தமிழும் - பக்தி இலக்கியத்தோற்ற நிலை	முச்சங்க அறிமுகமும் வரலாறும்	புதுமைப்பித்தன் - சங்குத்தேவனின் தர்மம்

SLO-3	ஐங்குறுநூறு- 375, 391	திருக்குறள்வான்சிறப்பு (2)	சைவசமயஇலக்கியங்கள் - சைவக்குரவர்நால்வர்	சங்கஇலக்கியப்பாடுபொருளும்வடிவமும்	ந.பிச்சமூர்த்தி-வேப்பமரம் - மரபும்நம்பிக்கைகளும்
SLO-4	குறுந்தொகை- 02, 03	திருக்குறள் - புலவிநுணுக்கம் (132) -	தேவாரம் - திருஞானசம்பந்தர்- 2834 திருநாவுக்கரசர் - 4262	எட்டுத்தொகைநூல்களின்வரலாறும்கட்டமைப்பும்	தமிழருவிமணியன் - ஒற்றைச்சிறகு - உறவின்மேன்மை
SLO-5	அகநானூறுநூல்கட்டமைப்பு	தமிழ்இலக்கியமரபில்நீதி இலக்கியங்கள்	திருவாசகம்- மாணிக்கவாசகர்ஆனந்தபரவசம் - பாடல் 10	பத்துப்பாட்டுநூல்களின்வரலாறும்வாழ்வியலும்	ஆர். சூடாமணி - மூடநம்பிக்கை.
SLO-6	அகநானூறு-238	நாலடியார் வைகலும்- பாடல்எண் 39	வைணவசமயவளர்ச்சிப் போக்கு	பதினெண்கீழ்க்கணக்கும் தமிழர்அறமரபும்	கிருஷ்ணாடாவின்ஸி - காலாஅருகேவாடா
SLO-7	கலித்தொகை -11	நீதிஇலக்கியத்திலிருந்து நூல்கள்	நாலாயிரத்திவ்யப்பிரபந்தம் குலசேகராழ்வார்பாடல்- 678	பதினோருநீதிஇலக்கியங்கள்	மொழிப்பயிற்சி சொற்களைஉருவாக்குதல்
SLO-8	தமிழ்புறமரபு- புறநானூறு- 107	சிறுபஞ்சமூலம்-64	ஆண்டாள்பாடல் - 574. திருமழிசைஆழ்வார்பாடல்	காப்பியஇலக்கணம் - காப்பியங்களின்வகைமை	எழுத்துகளில்இருந்து சொற்களைக்கண்டுபிடித்தல்
SLO-9	புறநானூறு-110, 112	பழமொழிநானூறுஅறிமுகம்- தனித்தன்மைகள்	தமிழில்இஸ்லாமிய இலக்கியங்கள்	ஐம்பெருங்காப்பியங்கள்	படம்பார்த்துக்கதைஎழுதுதல்
SLO-10	பத்துப்பாட்டும்ஆற்றுப்படை நூல்களும்	பழமொழிநானூறு - 184	சீறாப்புராணம் - விடமீட்டப்படலம்- 10பாடல்கள்	தமிழ்ச்சமூகமும்சமயத்தத்துவங்களும்	படம்பார்த்துக்கவிதைஎழுதுதல்
SLO -11	சிறுபாணாற்றுப்படை: 84-115	பண்டைக்காலப்போரும் வாழ்வும் - புறம்	தமிழில்கிறித்தவ இலக்கியங்கள்	பன்னிருதிருமுறை - அறிமுகம், வரலாறு	கற்பனையும்படைப்பும் - தமிழில்வாசகம்
SLO -12	பட்டினப்பாலை: 40-50	களவழிநாற்பாது- 40	கிறித்துவின்அருள்வேட்டல் - திரு.வி.க. அலகிலொளி- 5பாடல்	நாலாயிரத்திவ்யப்பிரபந்தம் - அறிமுகம், வரலாறு	விளம்பரத்திற்குவாசகம்எழுதுதல்

Resources	
1	கொன்றை, தொகுப்பும்பதிப்பும் - தமிழ்த்துறைஆசிரியர்கள், தமிழ்த்துறை, எஸ்.ஆர்.எம். அறிவியல்மற்றும்தொழில்நுட்பக்கல்விநிறுவனம், காட்டாங்குளத்தூர், 603203, 2023
2	மு. அருணாசலம், தமிழ்இலக்கியவரலாறு, நூற்றாண்டுமுறை(9ஆம் நூ. முதல் 16 வரை), திபார்க்கர், சென்னை, 2005
3	மதுரைதமிழ்இலக்கியமின்தொகுப்புத்திட்டம் - https://www.projectmadurai.org/
4	தமிழண்ணல், புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, மீனாட்சி புத்தக நிலையம், மதுரை, 2017
5	தமிழ்இலக்கியத்தொடரடைவு - http://tamilconcordance.in/
6	தமிழ்இணையக்கல்விக்கழகம் - http://www.tamilvu.org/

Assessment										Strategies						
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	Technology		Pedagogy / Andragogy		Sustainable Development	
	CLA - 1		CLA - 2		CLA - 3		CLA - 4*		Theory (%)		Simulations	Clarification/Pauses	Good Health & Well Being			
	(10 %)		(10 %)		(20 %)		(10%)				Presentation Tools	Group Discussion	Quality Education			
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)			Learning Management System	Hands-on Practice	Gender Equality			
1	Remember	15	15	15	15	10	10	10	10	15		Debate	✓			
2	Understand	15	15	15	15	10	10	10	10	15		Interactive Lecture	✓			
3	Apply	20	25	25	20	25	25	25	25	25		Brainstorming	✓			
4	Analyze	20	25	25	20	25	25	25	25	25						
5	Evaluate	15	10	10	15	15	15	15	15	10						
6	Create	15	10	10	15	15	15	15	15	10						
Total (%)		100	100	100	100	100	100	100	100	100						

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	1. Dr.P.R.Subramanian, Director, Mozhi Trust, Thiruvanmiyur, Chennai – 600 041.	1	Dr. V. Dhanalakshmi, Associate Professor, Subramania Bharathi School of Tamil Language & Literature, Pondicherry University, Pondicherry	1	Dr.B.Jaiganesh, Associate Professor & Head, Dept. of Tamil, FSH, SRMIST, KTR.
				2	Dr. R. Ravi, Assistant Professor and Head, Dept. of Tamil, FSH, SRMIST, VDP.
				3	Mr. G. Ganesh, Assistant Professor, Dept. of Tamil, FSH, SRMIST, RMP.
				4	Dr. T.R.Hebzibahbeulah Suganthi, Assistant Professor, Dept. of Tamil, FSH, SRMIST, KTR.
				5	Dr.S.Saraswathy, Assistant Professor, Dept. of Tamil, FSH, SRMIST, KTR.

Course Code	ULH24AE2J	Course Title	Hindi - II	Category	A	Ability Enhancement Course	L	T	P	C
							2	0	2	3

Course Offering Department	Hindi	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	-------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

CLR	The purpose of learning this course is to:	Depth				Attainment		PLO											
		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency	Expected Attainment	Problem Solving, Critical Thinking, Creativity	Communication Skills	Independent Thinking	Leadership Qualities	Digital Technology Skills	Value Incultation	Multicultural Inclusivity	Environmental Action, Community Engagement	Entrepreneurial Risk	PSO-9	PSO-10
CLR-1	They get to learn Ancient ,Medieval,and Modern poetry																		
CLR-2	To understand the Significance of poems of great poets like Kabir,Tulsidas,Bihari and Dhananand																		
CLR-3	To Enhance and Enrich their knowledge through poetry																		
CLR-4	Media based understanding for employability																		
CLR-5	Job Oriented writing skills																		
CLO	At the end of this course, learners will be able to:																		
CLO-1	To provide a brief Introduction of Hindi poetry(Bhaktikal,Reetikal and Aadhunikkal)	✓	✓	-	-	2	85	75	3	2	3				2				
CLO-2	To Discuss the origin and development of various forms of poetry in Hindi	✓	✓	✓	-	2	85	75	3	2		3			3			3	
CLO-3	Focus on Evaluating the social changes through poetry	✓	✓	✓	✓	3	85	75		3		3	3	2					
CLO-4	To Examine Transcreation in advertisement	✓	✓	✓	✓	3	85	75	2	2	3				2				
CLO-5	To guide the students in the learning of the technical aspect of the HindiLanguge,this would help them in the field administration	✓	✓	✓	✓	3	85	75		3		3	3	2					

Sessions	CLO - 1	CLO - 2	CLO - 3	CLO - 4	CLO - 5
	12	12	12	12	12
SLO-1	BHAKTI KALIN KAVITA	RITI KALIN KAVITA	ADHUNIK KAVITA	VIGYAPAN	PATRA LEKHAN&PARIBHASHIK SHABDAVALI
SLO-2	BHAKTIU KALIN KAITA KI AVADHARNA	AVADHARNA EVM SAWROOP	AVADHARNA EVM SAWROOP	AWADHARNA EVM SAROOP	AVADHARNA EVM SAROOP
SLO-3	SWARUP EVM MAHATWA	RITI KAL VIBHAJAN	MAHATVA EVM UDDESHYA	ARTH EVM PARIBHASHA	ARTH EVM PARIBHASHA
SLO-4	BHAKTIKAL KI PRASANGIKTA	MAHATVA EVM UDDESHYA	MATHLI SHARAN GUPT- NAR HO NA NIRASH KARO MAN KO	VIGYAPAN KE PRAKAR	PRAYOJAN EVM PRYOG
SLO-5	DOHE- KABIRDAS	DOHE- BIHARI	KAVI PARICHAYA EVM KAVITA KA VISHLESHAN	VIGYAPAN KI VISHESHTAYEN	PRAKAR EVM MAHATVA

SLO-6	SANT PARICHAY	KAVI PARICHAYA	SURYAKANT TRIPATHI NIRALA- VAR DE VEENAVADINI VAR DE	VIGYAPAN KA MAHATVA	VYAKTIGAT PATRA
SLO-7	DOHE KA VISLESHAN	DOHE KA VISLESHAN	KAVI PARICHAYA EVM VISHLESHAN	VIGYAPAN KI BHASHA	AUPCHARIK PATRA
SLO-8	GURU KA MAHATVA	DOHE- GHANANAND	NAGARJUN-- AKAL AUR USKE BAD	VIGYAPAN AUR ROZGAR	PARIBHASHIK SHABDAVALI
SLO-9	DOHE- TULSHIDAS	SNEH KI SARLTA KA VARNAN	AKAL KA VASHTAVIK CHITRAN	PRINT EVM ELECTRONIC VIGYAPAN	SHABDAVALI KI AVSHYAKTA
SLO-10	DOHE KA VISLESHAN	PREM KA MAHATVA	KATTIS- BADRINARAYAN	VIGYAPAN KI VYAPAKTA	KARYALYIN SHABDAVALI
SLO-11	DAYA KA MAHATVA	GHANANAND KI KAVYA SHAILI KA MAHATVA	SAMBAND VICCHED KI PARICHARCHA	VIGYAPANLEKHAN KIKALA	EK DIN EK SHABD
SLO-12	RAM KI MAHIMA	DHOHA PARICHARCHA	KAVYA PARICHARCHA	UDDESHYA	HINDI SE ANGREJI AUR ANGREJI SE HINDI SHABD

Resources

1	Edited Book: "Samanya Hindi", Srijonlok Publication, 2023, New Delhi.	4	Bhakti Andolan Aur Surdas Ka Kavya – Manager Pandey
2	Kabir – Hazari Prasad Dwedi	5	Bihari – Vishvnath Prasad Mishra
3	Surdas – Ram Chandra Shukl	6	Aadhunikvigyanaurjansampark – Taresh Bhatia

Assessment											Strategies				
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	Technology	Pedagogy / Andragogy	Sustainable Development		
	CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4* (10%)		Theory (%)		Simulations	Clarification/Pauses	Good Health & Well Being	✓	
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)		Presentation Tools	Group Discussion	Quality Education	✓		
												Learning Management System	Hands-on Practice	Gender Equality	✓
1 Remember	15	15	15	15	10	10	10	10	10	15		Debate	✓		
2 Understand	15	15	15	15	10	10	10	10	10	15		Interactive Lecture	✓		
3 Apply	20	25	25	20	25	25	25	25	25	25		Brainstorming	✓		
4 Analyze	20	25	25	20	25	25	25	25	25	25					
5 Evaluate	15	10	10	15	15	15	15	15	15	10					
6 Create	15	10	10	15	15	15	15	15	15	10					
Total (%)	100	100	100	100	100	100	100	100	100	100					

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 MS..REETHA GOVINDAN, Senior Manager (Rajbhasha) ritushivani@yahoo.com	1 Dr.S. PADMAPRIYA, PROF& HEAD, PONDICHERRY University, kalapet, puducherry-605014 padmapriya.srirka@gmail.com	1 Dr. S Preeti. Associate Professor & Head, SRMIST-hod.hindi.ktr@srmist.edu.in
2 Aditya Singh, student Member, B. Com IAF, Dept. of Commerce, SRM IST, KTR aa5404@gmail.com		2 . Dr. Md Shwahidul Islam Assistant Professor, SRMISTshwahidj@srmist.edu.in
3 AyanikaAnikesh student Member, Dept. of B.Sc. Bio. Tech, SRM IST, KTR aa5443@srmist.edu.in		3 Dr. S. Razia Begum, Assistant Professor, SRM IST raziabes@srmist.edu.in
4 ALUMINI - VIPIN KUMAR JHA, Senior Translation Officer anju.bipin.jha@gmail.com		4 Dr. Nisha Murlidharan Assistant Professor, VDP, SRM IST Murulidharan- nishamup@srmist.edu.in

Course Code	ULF24AE2J	Course Title	French - II				Category	A	Ability Enhancement Course	L	T	P	C
									2	0	2	3	

Course Offering Department	French	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
-----------------------------------	--------	------------------------------	-----	-----------------------------	-----	----------------------------	-----	------------------------------------	-----

CLR	The purpose of learning this course is to:	Depth				Attainment			PLO									
		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency	Expected Attainment	Problem Solving, Critical Thinking, Creativity	Communication Skills	Independent Thinking	Leadership Qualities	Digital Technology Skills	Value Incubation	Environmental Action	Entrepreneurial Risk	PSO-1	PSO-2
CLR-1	Strengthen the language of the students both in oral and written																	
CLR-2	Express their sentiments, emotions, and opinions, reacting to information, situations																	
CLR-3	Make them learn the basic rules of French Grammar.																	
CLR-4	Develop strategies of comprehension of texts of different origin																	
CLR-5	Enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French																	
CLO	At the end of this course, learners will be able to:																	
CLO-1	To acquire knowledge about French language	✓	✓	-	-	2	85	75	H	M	H							
CLO-2	To strengthen the knowledge on concept, culture, civilization, and translation of French	✓	✓	✓	-	2	85	75	H		M		H		H			
CLO-3	To develop content using the features in French language	✓	✓	✓	✓	3	85	75		H		H	H	M				
CLO-4	To interpret the French language into other language	✓	✓	✓	✓	3	85	75	M		M	H			M			
CLO-5	To improve the communication, intercultural elements in French language	✓	✓	✓	✓	3	85	75		H		H	H	M				

Sessions	CLO - 1	CLO - 2	CLO - 3	CLO - 4	CLO - 5
	12	12	12	12	12
SLO-1	Temps libre	Le pronom indéfini on	Vendre	Il faut	Les gallicismes
SLO-2	Les loisirs	Les adjectifs interrogatifs	Acheter	Le verbe devoir	Les pronoms personnels COI
SLO-3	Les moments de la journée	Les prépositions avec les noms géographiques	Les aliments	Le verbe pouvoir	Le pronom Y
SLO-4	Les matières scolaires	Les verbes prendre et sortir	Les emballages	Le verbe vouloir	Des pronoms compléments
SLO-5	Les activités quotidiennes, Les quotidiennes	Les sons	Les quantités	Demander et dire le prix	Les nombres ordinaux
SLO-6	Le temps, L'heure	Parler de ses goûts	Les commerces	Faire des achats	Les verbes écrire et voir
SLO-7	La fréquence	Parler de ses préférences	Les commerçants	Les activités	Le E caduc ou instable
SLO-8	Les sons [u], Les sons [y]	Parler de sa routine	L'impératif	Les activités	Présenter ses vœux
SLO-9	L'heure, Quelle heure est-il ?	A la recherche d'un cadeau	Les articles partitifs	Mots et expressions	Présenter ses félicitations
SLO-10	Les pronoms personnels COD	Temps libre	Très ou beaucoup (de)	Communication	Répondre à une invitation

SLO-11	Les pronominaux, Se promener, se coucher etc...,	Mots et expressions	Le pronom en (la quantité)	Les sorties	Écrire un message amical
SLO-12	Les verbes du premier groupe, Parler, Demander, Poser	Grammaire– Communication	La phrase négative (2	Les fêtes	Parler au téléphone

Resources					
1	“La Nouvelle Génération-AI” Méthode de français, Marie-Noëlle COCTON, P. DAUDA, L. GIACHINO, C. BARACCO, Les éditions Didier, Paris, 2018.	4	https://www.elearningfrench.com/learn-french-grammar-online-free.html		
2	Cahier d’activités avec deux discs compacts.	5	https://www.lawlessfrench.com/grammar		
3	https://www.fluentu.com/blog/french/french-grammar	6	https://blog.gymglish.com/2022/12/15/basic-french-grammar		

Assessment											Strategies				
Bloom’s Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	Technology	Pedagogy / Andragogy	Sustainable Development		
	CLA – 1		CLA – 2		CLA – 3		CLA – 4*		Simulations		Clarification/Pauses	✓	Good Health & Well Being	✓	
	(10%)		(10%)		(20%)		(10%)		Presentation Tools		✓	Group Discussion	✓	Quality Education	✓
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Learning Management System		✓	Hands-on Practice	✓	Gender Equality	✓
1	Remember	15	15	15	15	10	10	10	10	15		Debate	✓		
2	Understand	15	15	15	15	10	10	10	10	15		Interactive Lecture	✓		
3	Apply	20	25	25	20	25	25	25	25	25		Brainstorming	✓		
4	Analyse	20	25	25	20	25	25	25	25	25					
5	Evaluate	15	10	10	15	15	15	15	15	10					
6	Create	15	10	10	15	15	15	15	15	10					
Total (%)		100	100	100	100	100	100	100	100	100					

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Mr. Kavaskar Danasegarane, Language Specialist, Process Expert Maersk Global Service Center Pvt. Ltd mailkavas18@gmail.com	1 Dr. C.Thirumurugan, Professor, Department of French, Pondicherry University drcthirumurugan@gmail.com	1 Mr. Kumaravel K. Assistant Professor & Head, SRMIST, KTR., hod.french.ktr@srmist.edu.in
Mr. Shrivathsan S, Journalist, Senior Sports Reporter/Sub-Editor, Times of India, Chennai shrivathsangilramhanga@gmail.com		2 Miss. Abigail A, Assistant Professor, SRMIST, VDP abigaila@srmist.edu.in
		3 Mrs. Mahalakshmi, Assistant Professor, SRMIST, RMP mahalakm2@srmist.edu.in

Course Code	UCM24201J	Course Title	Basics of Company Accounts			Category	C	Core			
								L	T	P	C
							3	0	3	4	

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	----------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
LR-1	Understand the concept Issue of Shares																		
CLR-2	Create Awareness about Redemption of Preference Shares and Debentures																		
CLR-3	Know the Preparation of Financial statements of Companies																		
CLR-4	Evaluate the concept of Goodwill and Shares																		
CLR-5	Justify the Uses of Inflation Accounting																		

CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Communication Skills, Collaborating	Independent Thinking, Analytical Reasoning, Learning to Learn, Research Leadership Qualities, Professionalism, Digital Technology Skills	Value Inculcation, Multicultural	Environmental Action, Community Engagement	Entrepreneurial Risk Taking	PSO - 1	PSO - 2			
																CLO-1	Understand the accounting treatment of Share Capital and be aware of the process of underwriting	✓
CLO-2	Know the provisions related to the redemption of Preference Shares and Debentures	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	1	2	2	1
CLO-3	Get knowledge about provisions of the Companies Act, 2013, and prepare the financial statement of a Company with Adjustments	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	2	2	1	2
CLO-4	Gain knowledge about the importance to determine the valuation of goodwill and shares.	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	2	2	3	3
CLO-5	Get knowledge about Social responsibility Accounting and HR Accounting	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	3	3	3	3

	CLO - 1	CLO - 2	CLO - 3	CLO - 4	CLO - 5
Sessions	Introduction to Company accounts	Issue & Redemption process	Financial Statements	Goodwill & its valuation	Accounting for Price level Changes
	18	18	18	18	18
SLO-1	Meaning of a Company; Characteristics of a Company; Kinds of Company; Books of Accounts; Shares; Stocks;	Redemption Preference Shares: Meaning of Preference Shares; Types of Preference Shares	Financial Statements of Companies: Statutory Books; Constitution of Financial Reporting Authority.	Valuation of Goodwill: Nature of Goodwill, Feature of Goodwill, Types of Goodwill, Classes of Goodwill	Accounting for Price level Changes: Limitation of Historical Accounting;

	Difference between Shares and Stocks				Meaning of Accounting for Price level Changes
SLO-2	Kinds of Shares; Book Building; Advantages and Disadvantages. Procedure for the Book Building Process;	Provisions regarding the redemption of Preference shares u/s 55 of the Companies Act 2013.	Compliance with the Accounting Standards	Recoding of Goodwill, Factors relating to Goodwill, Methods of valuing Goodwill	Approach to Inflation Accounting; Current Purchasing power Accounting (CPPA); Current Cost Accounting (CCA);
SLO-3	Journal Entries for Issue of Shares: Both Preference and Equity Shares are Issued;	Procedure for solving problems; Journal entries applicable for redemption;	Formats of Financial Statements; Form and Contents of Statement of Profit or Loss as per Schedule III	Average Profit Method; Capitalisation of Expected Future Net Profits.	Importance characteristics of CCA; Advantage of CCA;
SLO-4-6	Practice: Issue of Shares at a Premium; Over Subscription of Shares; Calls in Arrears and Calls in Advance; Forfeiture of Shares; Surrender of Shares, Distinguish between Surrender and Forfeiture of Shares; Journal Entries Reissue of Forfeited Shares; Journal Entries	Practice: Procedure for solving problems; Journal entries applicable for redemption; Redemption of preference shares out of profit – redeemed at par/ premium Redemption of preference shares out of profit – redeemed at par/ premium	Practice: Contents of Statement of Profit or Loss as per Schedule III Form and Contents of Balance Sheet as per Schedule III Form and Contents of Balance Sheet as per Schedule III	Practice: Purchase of Super Profits method Annuity Methods Capitalisation of Super Profit Methods	Practice: Specific and General Price Level Accounting (SGPLA) Human Resource Accounting – Introduction & Objectives; Need for Human Resource Accounting
SLO - 7	Practice: problems practice on issue of shares at par, at premium. Problem practice on over subscription, under subscription. Problems practice on calls in arrear and calls in advance.	Practice: Problem relating to the redemption of preference shares	Practice: Problem related to Statement of Profit or Loss	Practice: Problem related to Goodwill under average profit methods. Problem related to Goodwill under Capitalisation of expected average profit methods. Problem related to Goodwill under Super Profit Methods.	Practice: Practical Problem related to Accounting for Price level changes
SLO-8	Employees Stock Option Plan (ESOP); Meaning; Accounting treatment for ESOP;	Redemption of preference shares out of Fresh issue –redeemed at par / Premium	Treatment of Divisible Profit i.e. Dividend such as Interim / Final / Proposed.	Capitalisation of Super Profit Methods	Methods of valuation of Human Resource; Benefits and Limitations of Human Resource Accounting

SLO-9	Buy Back of Shares; Meaning of Buy Back of Shares; Advantages of Buy Back of Shares; Accounting Treatment for Buy Back of Shares;	Redemption of preference shares - Fresh issue computation under Algebraic Equation	Treatment of Provision for Taxation	Capitalisation of Methods	Indian Accounting Standards
SLO-10 - 12	Practice: Problem solved under Forfeiture and Reissue.	Practice: Problem relating to the redemption of preference shares out of profit – redeemed at par/ premium; Problem relating to the redemption of preference shares out of Fresh issue –redeemed at par / Premium	Practice: Problem related to Balance sheet. Problem related to Statement of Financial Statement	Practice: Problem related to Goodwill under Annuity method. Problem related to Goodwill under Capitalisation of Super profit methods.	Practice: Examine AS 1 to AS 32
SLO-13	Underwriting of Shares and Debentures; Types of Underwriting; Underwriting Commission; Payment to Underwriting Commission; SEBI Guidelines for Underwriting;	Debentures: Meaning of Debenture; Types of Debentures; Difference between Debenture and debenture Stock;	Profit Prior to Incorporation; Ascertainment of Profit or Loss prior to incorporation	Valuation of Shares: Need for Valuation of Shares, Factors Affecting valuation of Shares, Method of Valuation	Social Responsibility Accounting – Concepts & Features
SLO-14	Marked Application and Unmarked Application; Complete Underwriting; Partial Underwriting; Firm Underwriting;	Redemption of Debentures: Problem related to Redemption out of profits ; Problem related to Redemption out of Capital / By Conversion	Calculation of Time Ratio and Sales Ratio;	Net Asset Method (or) Intrinsic value (or) Break-up value method	Need/Benefits of Social Responsibility Accounting
SLO-15	Journal Entries Applicable to Underwriting Problem.	Own Debentures; Interest on own Debentures	Calculation of Weighted Ratio (or) Adjusted Time Ratio	Earning Capacity Methods (or) Yield Basis (or) Market Value Methods;	Objectives of Social Responsibility Accounting
SLO-16 - 18	Practice: Procedure to determine underwriter liability; Practice: Determining the liability of Underwriters – Firm Underwriting;	Practice: Ex-Interest and Cum-Interest. Problem related to redemption of Debentures; Practice: Problem related to Redemption out of Capital / By Conversion. Problem related to redemption of Debentures	Practice: Treatment of loss prior to incorporation; Practice: Practical Problems related to Profit Prior to Incorporation	Practice: Fair Value (or) Dual Methods; Practice: Problem relating to Valuation of Share under Net Asset Method. Problem relating to Valuation of Share under Yield Method. Problem relating to Valuation of Share under Fair Value Method.	Practice: Objectives of Social Responsibility Accounting Practice: Determine the Social Accounting measures in INDIA

Assessment											Strategies				
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50% weightage)	Technology	Pedagogy / Andragogy	Sustainable Development		
	CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4* (10%)		Theory (%)		Simulations	Clarification/Pauses	Good Health & Well Being		
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)			Presentation Tools	Group Discussion	Quality Education		
	Learning Management System		Hands-on Practice	Gender Equality											
1	Remember	15	15	15	15	10	10	10	10	15		Debate	✓		
2	Understand	15	15	15	15	10	10	10	10	15		Interactive Lecture	✓		
3	Apply	20	25	25	20	25	25	25	25	25		Brainstorming	✓		
4	Analyze	20	25	25	20	25	25	25	25	25					
5	Evaluate	15	10	10	15	15	15	15	15	10					
6	Create	15	10	10	15	15	15	15	15	10					
Total (%)		100	100	100	100	100	100	100	100	100					

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mrs. Abirami Manoj, General Manager, Maersk Global Services, Chennai.	1	Dr. A Saraswathy, Associate Professor & Head, Department of Commerce, Government Arts College, Nandanam	1	Dr. C. Vijay Vishnu Kumar, SRM IST VDP, vijayvic@srmist.edu.in
		2	Dr. Rajarajen Vanjiko, Associate Professor & Head, Department of Commerce, Pachaiyappa's College, Chennai	2	Dr. M. Jeevarathinam, SRM IST, KTR, jeevaram@srmist.edu.in

Course Code	UCM24202J	Course Title	Banking Law and Practices	Category	C	Core	L	T	P	C
							3	0	3	4

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	----------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

CLR	The purpose of learning this course is to:	Depth				Attainment			PLO									
CLR-1	Outline the comprehensive overview of commercial and central bank.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10
CLR-2	Apply and operate different types of accounts in bank.																	
CLR-3	Identify the types of cheques and examine the duties of paying and collecting bankers.																	
CLR-4	Explore the types of bank lending policies.																	
CLR-5	Construct the electronic fund transfer and demonstrate the concepts of resolving customer grievances.																	

CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Creativity	Communication Skills, Collaborating Skills	Independent Thinking, Analytical	Leadership Qualities,	Digital Technology Skills	Value Inculcation, Multicultural	Environmental Action, Community	Entrepreneurial Risk Taking	PSO-1	PSO-2
CLO-1	Demonstrate the functions of commercial and central bank.	✓	✓	-	-	2	85	75	2	1	1	1	3	-	1	1	3	3
CLO-2	Outline different types of bank account and banker customer relationship.	✓	✓	✓	-	2	85	75	3	2	1	1	3	1	1	1	3	3
CLO-3	Identify and analyse types of cheques, roles and duties of collecting and paying bankers.	✓	✓	✓	✓	3	85	75	3	3	2	1	3	1	2	1	3	3
CLO-4	Evaluate the mechanism of bank lending policies in financial transactions.	✓	✓	✓	✓	3	85	75	3	3	2	1	3	2	2	2	3	3
CLO-5	Schedule the electronic fund transfer and illustrate the customer grievances solutions.	✓	✓	✓	✓	3	85	75	3	3	2	1	3	2	2	2	3	3

Sessions	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
	Introduction to Banking and functions	Banker Customer Relationship and Negotiable Instruments	Cheque, Paying and Collecting Banker	Loans and Advances	Digital Banking
	18	18	18	18	18
SLO-1	Introduction to Banking Concepts	Banker and Customer	Negotiable Instruments Act Meaning	Loans and Advances	Technological Impact on Banking Operations
SLO-2	Meaning and Definition of Banks	Distinguish Factor between Banker and Customer	Features & Significance of negotiable instruments	Principles of Good Lending	Total Branch Computerization
SLO-3	Evolution of Banks	Banker and Customer Relationship	Cheques Meaning and Definitions	Creditworthiness of borrowers	Challenges faced in computerization

SLO-4 - 6	Significance of Banks for Economic Development & Classification of banks and its chart - Traditional functions of Commercial Banks	Liabilities and Duties of a Banker & Customers - Special Features	Features and Functions of Cheques Types of Cheques, MICR, Dishonor of Cheques	Securing Advances - Pledge	ATM, Internet and Mobile Banking and Apps UPI, BHIM, Paytm, Phone pay, Google Pay
SLO-7	Modern functions of commercial banks	Types of Accounts	Crossing of Cheques	Mortgage	Document Handling, Document Storing, Document Security
SLO-8	Central Banking – Meaning & definitions	Opening and Closing of Accounts	Mistakes, rectifications of Cheques	Hypothecation	Bank payment systems and Inter-Bank Payment
SLO-9	Central Banking - Functions	Types of Cheques	Holder in Due Course, Payment in Due Course	Pros and Cons of Hypothecation	Electronic Fund Transfer, Electronic Clearing System, NEFT, RTGS, IMPS
SLO-10-12	Impact of Central Bank on Economic Growth and Development Recent Trends in Commercial Banks and Central Banks	Salient features of Cheque Passbooks	Endorsements – Features, Types, and Impact in Banks Paying Banker	LIC, FDR Mutual Funds	e-Cheques, SWIFT Online Frauds
SLO-13	Progress of Commercial Banking from its Inceptions	Mistakes in Passbooks	Duties and Liabilities of Paying Banker	Government Securities	RBI Guidelines
SLO-14	Differentiating Central Banking vs. Commercial Banking	Pros and Cons of Different Types of Accounts	Material Alteration and Refusal of Payments	Procedures	Cyber Security Systems, Confidentiality of information
SLO-15	Organizational Structure of RBI	Demand Draft	Protection for Paying Banker	Merits and Demerits	Security of Data, Mistakes made by people
SLO-16-18	Functions of RBI Credit control of RBI and its monetary Measures	Demand Draft - Features Special Types of Account Holders	Collecting Banker and Capacities Duties and Liabilities of Collecting Banker	Gold Loans Procedures and required Documents	Upcoming Trends in Banking System Contemporary Issues in Banking Techniques

Resources					
1	Banking Law and Practice -- S N Maheshwari and S K Maheshwari	4	Banking Theory Law and Practice – K.P.M. Sundaram & P.N. Varshney		
2	E. Gordon & K. Nataraj – Banking Theory Law & Practice – Himalaya Publishing	5	Principles and practices of Banking—Indian Institute of Banking and Finance—Macmillan Publishers India Private Limited		
3	Banking Theory Law and Practice – S. Gurusamy, Vijay Nicole Publications	6	Banking Theory Law and Practice – Dr. Santhanam, Margham Publications		

Assessment											Strategies				
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)								Final Assessment (50% weightage)	Technology	Pedagogy / Andragogy		Sustainable Development		
	CLA – 1		CLA – 2		CLA – 3		CLA – 4*			Simulations	Clarification/Pauses	✓ Good Health & Well Being	✓		
	(10%)		(10%)		(20%)		(10%)			Presentation Tools	✓ Group Discussion	✓ Quality Education	✓		
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	✓ Learning Management System	✓ Hands-on Practice	✓ Gender Equality	✓		
7 Remember	15	15	15	15	10	10	10	10	15		Debate	✓			
8 Understand	15	15	15	15	10	10	10	10	15		Interactive Lecture	✓			
9 Apply	20	25	25	20	25	25	25	25	25		Brainstorming	✓			
10 Analyze	20	25	25	20	25	25	25	25	25						
11 Evaluate	15	10	10	15	15	15	15	15	10						
12 Create	15	10	10	15	15	15	15	15	10						
Total (%)	100	100	100	100	100	100	100	100	100						

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Mr.V.Krishnamoorthy Director, Hyrudaya Limited, Chennai	1	Dr.V. Ramanujam, Associate Professor Bharathiar School of Management, Bharathiyar University, Coimbatore	1	Dr. Prem Anand, Assistant Professor, SRM IST, KTR
2	Mrs. AbiramiManoj, General Manager Maersk Global Services ,Chennai	2	Dr. N. Vasudevan, Assistant Professor, Department of Commerce, RMK Vivekananda College vasuvivekananda@gmail.com	2	Dr.D.Bhuvanewari, Assistant Professor, SRM IST, KTR

Course Code	UIS23202J	Course Title	Management Information System				Category	C	Core		L	T	P	C
										3	0	2	4	

Course Offering Department	Computer Science	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
-----------------------------------	------------------	------------------------------	-----	-----------------------------	-----	----------------------------	-----	------------------------------------	-----

CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	Utilize the approach of Management Information System																		
CLR-2	Utilize the concepts of Transaction Management System																		
CLR-3	Usage of computer h/w and s/w for Information system																		
CLR-4	Utilize decision support system																		
CLR-5	Utilize the support of Network architecture for Management Information System																		
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency	Expected Attainment	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	
CLO-1	Identify the fundamentals ,approaches and constraints of MIS	✓	✓	-	-	2	85	75	3	2	3			2				3	
CLO-2	Perform Transaction Management, decision making and intelligent support system	✓	✓	✓	-	2	85	75	3	2		3		3					
CLO-3	Identify the h/w and s/w that supports for Information system	✓	✓	✓	✓	3	85	75		3		3	3	2					
CLO-4	Perform decision support system for MIS	✓	✓	✓	✓	3	85	75	2	2	3			2				3	
CLO-5	Idea about network architecture and its protocols that supports the Information System	✓	✓	✓	✓	3	85	75		3		3	3	2				3	

Sessions	CLO - 1	CLO-2	CLO-3	CLO-4	CLO-5
	15	15	15	15	15
SLO-1	Introduction to MIS Framework for MIS Organization	Intelligent Support system	Components of a DSS	Evolution of Decision Support System	Development of Long Range plans of MIS
SLO-2	Meaning and Objective of MIS	Unit II - Decision Support System - Introduction	Functions of a DSS	Objectives and Classification of DSS, Characteristics and Components of DSS	Ascertaining the Class of information , Determining the information requirement

SLO-3	Information system	Definitions of DSS		Functions of DSS , Development of DSS	Development and implementation of MIS
SLO-4 - SLO-5	Lab 1: Construction of Frequency Table	Lab 4:Calculation of Methods of Dispersion	Lab 7:Test of Significance for single and two samples	Lab 10: Non Parametric Test	Lab 13: Descriptive statistics for one variable
SLO-6	Disadvantages of Information System	Evolution of DSS	Development of DSS	One way chi – square test	Calculating frequencies
SLO-7				Two way Chi – square test	Calculating descriptives
SLO-8	Approaches of MIS development	Objectives of DSS	Group Decision Support Systems	Data Transformation One way ANOVA	Multiple Regression Analysis Residuals
SLO-9	Lab 2: Graphical representation of data	Lab 5: Skewness	Lab 8: Deviation from Stability Deviation from Normality	Lab 11: Two way ANOVA	Lab 14: Explore command Inferential statistics for one variable
SLO-10					
SLO-11	Constraints in developing an MIS	Classification of DSS	Relationship between MIS and DSS	Calculation of measures of Central Tendencies	Inferential statistics for one Proportion, Inferential statistics for single mean
SLO-12	Information system for decision making	Characteristics of DSS	DSS measures of success in organizations	Pairwise compare column proportions	Inferential statistics for single categorical variable
SLO-13	Transaction processing system			Variability, Multidimensional Scaling	Time Series
SLO-14 - SLO-15	Lab 3: Different types of Graphs	Lab 6: Calculation of correlation coefficient	Lab 9: Small Sample Test	Lab 12:Test of Homogeneity of means for more than two samples	Lab 15:Simple Linear Regression

Resources					
1	Gupta A.K, Management Information System, I, S Chands Company Ltd, 2000	4	https://www.slideshare.net/ampersandacademy/ampersand-academy-spss-course-curriculum		
2	Kenneth, Management Information System-Managing the Digital firm, Pearson’s edition,2013	5	https://www.ibm.com/services/learning/course/OG51AG		
3	Sadagopan,Management Information Systems,PHI Learning Pvt Ltd,2002				

Assessment											Strategies				
Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)									Final Assessment (50 % weightage)	Technology	Pedagogy / Andragogy		Sustainable Development	
	CLA – 1 (10 %)		CLA – 2 (10 %)		CLA – 3 (20 %)		CLA – 4 (10%)		Theory (%)		Simulations	Clarification/Pauses	✓	Good Health & Well Being	✓
	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)	Theory (%)	Practice (%)		Presentation Tools	✓	Group Discussion	✓	Quality Education	✓
	1 Remember	15	15	15	15	10	10	10		10	15				
2 Understand	15	15	15	15	10	10	10	10	15		Debate	✓			
3 Apply	20	25	25	20	25	25	25	25	25		Interactive Lecture	✓			
4 Analyze	20	25	25	20	25	25	25	25	25		Brainstorming	✓			
5 Evaluate	15	10	10	15	15	15	15	15	10						
6 Create	15	10	10	15	15	15	15	15	10						
Total (%)	100	100	100	100	100	100	100	100	100						

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers											
Professional Experts					Higher Institution Experts					Internal Experts	
1	Mr Navarathinamani, Co-Founder, Datayann Solutions Ltd, Chennai-45				1	Dr. Neelanarayanan., Professor, School of Computer Science and Engineering, VIT Chennai				1	Dr.Aarthi.E, Assistant Professor , SRMIST , KTR

Course Code	UCD24V01T	Course Title	Essentials of Artificial Intelligence	Category V	Value Added Course	L	1	T	0	P	0	C	1
-------------	-----------	--------------	---------------------------------------	------------	--------------------	---	---	---	---	---	---	---	---

Course Offering Department	Computer Applications	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	-----------------------	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	Study the basics of designing intelligent agents that can solve general purpose problems'								Problem Solving, Critical Communication Skills, Collaborative Skills, Independent Thinking, Leadership Qualities, Digital Technology Skills, Value Incultation, Environmental Action, Entrepreneurial Risk Taking										
CLR-2	Discover appropriate AI methods to solve a given problem																		
CLR-3	Perform intellectual task as decision making, problem solving, perception, understanding																		
CLR-4	Formalize a given problem using different AI methods																		
CLR-5	Provides adaptive learning																		
CLO		At the end of this course, learners will be able to:				Level of Thinking			Expected Proficiency										
CLO-1	Demonstrate fundamental understanding of the history of artificial intelligence and its foundations	✓	✓	-	-	2	85	75	1	-	-	1	-	3	-	2	1	1	
CLO-2	Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning	✓	✓	✓	-	2	85	75	2	1	2	1	2	3	1	1	2	1	
CLO-3	Identify systems with Artificial Intelligence. evaluation of different algorithms on a problem formalization	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	2	1	1	2	
CLO-4	Use classical Artificial Intelligence techniques, such as search algorithms	✓	✓	✓	✓	3	85	75	2	3	2	3	3	1		2	3	3	
CLO-5	Ability to apply Artificial Intelligence techniques for problem solving.	✓	✓	✓	✓	3	85	75	2	3	2	3	3	1	1	3	2	2	

	CLO - 1	CLO - 2	CLO -3	CLO – 4	CLO - 5
Sessions	Introduction to Artificial Intelligence	Logical Reasoning and First order logic	Unification and State Space Search	Planning Graphs	Probability Theory and Temporal Models
	3	3	3	3	3
SLO-1	Introduction to Artificial Intelligence, History of Artificial Intelligence- AI models,	Logical Reasoning-Introduction- Knowledge Representation	Unification and Conditions, Unification algorithm	Partial-order planning, planning graphs	Probability Theory, Uncertain Knowledge, Axioms of probability.
SLO-2	Problem Solving with Artificial Intelligence- Problem Solving Process	Logical Agents, Knowledge based Agents, Syntax of First order logic, Basic elements of First order logic	Planning: designing programs to search for data or solutions to problem.	Uses of planning graph, Planning and acting in the real world	Bayes Theorem, Bayes’ Rules & uses, Bayesian networks, Types of Bayesian Network
SLO-3	Problem Types, Characteristics and Representation-Agents- Examples of Agents, Types of agents	Forward chaining and Backward Chaining- Properties Examples	State-space search, Problems to solve: Water Jug Problem, State representation: Initial, operator, goal state	Forward march, Backward march and Limited resources	Temporal models, Hidden Markov models, HMM components

Resources	
1	Russel.SandNorvig.P, (2003), “Artificial Intelligence – A Modern Approach”, Second Edition, Pearson Education
2	S. Russel and P. Norvig, “Artificial Intelligence – A Modern Approach”, Second Edition, Pearson Education

Assessment					Strategies				
Bloom's Level of Thinking		Continuous Learning Assessment (CLA) (100% weightage)				Technology	Pedagogy / Andragogy	Sustainable Development	
		CLA – 1	CLA – 2	CLA – 3	CLA – 4	Simulations	✓ Clarification/Pauses	✓ Good Health & Well Being	
		(20 %)	(20 %)	(30 %)	(30%)	Presentation Tools	✓ Group Discussion	Quality Education	✓
		Theory (%)	Theory (%)	Theory (%)	Theory (%)	Learning Management System	✓ Hands-on Practice	✓ Gender Equality	
1	Remember	20	10	20	10		Debate		
2	Understand	20	10	20	10		Interactive Lecture	✓	
3	Apply	20	20	20	20		Brainstorming	✓	
4	Analyze	20	20	20	20				
5	Evaluate	10	20	10	20				
6	Create	10	20	10	20				
Total (%)		100	100	100	100				

The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Mr.Jothi Periaswamy, Founder/Chief Data Scientist, DeepSphere AI, 2 Venture Drive, #13-26 Vision Exchange, Singapore, 608526	1 Dr.S.Gopinathan, Professor and Head, Department of Computer Science, University of Madras, Guindy Campus,,Chennai-600025	1 Dr.S.Belina V J Sara, SRMIST KTR Campus

Course Code	UCM24M01T	Course Title	Business Correspondence	Category	M	Multidisciplinary Course	L	T	P	C
							3	0	0	3

Course Offering Department	Commerce	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
-----------------------------------	-----------------	------------------------------	------------	-----------------------------	------------	----------------------------	------------	------------------------------------	------------

CLR	The purpose of learning this course is to:	Depth				Attainment			PLO											
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10		
CLR-1	To understand the Importance of Business Communication								Level of Thinking Expected Proficiency Expected Attainment	Problem Solving, Critical Communication Skills, Collaborative Skills, Independent Thinking, Leadership Qualities, Digital Technology Skills, Value Incultation, Environmental Action, Entrepreneurial Risk Taking	1	2	3	4	5	6	7	8	9	10
CLR-2	To understand various Business language and Presentation										1	2	3	4	5	6	7	8	9	10
CLR-3	To understand the basic concepts of Letter writing										1	2	3	4	5	6	7	8	9	10
CLR-4	To familiarizes with report writing										1	2	3	4	5	6	7	8	9	10
CLR-5	To know various Modern Forms of Communication										1	2	3	4	5	6	7	8	9	10
CLO	At the end of this course, learners will be able to:																			
CLO-1	Fundamental of Business Communication	✓	✓	-	-	2	85	75	1	-	-	1	-	3	-	2	1	1	1	
CLO-2	Understand various Business language and Presentation	✓	✓	✓	-	2	85	75	2	1	2	1	2	3	1	1	2	1	1	
CLO-3	Theoretical and fundamental concepts of Letter writing	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	2	1	1	2	2	
CLO-4	Know with report writing	✓	✓	✓	✓	3	85	75	2	3	2	3	3	1		2	3	3	3	
CLO-5	Learn Modern Forms of Communication	✓	✓	✓	✓	3	85	75	2	3	2	3	3	1	1	3	2	2	2	

Sessions	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
	Introduction to Communication	Drafting of Letter	Drafting of Business Letter and Presentation	Drafting letter for enquires & listening	Report Writing
	9	9	9	9	9
SLO-1	Introduction of Business Communication	Practice in Effective Communication	Introduction of Business language	Specimen of Acknowledgement	Report Writing
SLO-2	Meaning and Definition of Communication	Drafting Notice for Business	Importance of Business language	Enquires, Replies and Orders	Types of Reports
SLO-3	Nature of and Objectives business communication	Circular used in Business	Vocabulary words often confused; Words often misspelt	Specimen of Enquires	Steps of Report writing
SLO-4	Process and Types of Communication	Minute used in Business	Oral Presentation Importance	Specimen of Replies for enquiry and order	Process of writing a report
SLO-5	Barriers to communication	Resolution of the Business	Presentation Plan & Power point Presentation, Visual aids.	Listening: Importance of Listening	use of visuals such as tables, diagrams and charts in writing a report
SLO-6	Principles of effective communication	CV writing Business Letter Writing & Office Letter	Contents of Letter	Types of Listening	Modern Forms of Communication
SLO-7	Types of Communication	Content writing for office letter	Kinds of Business Letters: Interview	Barriers to Listening Overcoming the listening barrier	Fax- e-mail, Video conferencing
SLO-8	Dimensions of Communication	Status Enquiry	Appointments, Acknowledgement and Promotion	Listening situations	Social Networking Blog Writing
SLO-9	Introduction of Business Communication	Practice in Effective Communication	Introduction of Business language	Specimen of Acknowledgement	Report Writing

Resources					
1	Randolf H Hudson (1994), Business Communication, Jaico Publishing House, New Delhi		4	Asha Kaul (2006), Effective Business Communication, Prentice Hall of India, New Delhi	
2	Ramachandran (2007), Business Communication, Macmillan Publishers, New Delhi		5	Meenakshi Raman, Prakash Singh, (2012), Business Communication, Oxford University Press, New Delhi.	
3	K. Sundar and A. Kumara Raj, Essentials of Business Communication, Vijay Nicole, Chennai		6	Jain, V K & Omprakash Biyani, (2012), Business Ethics and Communication, S Chand Co, New Delhi.	

Assessment						Strategies			
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (50% weightage)				Final Assessment (50 % weightage)	Technology	Pedagogy / Andragogy	Sustainable Development	
	CLA – 1 (10 %)	CLA – 2 (10 %)	CLA – 3 (20 %)	CLA – 4* (10%)				Good Health & Well Being	Quality Education
	Theory (%)	Theory (%)	Theory (%)	Theory (%)	Theory (%)	Learning Management System	Hands-on Practice	Gender Equality	
1 Remember	20	20	15	10	15		Clarification/Pauses	✓	✓
2 Understand	20	20	15	10	15	✓	Group Discussion	✓	✓
3 Apply	20	20	20	25	25		Debate	✓	
4 Analyze	20	20	20	25	25		Interactive Lecture	✓	
5 Evaluate	10	10	15	15	10		Brainstorming	✓	
6 Create	10	10	15	15	10				
Total (%)	100	100	100	100	100				

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Mr.V. Krishnamoorthy, Director Hyrudyaa Adconser Private Limited, Chennai	1 Dr. V.Ramanujam, Associate Professor Bharathiar School of Management, Bharathiyar University, Coimbatore	1 Dr. P. Sankar, Associate Professor, sankarp@srmist.edu.in

Sessions	CLO - 1	CLO - 2	CLO - 3	CLO - 4	CLO - 5
	6	6	6	6	6
SLO-1	Classification of numbers and Test of divisibility	Profit and Loss	Permutation and Combination	Cubes and Dice	Direction Sense
SLO-2	Unit digit and Trailed zeroes	Ratio and Proportions	Problems on Probability	Data Interpretation	Number Series and Word Series
SLO-3	Problems on HCF and LCM	Simple Interest and Compound Interest	Time and work - Men and Work	Data sufficiency	Odd man out Missing Number and Wrong Number
SLO-4	Problems on Partnership	Word problems on Linear and Simultaneous Equations	Time and Work - Pipes and Cisterns	Seating Arrangements – Linear and Circular	Puzzles - Concepts & Problems Syllogisms - Concepts & Problems
SLO-5	Problems on Percentage	Problems on Averages	Time, Speed and Distance - Problems on Trains	Problems on Blood Relations	Problems on Clocks
SLO-6	Percentage - Increasing & Decreasing functions	Mixtures and Alligations	Time, Speed and Distance - Boats & Streams	Coding – Decoding	Problems on Calendars

Resources					
1	Abhijit Guha, Quantitative Aptitude for Competitive Examinations, Tata McGraw Hill, 5th Edition	4	Edgar Thrope, Test of Reasoning for Competitive Examinations, Tata McGraw Hill, 6th Edition		
2	Dr. Agarwal. R. S, Quantitative Aptitude for Competitive Examinations, S. Chand and Company Limited, 2018 Edition	5	Dinesh Khattar, The Pearson Guide to Quantitative Aptitude for competitive examinations, Pearson, 3rd Edition		
3	Archana Ram, Place Mentor: Tests of Aptitude for Placement Readiness, Oxford University Press, Oxford, 2018	6	P A Anand, Quantitative Aptitude for competitive examinations, Wiley publications, e book, 2019		

Assessment					Strategies			
Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (100% weightage)				Technology	Pedagogy / Andragogy	Sustainable Development	
	CLA – 1	CLA – 2	CLA – 3	CLA – 4*	Simulations	✓ Clarification/Pauses	✓ Good Health & Well Being	
	(20 %)	(20 %)	(30 %)	(30%)	Presentation Tools	✓ Group Discussion	Quality Education	✓
	Practice (%)	Practice (%)	Practice (%)	Practice (%)	Learning Management System	✓ Hands-on Practice	✓ Gender Equality	
1 Remember	20	10	20	10		Debate		
2 Understand	20	10	20	10		Interactive Lecture	✓	
3 Apply	20	20	20	20		Brainstorming	✓	
4 Analyze	20	20	20	20				
5 Evaluate	10	20	10	20				
6 Create	10	20	10	20				
Total (%)	100	100	100	100				

* The evaluation can be done on the one or more parameters that include, (i) Seminars, (ii) Mini-Project, (iii) Case-Studies, (iv) MOOC Certification, (v) Publication of Article, (vi) Presentation of Research Work in Conferences

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Mr. P. Chockalingam, Senior Lead Software Engineer, Virtusa Consulting Services Private Ltd, DLF IT Park SEZ, Chennai – 600089 p.chockalingam1986@gmail.com	1 Dr. G. Saravana Prabu, Asst. Professor, Department of English, Amrita Vishwa Vidhyapeetham, Coimbatore - 641112 g_saravanaprabu@cb.amrita.edu	1 Dr. Sathish K, HOD, Department of Career Guidance Cell, FSH, SRMIST hod.dgcg.ktr@srmist.edu.in
		2 Dr. Aarthi S, Assistant Professor, Department of Career Guidance Cell, FSH, SRMIST aarthis4@srmist.edu.in

Course Code	UNS24Y01L \\ UNC24Y01L \\ UNO24Y01L \\ UYG24Y01L	Course Title	NSS / NCC / NSO / YOGA	Category	Y	Non Credit Course	L 0	T 0	P 0	C 0
-------------	---	--------------	------------------------	----------	---	-------------------	--------	--------	--------	--------

Course Offering Department	NSS	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	Data Book / Codes/Standards	Nil
----------------------------	-----	-----------------------	-----	----------------------	-----	---------------------	-----	-----------------------------	-----

CLR	The purpose of learning this course is to:	Depth				Attainment			PLO										
		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	
CLR-1	Understand themselves in relation to their community																		
CLR-2	Develop among themselves a sense of social and civic responsibility																		
CLR-3	Utilize their knowledge in finding practical solution to individual and community problems																		
CLR-4	Develop competence required for group-living and sharing of responsibilities																		
CLR-5	Acquire leadership qualities and democratic attitude																		
CLO	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Problem Solving, Critical Thinking, Analytical Skills, Communication Skills, Collaborative Skills, Independent Thinking, Analytical Reasoning, Leadership Qualities, Entrepreneurship	Digital Technology Skills	Value Incultation, Environmental Awareness, Environmental Action, Entrepreneurship	PSO 1	PSO 2						
CLO-1	realize themselves in relation to their community	✓	✓	✓	✓	2	85	75	3	-	-	1	3	3	2				
CLO-2	Develop among themselves a sense of social and civic responsibility	✓	✓	✓	✓	2	85	75	3	2	1	2	3	3	1				
CLO-3	find practical solution to individual and community problems	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	1				
CLO-4	Develop competence required for group-living and sharing of responsibilities	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	2				
CLO-5	develop leadership qualities and democratic attitude	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	3				

Assessment is Fully Internal

Assessment					
Continuous Learning Assessment (CLA) (100% weightage)					
		CLA – 1 *	CLA – 2 *	CLA – 3 *	CLA – 4 *
		(20%)	(30%)	(30%)	(20 %)
Bloom's Level of Thinking		Practice (%)	Practice (%)	Practice (%)	Practice (%)
1	Remember	20	20	20	20
2	Understand	20	20	20	20
3	Apply	40	40	40	40
4	Analyze	20	20	20	20
5	Evaluate				
6	Create				
Total (%)		100	100	100	100

Strategies					
Technology		Pedagogy / Andragogy		Sustainable Development	
Simulations		Clarification/Pauses		Good Health & Well Being ✓	
Presentation Tools		Group Discussion		Quality Education ✓	
Learning Management System		Hands-on Practice		Gender Equality ✓	
		Debate			
		Interactive Lecture			
		Brainstorming			

*CLA s are evaluated based on (i) participation in awareness programmes, (ii) participation in outreach programme, (iii) Community Services (iv) Camps (National, State, Regional)

Resources	
1.	NSS Manual (Revised), Government of India

Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1 Dr Samuel Chellaiya C Regional Director, NSS Government of India	1 State Officer, NSS Tamil Nadu NSS	Dr Prakash V, NSS Coordinator, SRMIST, 1 AP, department of Economics, FSH, SRMIST Prakashv2@srmist.edu.in 2 Dr Yogalakshmi, NSS Programme Officer, FSH, SRMIST.